

Daughters of Isis elect



MABLE B. NEAL

The Mina Court #142, Daughters of Isis held its annual election of their 1977 officers. Newly elected officers are as follows: Mable B. Neal, Illustrious Commandress; Lela Alexander, First Lieutenant; Naomi Claytor, Second Lieutenant; Frances Fair, High Priestess; Anette Ross, Oriental Guide; Dorothy M. Vickers, Treasurer; Ruby E. Waldon, First Ceremonial Daughter; Tressie M. Dixon, Second Ceremonial Daughter; Lillie B. Coney, Inside Spy; Frances Johns, Outside Spy.

Imperial Deputy of Desert of Oregon Charles supervised the Election.

Imperial officers for 1977 are Clareese Shelby Imperial Deputy of Isarettes Nurse Department and Charles M. Person Imperial Deputy of Desert of Oregon.

Cabs insure party safety

Again this year through a combined effort of the Portland Police Traffic Division and two of Portland's cab companies, a program allowing party goers to get home safely has been agreed upon. Broadway Cab Company and Radio Cab Company have agreed to the following rate schedule:

1. \$7.50 maximum fare for up to 5 people going to the same destination anywhere in the City limits.
2. \$10.00 maximum for up to 5 people going to the same destination within 5 miles of the City limits.
3. \$15.00 maximum fare for up to 5

people going to the same destination within Portland City limits, includes driving the fare's own vehicle to destination.

4. \$20.00 maximum for up to 5 people going to the same destination within 5 miles of Portland city limits, which includes driving which includes driving the fare's own vehicle to the destination.

The Portland Police Bureau would point out these prices are minimal when compared to a charge of drunk driving or being involved in a traffic accident. For further details, contact Captain Bill Taylor, 248-5688.

Affirmation Action officer

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affirmative action of visiting the Deep South to recruit Black graduate students to OSU.

Visiting students, faculty, and placement officers at campuses in Ohio, Mississippi, Georgia, Louisiana and Texas, she described to them what OSU has to offer in the way of graduate programs.

"I made contacts with Black fraternities and sororities and saw students referred to me by placement officers," she said. "It was a way of reaching students who would never have considered OSU an option otherwise. The first question some of them had was 'Where is Oregon?'"

OSU does not attract many Black students because of its isolation, its small Black population and the fact that it has never made any concerted effort to attract Black graduate students. And, she added, impressions of OSU as an inhospitable environment for Black students persist.

"She believes her recruiting effort may bring at least a few Black graduate students to OSU next fall, and that eventually the word will spread. The most massive task facing Ms. Spears-Gray when she assumed her duties as affirmative action officer was to compile a self-evaluation report determining whether OSU is in compliance with Title IX of the Education Amendments Act of 1972.

Title IX requires equal opportunity for both sexes in academic programs, admissions, hiring, salaries, and all other areas

of operation at educational institutions which receive federal funds.

The report, nine months in the making, was released in December. OSU was found to be in compliance or near-compliance in every area except intercollegiate athletics, where discrepancies were found between the men's and women's programs, she pointed out. OSU and all other colleges and universities have until July, 1978, to be in full compliance with Title IX.

Another of Ms. Spears-Gray's accomplishments has been to compile a very specific guideline for recognizing sexist language and terminology in OSU publications and finding non-sexist ways to say the same things. "The response to the language guideline was very good," she said. "I get calls all the time from people who are sending things out and want to know if they're being unwittingly sexist."

Ms. Spears-Gray is also compiling an affirmative action job directory, putting together a once-a-term campus newsletter, and making up recruiting packages to attract minority students to OSU. In addition, she is enrolled in a doctoral program in educational administration, with emphasis on anthropology and curriculum development. She plans to write her doctoral dissertation on Black women educators in U.S. history.

She is a member of Delta Sigma Theta Sorority, and has been instrumental in beginning a new chapter of the organization at OSU. She also serves on the executive board of the Corvallis branch of the NAACP.

Black educators

(Continued from p. 1 col. 6)

Black elected officials in this country. Blacks are 1.5 of one percent of the elected officials. These are not representative of the Black population in government where inequitable uses of services exist. This problem is the direct result of oppressive political decisions. In the Twentieth Century we saw changes and challenges in the policies. The role of the government has been expanded in the first half of this century. Blacks are going to have to make changes in terms of balance, back and back if we are going to have equality in city government.

Policy alone dictates where our national priorities are. Lobbyist may have an influence on the elected officials who make the decisions. We need to ask ourselves the question, 'Why do the elected officials listen to the lobbyists who represent the majority and not the minority?'

"Higher education is not accessible to many Black and poor students. They are being oriented toward vocational and trade schools. This is wrong because it's primarily the Blacks being counseled into these areas. Black folks need to be aware of what is happening to Black children. Too many of us are guilty of: Getting all we can Canning all we get & Sitting on our can."

Mayor Jackson suggested that the data shows that Blacks comprise less than 2 per cent of the lawyers and dentists and that if Blacks make \$3,000. or less, the chances of being robbed are five times higher than those above that income. The chances of a Black woman being raped are four times greater than that of a white woman.

National priorities are tilted toward the privileged and away from the underprivileged. Candidates must be elected to effect policies. Most persons know what they want but don't know how to get it. Politics is a means for achieving. Blacks must continue to stand up and be heard.

The Honorable Andrew Young acknowledged that the members of the group took their own destiny in their hands by proving through their contri-

bution that Black people have to be in charge of their destiny.

Young emphasized that the issue is one of developing policy that will change public education in this society. The educational issue not only involves this nation, but people all over the world. Educators can not isolate themselves from other issues. Young said, "We must focus on world powers, the world of hunger, and the world of industry." Education cannot survive without emphasizing and dealing with these other issues.

"In Europe, fifty thousand people were unemployed after finishing all levels of higher education. The European system has not worked for Europeans and it isn't working for us. The skills we learned are almost inept. The real skills are learned in the street environment."

In conclusion, Young indicated that the American educational system was not functional for too many of its people. He reiterated that Booker T. Washington's concept of trade schools is functional and should be a part of the academic and intellectual system as long as other areas of growth for all people are provided.

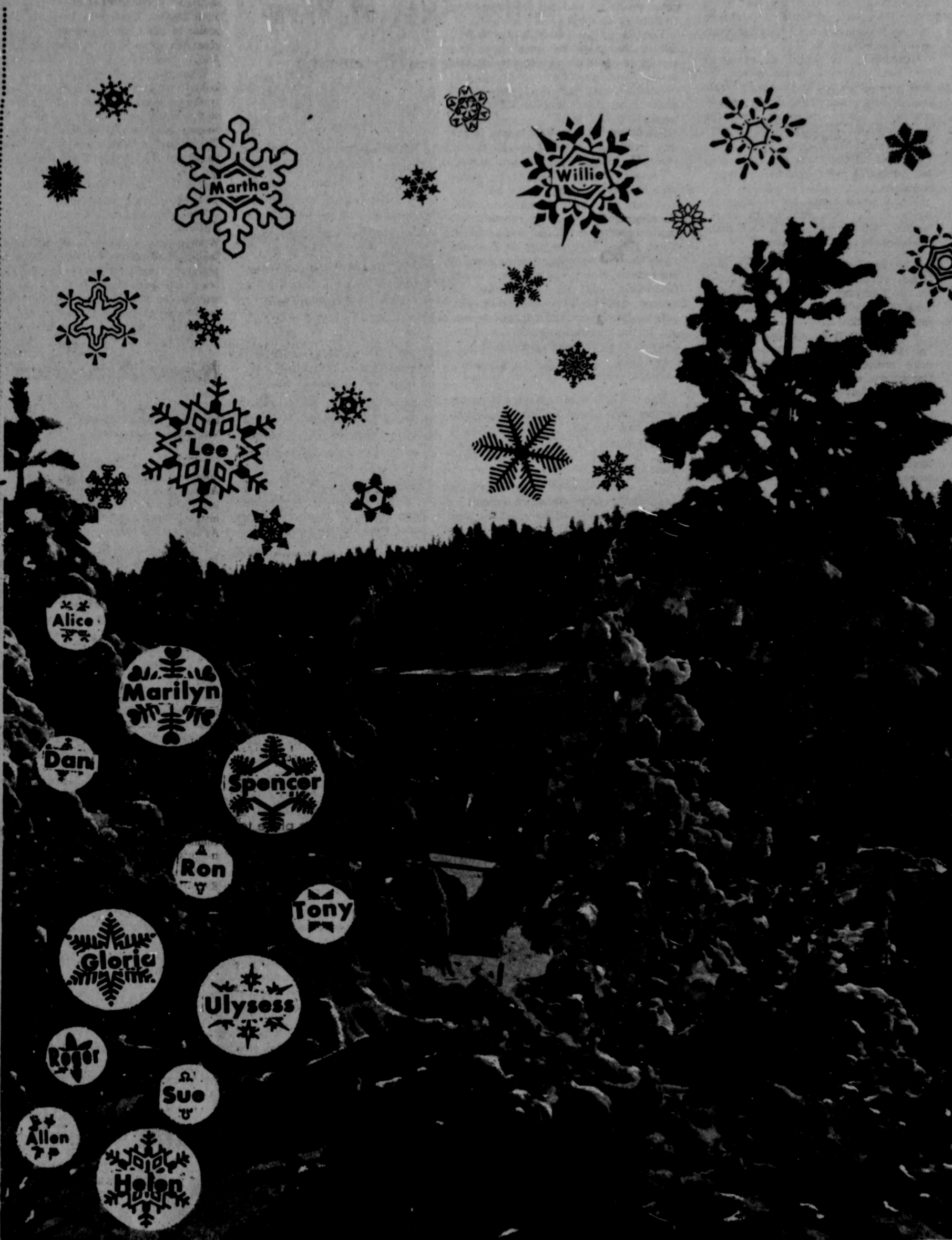
Title IX came into existence and forced educators to look at what they are doing to men and women. The focus of education has to be expanded to include all people, representing all groups in a functional way. The system must be functional and must be multicultural, Young concluded.

"Two Hundred Years - Now What?" Black leaders are saying Black educators must not only take a front seat in fighting for quality of education, but they must broaden their perspectives and focus on all those entitlements that effect the quality of life.

"Involvement seems to be the action word and knowledge the basis for all involvement. We, the people, must band together and be represented at all forms of government if 'true equality' is to proceed. NOW WHAT?"

(Editor's Note: Also attending the conference from Oregon were D. Ernest Hartzog, Portland Public Schools and Mrs. Brinda Green, Salem Public Schools.)

CHRISTMAS



SEASON'S GREETINGS

We hope the holiday season brings you joy and happiness and prosperity for the coming year. We would like to thank you for your patronage and hope that we can continue to serve you in 1976.

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