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Camp Fire Girls need

(cont. from pg. 1 col. 6)



Left to Right: Sharon White, Carolyn Nelson, Otie Ghant and Yvette Penson.

(cont. from pg. 1 col. 5)
 India has Inner Meaning

Regarding its spiritual meaning, in the Hindu religion there is one god, Krishna, who is always playing on this flute, and this is to lure or entice us to beauty or meaning of god. He appeals not to force or duty but to the pure love of the heart...to what we really love. And what we truly love is our god, and whole desire.

For example the great artist gives himself to the truth of beauty beyond success or failure, joy or sorrow, life or death. He is one with it in mind and heart and it is his life and soul. It applies also to the saint or scientist in their search for truth. It is this kind of love which is meant.

Perhaps compassion and unity have been so stressed in India because she is such a heterogeneous land whose Aryan invaders were of a different race and mentality and religion from the native Dravidians in the south, and the numerous primitive tribes. Yet long ago they eschewed force and decided on a course of peace and unity.

Sometimes of course India is not true to herself, as in the partition with Pakistan where she broke her age-old tradition of religious tolerance. Some say it was due to the British policy of divide and rule; that they searched for a Muslim leader who would yield to their whippers of "a land for yourselves" and fomented the great struggle. Even in the world today we could lay down our arms and share and live together in peace, but we do not yet learned, and because it is not yet the true love of our hearts.

The prayer of Mother India is that all her many children may be one, and one in spirit; that all colors and differences may be blended into light, in a spirit that is warm and ever-expansive as the sun itself, and ends at last in radiance and joy.
 (cont. in next week's issue)

WLIB became New York's first black owned radio station. The "black oriented" station that broadcasts from Harlem was purchased from its white owner by a group of black investors headed by Amsterdam News owners Percy Sutton and Clarence Jones.

Sacramento Integration Study

While busing continues to disturb many Americans, it is old stuff to Sacramento's school system, and so far the experiment seems to be turning out happily.

Fresh, but still limited, evidence appeared last week suggesting that the city's seven-year-old busing plan is achieving at least one of its goals: better grades for the minority children bused to schools outside their neighborhoods.

A survey by Edward B. Morrison, a research assistant employed by the school board, reported that minority children bused to integrated elementary schools scored significantly higher than children of the same ages who stayed at segregated schools, in tests of both reading and mathematics.

EARLY OPPOSITION
 Sacramento's busing program, proposed by the city's unified school district, encountered some opposition at first, but began with none of the protest, vandalism, or pressure of court action that has marked the start of busing in some cities. The result reported last week reinforces the findings of earlier studies of the city's Federally financed compensatory-education program for children of low-income families.

Almost 37 per cent of the districts school children belong to minority groups: 15 per cent are black, 12 per cent have Spanish surnames, 8 per cent are Oriental, and 2 per cent belong to American Indian and other groups.

At present, 1,400 children, mostly black, are being bused in Sacramento. Another 1,400 children are still attending segregated schools. The Morrison report may encourage the school board to totally integrate the city's schools.

Currently, 23 of the district's 56 elementary schools are integrated.

SURVEY RESULTS
 Morrison examined children in grades two through six with the widely used California Achievement Tests. The reading scores of 79 students being bused were compared with those of 197 students from segregated schools. In grades two, three, four and six, the bused children led by an average of 10 points. Fifth-grade students who were bused also did better than students who were not bused, but by a slightly smaller margin.

In the arithmetic comparisons, 77 bused students scored higher than 175 students in grades two through six who were not bused.

According to the report, busing also resulted in improvement in the attitudes and behavior of the integrated pupils and their teachers.

AN UNANSWERED QUESTION
 Replying to criticism that the sampling was too small, Morrison said his report showed students had "achieved significantly higher gains." Their educational value is not indicated, he said. "It simply means that there is something happening here that didn't happen by chance."

Donald E. Hall, assistant superintendent of schools, said: "If this were the only evidence that had ever been made available, it would be more than sufficient. But when you start finding the same results coming up and reinforcing each other, then you have to start believing it."

Encouraging as the new study may be, still unanswered is the question that most concerns many white parents: How are majority students affected scholastically by the integration plan?

OUR WAR TAX DOLLAR

Mark Hatfield

The citizens of Multnomah County paid \$30.7 million in tax money last year just to fight the War in Vietnam. Yet, spending for the War was just 15% of spending for the military. Of the total amount of Federal tax money that came from the pockets of the people of Multnomah County—\$319.3 million—\$204.7 million went for military purposes. That is 64 cents out of every Federal tax dollar. In contrast, only 16 cents went for education, health, and welfare.

These figures reveal the present ordering of national priorities. New priorities are needed, if we are to restore the health of the economy and meet the pressing need for Federal funds for housing and sewer projects, housing, aid to education, law enforcement, environmental protection, youth care, job re-training, irrigation and flood control, recreational area development, and so on, down a very long list.

My staff's recent study on the cost of the War to Oregon brought out the above figures from behind a camouflage of Federal and state budget and tax data. I have computed a formula from this study that allows each Oregonian to figure his own contributions to military spending and, specifically, to fighting the War in Vietnam. Simply estimate the total Federal taxes you paid during fiscal year 1971 (July 1, 1970 - June 30, 1971). (This includes your income tax; excise taxes on alcohol, tobacco, amusements, telephone, luxuries; and customs duties, estate taxes, and gift taxes, if any. Do not include Social Security.) Multiply this total by 0.64 and you will have your contribution to military spending for fiscal 1971.

Multiply that same total by 0.10 and you will have your contribution to the War last year. Finally, if you are interested in estimating what you have contributed to fighting the War since 1965, multiply that same total by 0.77.

The average Oregon household paid \$1427.00 last year in Federal taxes (not including Social Security). Of this amount, \$915.00 was earmarked for military purposes—\$137.00 specifically for fighting the War. And since 1965, the War in Vietnam has cost the average Oregon

household a total of \$1101.00. Since 1965, fighting the War in Vietnam has cost the Nation \$123,000,000,000 (\$123 billion). This figure, however, does not include the indirect costs, such as war-generated inflation, and rehabilitation for drug-addicted troops. Considering the veterans alone, and using past wars as a guide, it is estimated that the budgeted cost of the War will be increased by at least \$60 billion as Vietnam veterans' benefits are paid out in the future. A further cost will be borne by the U.S. taxpayers as they pay more and more interest on the burgeoning national debt, which is about 80% war-created.

The War has also cost a great deal to Oregon in terms of lost opportunities. While the list of much-needed Oregon projects appears inexhaustible, the list of projects rejected for lack of funds is nearly as long. For example, the City of Portland applied for \$600,000 to build an important trunk-line sewer in April, 1970. They were told that funds were not available for the project. In the last six months (through August), requests from Mult-

nomah County for Federal assistance in water and sewer projects have totaled \$5.4 million. Compare this figure with what the citizens of Multnomah County have spent just for fighting the Vietnam War in the last six months: \$15.3 million. This comparison is especially significant when you realize that for every water or sewer project in Oregon that is actually funded, there are ten for which there are no funds.

The message is plainly this: In addition to the horrible human costs of death and injury to young Oregon men, the War has caused the people of Oregon to forfeit large sums of money and tremendous economic opportunities. Your community has suffered, and the quality of living in your area has gone wanting.

The road to a healthier economy and to a better quality of life leads away from excessive military spending. The way is through development of community, human resources, natural resources, and commerce. The War has skewed our national priorities for the last seven years; it is time for a change.



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A New Way With Chicken



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Chicken-ticement—here's a new idea for an old family favorite and a wonderful way to treat your hard-working husband and homework-laden children.

It combines delectable chicken with the delicate, nutty flavor of Roman Meal bread stuffing and rich mushroom-cream sauce.

- Chicken-Ticement**
- 4 chicken breasts
 - 1/4 cup enriched flour
 - 1/2 teaspoon salt
 - 1/2 teaspoon paprika
 - 1/2 Dash of pepper
 - 2 cups dry Roman Meal bread cubes
 - 1 tablespoon chopped onion
 - 1/2 teaspoon salt
 - 1/2 Dash of pepper
 - 1/4 teaspoon poultry seasoning
 - 2 tablespoons melted butter
 - 1/2 cup hot water
 - 1/2 cup butter, melted

Split chicken breasts just enough to fold. Combine the next four ingredients in paper bag; add chicken and shake.

Make dressing: mix bread cubes, onion, salt, pepper and seasoning. Add 2 tablespoons

of melted butter and water; toss. Fill the cavity in each piece of chicken; skewer together with toothpicks.

Dip chicken in 1/2 cup of melted butter; place in baking dish. If any butter remains, drizzle it over top.

Bake in a slow oven (325°F) for 45 minutes, turn and bake an additional 45 minutes or until tender. Pour sour cream mushroom sauce over chicken and garnish with parsley.

Sauce:

- 1/2 pound fresh mushrooms, cut in half
- 1/4 minced onion
- 4 tablespoons butter
- 2 tablespoons flour
- 1/2 cup heavy cream
- 1/2 cup sour cream
- Salt and pepper

Brown mushrooms and onion lightly in butter; cover and cook for 10 minutes. Stir in flour. Add heavy cream, sour cream and seasonings. Heat slowly, stirring constantly. Do not boil. Pour over chicken which has been put in casserole. Makes 4 servings.

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