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ALFRED LEE HENDERSON, Publisher and Editor

Nixon Hurts working man

The full economic consequence of President Nixon's weekend decisions and his Sunday night speech remain to be seen, although it is a clear cut "discriminatory plan" against the working man.

It is very clear that the speech was a graphic demonstration of one of the durable verities of American politics -- that the greatest political power of a President is the power to act.

Mr. Nixon's actions and proposals presented tacitly the ignominious failure of his touted "game plan".

The freeze against both business and labor will make the entire burden fall on the workers covered by highly visible collective bargaining contracts.

Why did Lockheed get a huge loan before the freeze and Boeing was turned down? Could it be that Boeing had fewer Republican supporters than Lockheed?

Mr. Nixon has done almost everything he said he would not do, and almost everything that, supposedly, his previous economic policies had been designed to avoid.

What really can be accomplished in 90 days? The most interesting economic and political question arising from Mr. Nixon's speech is what he intends to do at the end of the 90 day wage - price freeze.

No doubt the Administration itself is not yet sure, and political influence will shape Mr. Nixon's decision.

The working man is completely left out. It is quite apparent that the President wants to give another tax bonanza to other companies like Lockheed.

We agree, however, that the President's program is as bold and sweeping as they say. However, as far as the wage - price freeze is concerned, this does not appear to be nearly as well thought out as other

Urban League asks support to establish Scholarship-Aid Fund

The education committee of the Urban League of Portland is asking for public support to help establish a "Portland Scholarship and Aid Fund."

The fund would be administered by the Urban League staff although such a fund would not be Urban League money, the staff has indicated their willingness to include the administration of such a fund within the already extensive work they do with scholarship recipients and with young people throughout the metropolitan area.

The education committee people hope to establish a permanent fund to be enlarged through the years, since there is a long term need. They feel that the resolution of racial inequity and economic disadvantage must receive top priority. They further feel that in a climate where there is much interracial tension, where minority commitment to their own cause is exalting, responsible citizens must increase their efforts to attract the minority people.

To work with the creative intelligence and energy of America's minorities, to encourage them to participate in the creative evolution of the American mainstream is a creative contribution that can be made to a continually growing and expanding culture. The alternative of fragmentation and hostile separation is unacceptable.

The committee anticipates receiving revenue from three sources; Urban League members and other individual citizens within the community who would like to submit small donations; a small number of corporations or businesses who could make larger contributions; organize high school students from all of

parts of the program, like pulling Lockheed out of its difficulties.

If it means that progressive wage increases now due will not go into effect, it just will not work. It would create consternation in industry.

The general approach is based on the outmoded and discriminatory "trickle-down" theory in which direct benefits to business are supposed to result in crumbs for the people at some later stage.

What sense does it make to lay off over 100,000 federal employees only to dump them onto relief rolls?

Above all - the freeze is unfair to low-paid workers and to many minorities.

the Portland schools to work within their school and home communities in the raising of funds.

Members of the three groups will participate in the establishment of criteria as well as the selection of award recipients.

Although the awarding of scholarships would be the main business of the fund, there are some secondary values that share importance with the primary function of the fund. Most specifically the value of bringing young high school people into contact with individuals from the business world is extremely important for both the students and the adults. Too often individuality is lost in the minds of students when they think about corporate identity, while too often adults fail to "really" realize that many young people are seriously dedicated to values that some "adults" only paid lip service to for awhile and then gently pushed aside as they succumbed to the established values around them.

The exchange in learning and knowledge that would be so valuable to the individuals so involved in the creation of the new program might be matched by the larger social value in the community of Portland. If adults and students worked together, developed and sold a program to the larger Portland community, the scholarship fund itself could grow far beyond a fund that could be administered by people donating their time and energy.

Troy J. Horton, Chairman, Urban League Education Committee, wants citizens to remember that the plan initially has been to provide "in-

cidental money" to help supplement existing scholarships now being helped along by the Urban League Staff. Such a humble project is worthy of time and consideration. Horton says, "I somehow think that a combination of adults and an enthusiastic work force of young people, going into their own communities translating enthusiasm into effective accomplishment, might produce some exceptional results. I see no reason why we should not begin our program with the kind of flexibility that will fulfill our minimal expectations but allow us to go as far as we can reach."

Yet, it doesn't have to be that way. A comprehensive program, covering everything from where to live and how to play, can help older people make retired life more productive and happy.

"Two industrial programs that have gained nationwide attention are at Scovill Manufacturing Company in Waterbury, Conn., and Chrysler plants in the United States and Canada," the article says. Both programs are jointly run with the United Auto Workers Union.

But these are exceptions. "Outside the Government there is still a dearth of such comprehensive retirement programs," the article describes in detail a typical Federal program, conducted by the U.S. Department of Labor.

A second article, "Some Ingredients for 'Making It,'" reviews writings by and about successful blacks to examine the characteristics shared by people who have escaped the ghetto. The article, by Dr. Thomas C. Greening, a practicing clinical psychologist, shows what factors led to success for men such as James Baldwin, Mimi Thomas, Claude Brown, Ralph Bunche, and Sammy Davis, Jr.

matching men and jobs, and to test the computer vocabularies. This experimentation is being done in Portland, Ore.; Las Vegas, Nev.; Jacksonville, Fla.; Harrisburg, Pa.; Joplin-Springfield, Mo.; Wichita, Kans.; Corpus Christi, Texas, and Hartford, Conn.

The job bank/job matching process was given a top priority after President Nixon, in early 1969, issued a directive to the Secretary of Labor to create a "National Computer Job Bank" for the matching of men and jobs.

Four experimental matching systems are continuing their pioneering efforts. These are systems in California, Wisconsin and New York City, and a statewide system in Utah.

Meanwhile in eight states other experiments are underway to develop "vocabulary factors" that will be used in

seekers. The job bank system computerizes job openings; it does not include information on job applicants. This is the ultimate goal of the Labor Department - a completely automated nationwide man - and - job matching system.

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It is anticipated when the national conference of Governors meets in September in San Juan, the resolution adopted at the Jackson Hole, Wyoming session of the Western Governors which strongly assails the Federal government for creating population imbalance and recommends tax incentives to provide rural jobs will be featured on the agenda.

In special statement to the Federation, Representative

William Alexander of Arkansas says, "The nation is gradually awakening to the failure of previous attempts to attract people to rural areas. Inasmuch as out-migration of people has reached critical proportions in the north-east quadrant of Arkansas, I am encouraged by this new awareness."

"There is an urgent need for providing improved job opportunities for persons now living in such areas and for those who wish to live in them. More attractive employment prospects combined with an over-all improved environment of housing, streets, schools, parks, sanitation systems and hospitals are a strong positive force in efforts to end out-migration."

In the Senate, the bill to achieve a better balance of population and curb the mass migrations to the big cities, introduced by Senator James Pearson of Kansas and Fred Harris of Oklahoma, has 50 co-sponsors and the House versions introduced by Representative Keith Sebelius of Kansas, and Representative Joe Ewins of Tennessee are picking up co-sponsors weekly.

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Conference Bishop Contact Center Explained



Bishop Walter H. Amos

Bishop Walter H. Amos, presiding Bishop of the Ninth Episcopal District, The Christian Methodist Episcopal Church was in Portland last week to lead the Alaska Pacific Conference of his church held at Allen Temple.

The Ninth District includes Alaska, Washington, Oregon, Utah, California, Arizona, New Mexico and Oklahoma. He serves as president of the Department of Conference Claimants. As a member of the World Methodist Council, he visited England in 1966. He is a member of the General Assembly of the National Council of Churches. He is president-elect of the Council of Churches in Southern California for 1972.

Bishop Amos, in addition to his Doctor of Divinity degree, has earned a Bachelor

of Arts, Master of Education, Doctor of Literature and is an applicant for the Doctor of Philosophy Degree at the University of Michigan.

He has received citations from the Assembly Rules Committee of the California Legislature; Mayor Yorty, Mayor of the City of Los Angeles; the City Council of Los Angeles; from former Mayor Wallace J. H. Johnson, City of Berkeley, California, and the California Annual Conference of the Christian Methodist Episcopal Church.

He has keys to the city and awards from Tapoma, Wash; Phoenix and Tucson, Arizona; Tulsa and Oklahoma City, Oklahoma and Seattle, Wash. Bishop Amos and Mrs. Amos, who accompanied him to Portland, reside in Detroit, Michigan.

The Contact Center is a non-profit organization aimed at serving the Portland youth community. The following is a condensation of the programs and present aspirations of the center.

Located in the downtown area next to Portland State University, Contact Center operates 15 hours a day as a drop-in center and telephone "hotline." Making use of both community and personal resources, the staff provides information in such areas as temporary housing, food, clothing, medical aid, jobs, rides, professional help, and crisis intervention. Although only 5-10% of all our phone calls fall into this last category, all calls must be handled dynamically and involve direct action on our part.

Finding temporary housing for low income youth is one of our primary services. Contact runs a "crashing" program for maximum of three nights to youths over 18 years of age. The program uses private homes donated by concerned individuals who will take people into their homes a few nights each week. Due to the amount of people served per week (average of 140), the demand upon these homes' hospitality has been severe. To alleviate this overload, the Center has established an outpost camp which will be used for both the purpose of crashing and as a therapeutic resource (i.e. people who need to leave the city for a brief duration). However, this in no way fulfills the need to temporary housing, and at present, the Center is attempting to establish an in-town youth hostel.

Another major function of Contact Center is that of a resource / referral agency. Our files contain listings for free and emergency medical aid, emergency subsistence (clothing), employment opportunities and counseling, educational programs, drug counseling, child care services, draft counseling, plus listings of various restaurants, shops, and entertainment geared to serving the "hip" community. We are working to expand our present resources and are always seeking to discover and cultivate new ones, especially with respect to jobs, housing, and food.

An important aspect of the Center is to be aware of and to help advance a sense of community within the "hip" culture. By looking outward to this community, we serve as a catalyst in which the needs, creativity, and energy of the youth culture may be incorporated into constructive programs and projects. A few examples of such projects are: music in the parks, recreation in the parks (softball, volleyball), community pot lucks, park clean-ups, arts' and crafts' culture fairs, theatre and music workshops, garden projects.

During the summer we employ a large outreach streetwork staff in order to be aware of these attitudes and needs. This helps to generate more creative and formative projects. We are hoping to be able to continue the outreach program this winter as it is invaluable to this form of communication and interchange.

One hope the Center has for the coming year is to improve the utilization of media by the "hip" community. Lacking the mass communication outlets it does have, youth, out of frustration, has often turned to various forms of disobedience to proclaim its value systems. Contact Center feels that having a close working relationship with established media, and at the same time, organizing its own media (community newspaper, film, radio and television productions) is a productive way to channel this vital need for

expression. Since there has been little or not statistical and/or cumulative assessment of a program such as ours, the Contact Center is filling this vacuum as a base for evaluative research. Portland State University has been utilizing our facilities for such research, not only upon our wishes, but upon a desire of the general community to have such information in some sort of a standardized fashion.

All these programs demand a well-trained staff who are able to deal with potential or actual emergency crisis situations. As no other agency provides formal para-professional training in this area of social involvement, the Contact Center has set up a unique training schedule for its workers. Staff members have undergone a week-long intensive orientation, in addition to weekly training and evaluation sessions. During these meetings, the staff has been trained to deal with such crisis situations as drug overdoses, L.S.D., "bad trips", suicides, psychological breakdowns, etc. using such techniques as role playing, psycho-drama, and small group discussions. Future training plans include counseling techniques, legal rights for juveniles, and emergency first aid care.

In brief, Contact Center, through its attempt to create projects and programs to help meet the needs and frustrations of an alienated youth culture, provides a three-fold service to the Portland community: 1) resource-referral and drop-in center; 2) non- and para-professional training in a wide field of social involvement; and 3) acting as a catalyst for community organization.

Jeff HS open daily

The Counseling office at Jefferson High School is open each day from 8:00 - 12:00 a.m., and 1:00 - 4:00 p.m. for enrollment and programing of any student who will be attending Jefferson this fall, and who was not in attendance at the end of last school year. Students may come to B-3 (main office) or call 287-2631 for an appointment.

Students registering prior to the opening of school will be assured a full program of classes with a schedule ready for the first day. Those who are not enrolled prior to the opening day of school, or who are late in returning, will need to be programmed into class space available and may not receive all classes desired.

Any Jefferson student or parent with questions on a student program for the 1971-72 school year is urged to contact the Counseling staff before September 3.

The first day of classes for students is September 7, with class meetings and orientation schedules as follows:

September 2 - 9:30 - 11:30 a.m. - Freshmen; 1:00 - 3:00 p.m. - Sophomores, September 3 - 9:30 - 11:00 a.m., September 3 - 9:30 - 11:00 a.m., Juniors; 1:00 - 3:00 p.m. - Seniors.

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