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AN EQUAL OPPORTUNITY EMPLOYER

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Model cities holds workshop

Over 200 persons attended Model Cities Citizens Participation Workshop Saturday, January 23, 1971, at the Cascade Center.

The purpose of the workshop was to establish a better working relationship between Model Neighborhood residents, agencies, organizations and city government. Judging by the large crowd which participated in the day-long affair and by the comments of those attending, it was a success. Fred Flowers, Jr. was moderator and was credited for keeping the entire program in complete accord with Model Cities slogan, "Help Keep It Moving." Mr. Flowers did just that as the speakers covered topics from "Citizens Participation In The Model Cities Program," to "Inter-Agency Coordination."

Model Cities Director, Charles R. Jordan, explained that although citizen participation often slowed progress of programs, in the long run it would pay off. Jordan made one of the most astute comments of the workshop by stating that what is needed is people of good will. Although, he said, the budget for the Model Cities Program was 3.7 million dollars, an equal number of people could do far more than the money. Jordan said the problems of the Model Cities Neighborhood needed to be shared by the entire city. "Money alone won't solve problems," he said, "People with good will will."

Mr. Marko Haggard, Oregon's Ombudsman, provided those who lunched together at Model Cities largest public event to this date with a sample of his well known wit: "I look forward to returning to college teaching. I feel good about it and so does Salem." Haggard explained the frustrations inherent in coordination of state agencies which he explained was his job.

Others who spoke were Allen Avery, HUD representative for Community Services; Robert I. Dixon, HUD representative for Model Cities; Mrs. Ewing, Boise, Idaho, City Councilwoman; Cleveland Gilcrease,



Model City Staff

Left to right, Edna Robertson, Charles Jordan, Portland Model Cities Director, Mr. Robert Dixon, lead man HUD and Allen Avery, HUD representative for Community Service. Mr. Jordan takes time to welcome guest to Albina area.

Portland Metropolitan Steering Committee; Mr. Leon Harris, Oregon Multi-Service Center and Dr. Harold Kleiner, Assistant Superintendent of Portland Schools.

The guests invited to attend were active in the afternoon session participating in eight Working Committee discussion groups which ranged from employment and economic development to health and education. Evaluation comments which were registered after the workshop rated the entire affair highly, especially the quality of the discussion groups.

Responsible for organizing and carrying out the Saturday project was the Citizens Participation Working Committee headed by Mrs. Regina Flowers, Chairman. Also Clarence Jensen, Vice Chairman; Mrs. Marjorie Russell, Secretary; Fred Ehelebe; Fred Flowers, Jr.; Mrs. Vesia Loving; Mr. Christopher Thomas; Mrs. Marian Scott; Mr. Wilson Smith; Mr. Jack G. Jerrick; and Mr. James Loving.

Citizens Participation staff who assisted the Citizens Working Committee with organizing and implementing the Workshop included: Mrs. Brenda Green, Citizens Participation Coordinator; Mrs. Lillie Walker, Program Specialist; Mrs. Edna Robertson, Citizens Participation Planning Assistant; Mr. William Grimberg, Citizens Participation Planning Assistant; and Mr. Robert Russell, Citizens Participation Planning Assistant.

PCC inaugurates

A mobile 33-foot classroom van, specially equipped to provide teaching-learning facilities in consumer education, has just been placed in service by Portland Community College. The unit is the only one of its kind in the nation devoted to a consumer education service program by a community college.

The van will be the site of specially-designed small group work with low-income consumers throughout the five-county PCC district. The unit provides means whereby economically depressed families can be given an opportunity to gain additional skills and attitudes in family finance, home management, food selection, and use of community resources.

The unit will bring consumer education in home and family life to adults from low-income families and those who are potentially disadvantaged, working with special groups and in close cooperation with existing agencies.

Portland Community College has been a leader in the development and use of mobile classroom units; the College already has two mobile units in operation for basic education and similar community service offerings in a "take the College to the community" program.

The consumer education van is funded through a special grant to PCC from the Oregon Board of Education, under provisions of the national vocational education program. Mrs. Marian Kienzie, broadly experienced in consumer education and home economics, is the coordinator for the van program, working with Mrs. Conmary Warrell who heads the PCC Home Economics program.

Hitchcock named chr. for poor people cause

By WILLIAM DEIZ

Former State Senator Phil Hitchcock has been designated chairman of a voluntary coalition aimed at helping social action groups present their ideas to the Legislature in a more cohesive and sophisticated manner.

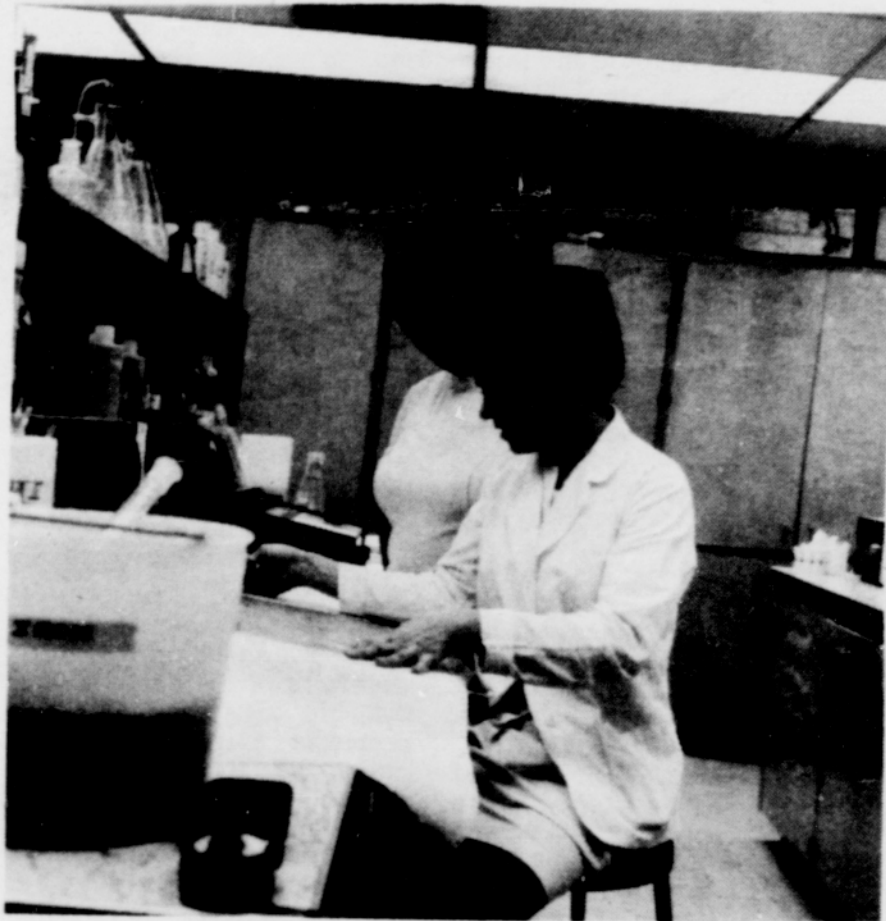
Hitchcock held a press conference at the Old Church in Southwest Portland with representatives of some of the 28 organizations involved in the coalition. He said the group, to be known as the Legislative Action Center, will act as a referral agency for organizations such as the Oregon Social Welfare Association, the Oregon Council of Churches and the Valley Migrant League; that the center will not take stands on particu-

lar issues but rather will provide organizations with legislative expertise.

"The satisfactory functioning of the democratic process," Hitchcock says, "requires that everyone have access to it. Essential to that access is a knowledge of how to get to it. It doesn't help that the door is open if you cannot find the door."

The center's headquarters are in the old church at 1422 S.W. 11th Ave. The center plans to give assistance in such areas as consumer law reform, tenant's rights, migrant workers problems, criminal justice and administration, and needs of the poor.

Emanuel offers careers



GWEN BREWER, medical technologist, looks over shoulder of Jeanette Palmer in Emanuel isotope laboratory, both think medical technologist has "wide open" career opportunities.

Emanuel Hospital, which is steadily increasing its payroll in the community, needs a lot of skilled and highly trained employees to provide modern health care.

In addition to hiring qualified people in a variety of fields (there are more than 200 hospital job classifications), Emanuel also offers training in many health careers.

Emanuel sponsors a dozen or more educational programs and works with school counselors, churches, employment services and others to recruit more students for training in these vital fields.

The largest hospital educational program is in the Emanuel School of Nursing, a highly-regarded program leading to a diploma and, following completion of licensure exams, to "Registered Nurse" status. There are about 300 students enrolled in the School of Nursing.

Among the students in nursing is Karen Anderson, a 1970 graduate of James Monroe High School, who, "as long as I can remember," has wanted to be a nurse.

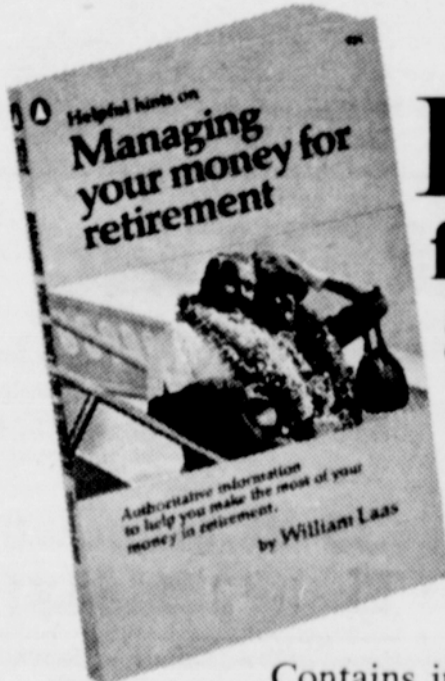
"Every little girl's dream is

to become a nurse (or secretary)," she said. Her own determination grew when she participated in a medical assistant program her senior year at James Monroe, working in the University of Oregon Medical School Outpatient Clinic and in a physician's office as part of her classwork.

"I think you have to WANT to be a nurse," she says — but she can list many opportunities for nurses, in jobs that range from the armed forces and hospitals to government, industry, foreign service, education...

Since she's been at Emanuel, Miss Anderson has been most interested "in applying what I learn in class to the clinical area — in working with hospital patients, in helping people as much as possible." Student nurses begin with routine duties — helping with bed baths, for instance, and progressing to other responsibilities as their abilities grow.

It's a different world for a young lady who a year ago was busily involved in student council, holding a class office and otherwise enjoying her senior year at James Monroe!



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