

PATRIOTIC SERVICE IS RENDERED BY SCHOOL CHILDREN

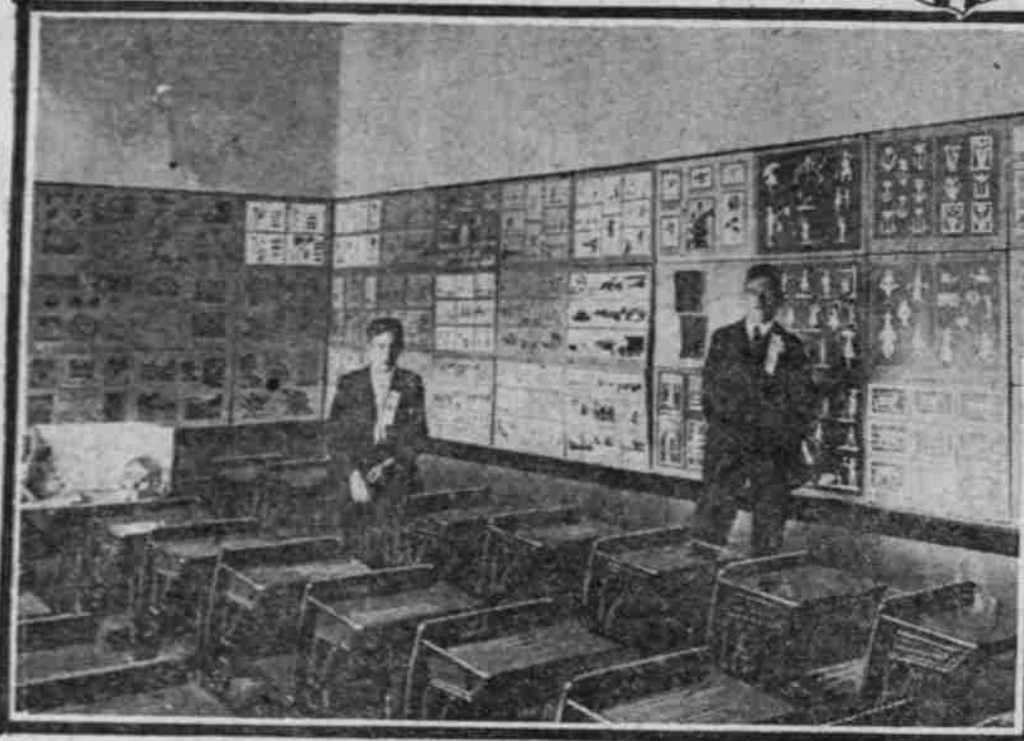
Work of Every Department Directed Along Practical Lines—Wartime Economy and Production Result



Roof Playground at Couch School.



Garden Work at Richmond School.



Drawing Exhibit, Shattuck.

and, incidentally, storing up experience that will make better producers of them when they reach the years of manhood and womanhood. The garden work in the schools has had two purposes—education and conservation. From the educational viewpoint the gardeners have learned much about plant and vegetable life, and have learned to work out actual experiments and prove results. From the viewpoint of conservation they have produced large quantities of food material from land that otherwise would have lain fallow.

Last year 8040 pupils registered for garden work on garden day, March 15, 1917. Seventy-five per cent of these were able to carry out their wishes. This small agricultural army of 6000 boys and girls tilled more than 200 acres of gardens during the season.

A new departure in the Portland schools this year has been the opening of four kindergartens. At Central (St. Johns), Albina, Homestead and Failing schools the kindergartens were immediately crowded, so that double sessions were inaugurated every day. When the fourth kindergarten was established at Shaver School a full attendance was enrolled. In all about 300 small children are now enjoying kindergarten advantages in Portland.

An interesting experiment that is proving its worth in the district where it has been tried is the open-air room. About three years ago the first room was opened at Irvington. The following year a second room was equipped in a like manner. These open-air rooms are still maintained. Patrons agree that the results are good. Further extension of the open-air rooms awaits a more adequate system of medical inspection.

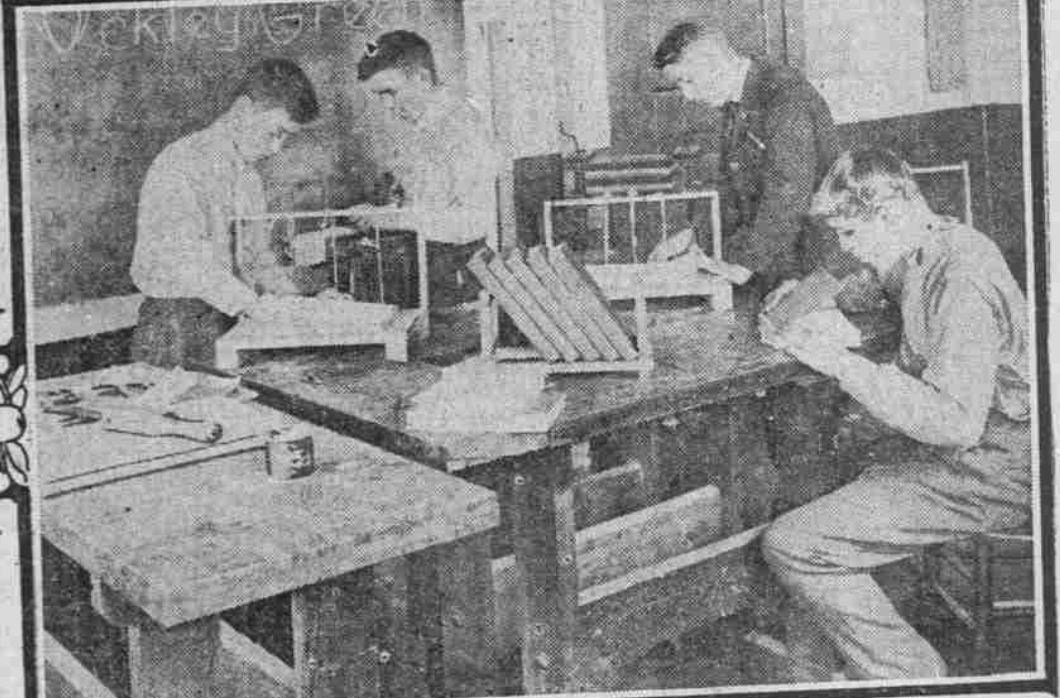
In the inauguration of the "two-group plan" in the Portland schools Superintendent Alderman has taken a step, along with many other superintendents of progressive cities, toward a new plan of reorganization to take care adequately of the increased number of studies that have been added to the curriculum in recent years. By this plan each special subject is permitted to have a special teacher. By making certain classes—such as those in spelling, writing and music—larger the classes in such other subjects as arithmetic, grammar, etc., where more individual attention to the pupil is required, may be made smaller.

During the past year a second survey of the Portland schools has been made. This survey was for the purpose of checking over the 1913 survey to ascertain how well the recommendations of that survey had been carried out.

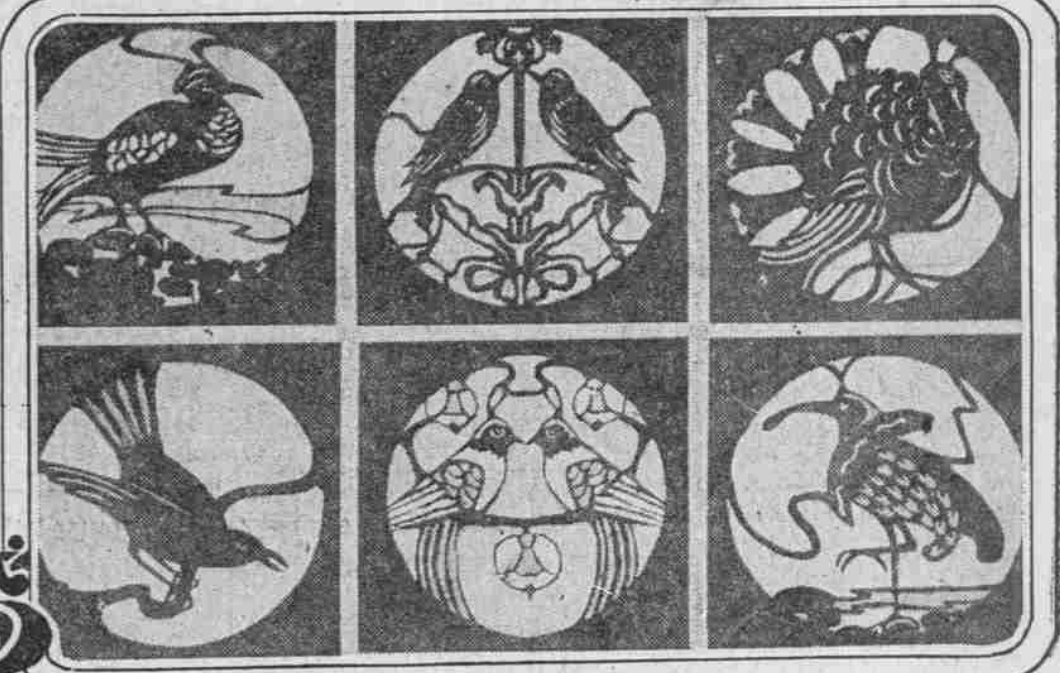
During 1917 school was opened in the Terwilliger School, which is of the new type of architecture for which Portland has become known throughout the country. The Kennedy, Fulton Park and Capitol Hill schools are of the same type as the Terwilliger.

Unusual activity has been noted in school and community work during the past year. The Central Council of the Parent-Teacher Associations of the city has recently completed a series of educational community rallies at the five regular high schools.

At least 4000 persons attended the five rallies. A better understanding of the aims of the schools and a greater interest in their life and accomplishments resulted from these meetings. During the past Summer the domestic science department held sectional canning schools, which were attended by large numbers of women eager to learn the new methods of conservation, and, incidentally, to meet their neighbors and the demonstrators sent out by the schools.



Book Binding at Oakley Green.



Decorative Interpretation of Bird Forms.



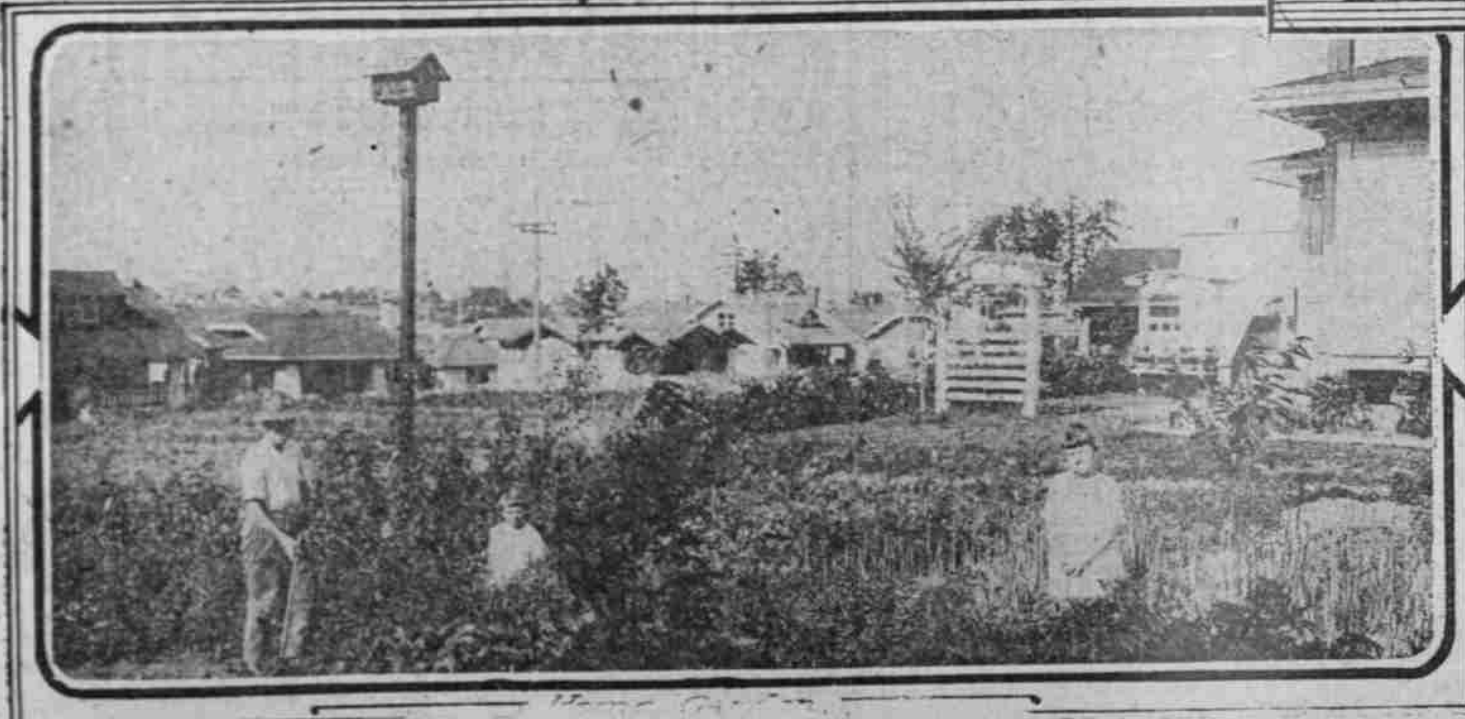
Domestic Science at Vernon.



Domestic Science at Shattuck.



Sewing at Shattuck.



Fulton Park School Garden.