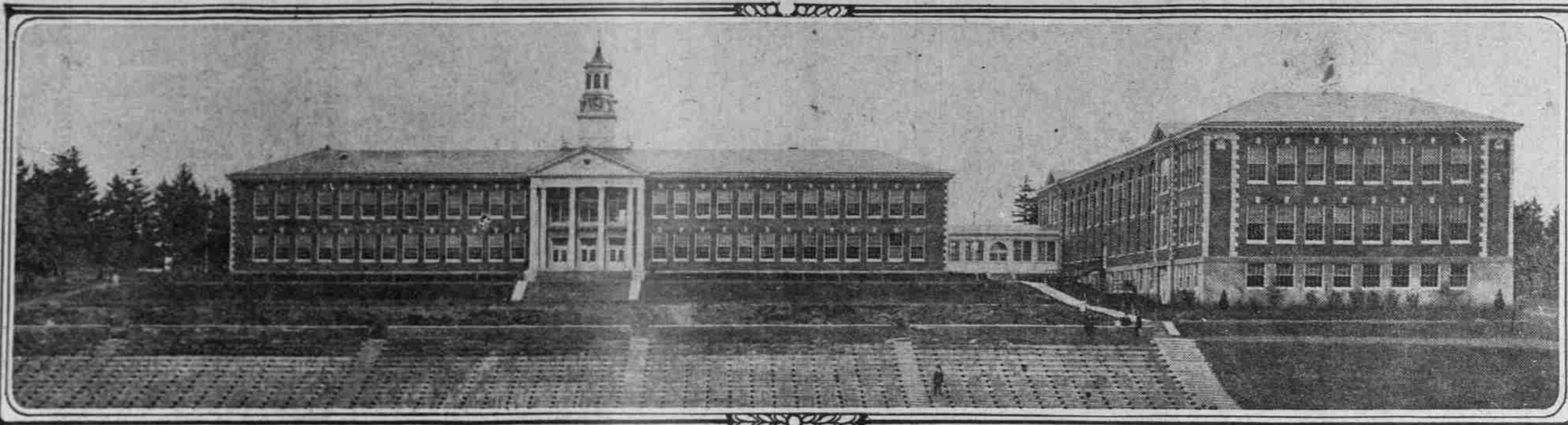


PORTLAND PUBLIC SCHOOL SYSTEM OF HIGHEST RANK

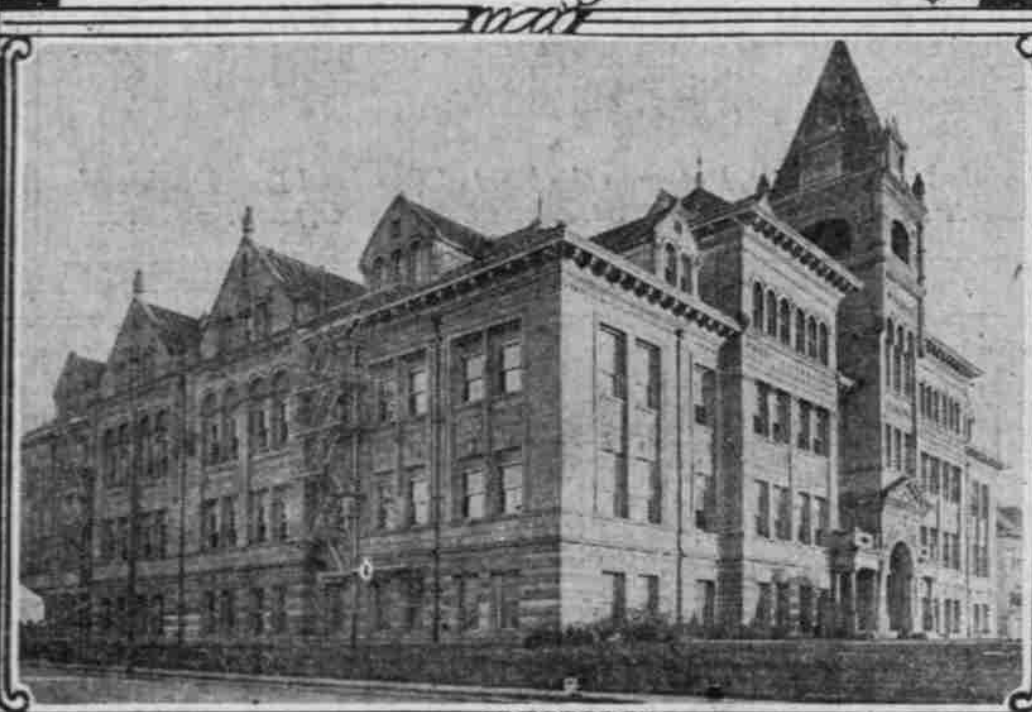
Modern Buildings, Standard Facilities and Efficient Teaching Staff Make Training of Children Thorough



Franklin High School.



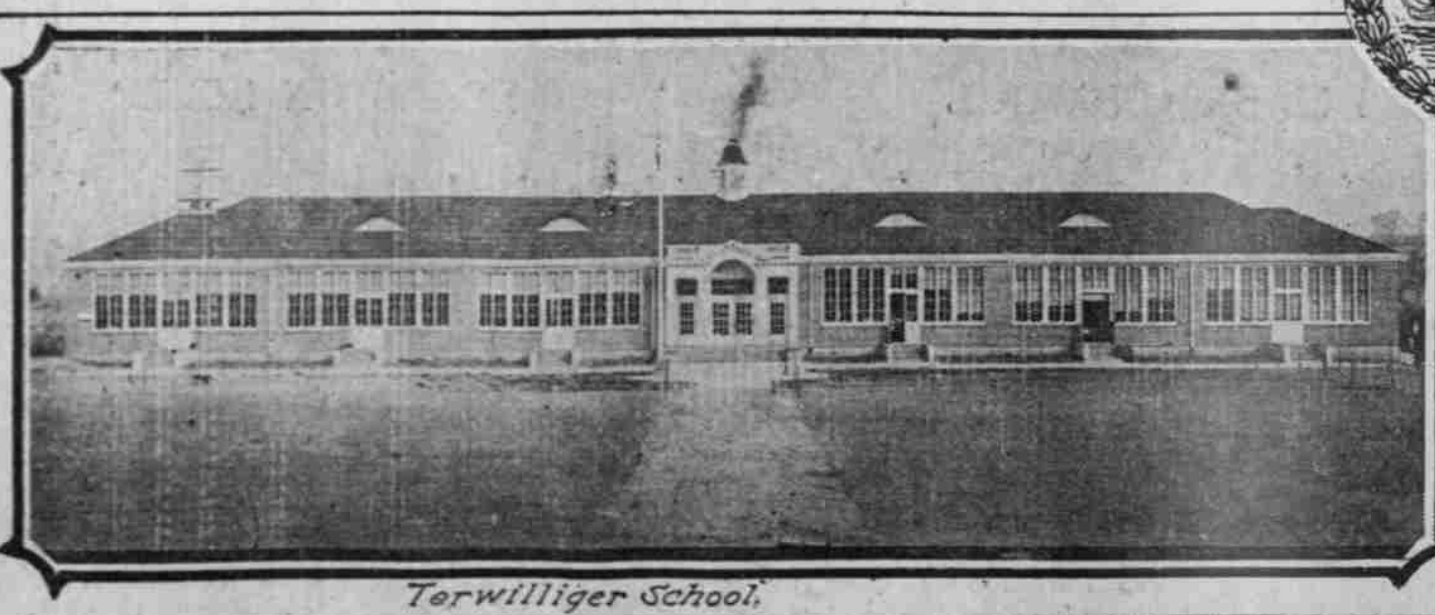
Couch School.



Washington High School.



Fulton Park School.



Terwilliger School.

BY C. C. THOMASON.

HAVING had large portions of their time commanded by the leaders of the great patriotic movements of the times, the Portland schools have shown enthusiasm and efficiency in rendering effective service in times of National need. They are helping win the war. Teams of high school students have canvassed the city for the liberty loans and for the Army Y. M. C. A. Students and student associations have purchased liberty bonds, and have subscribed heavily to the Y. M. C. A. fund. More than \$5000 worth of tickets were sold by the pupils of the schools to swell the Oregon soldiers' emergency fund.

Portland teachers have been prominent in all lines of Red Cross work ever since war was declared. Domestic science classes, always working for conservation, especially have been active since war conditions have come on. Girl students bring provisions from their homes, cook them in school classes, and take the cooked food back home to put on the family table. The domestic art department dressed dolls, and the manual training department made toys for sale in the Allied Bazaar. Although war work has taken a great deal of time from the regular routine of school life, reports have shown that that time has been given cheerfully, and that the work done has benefited the students.

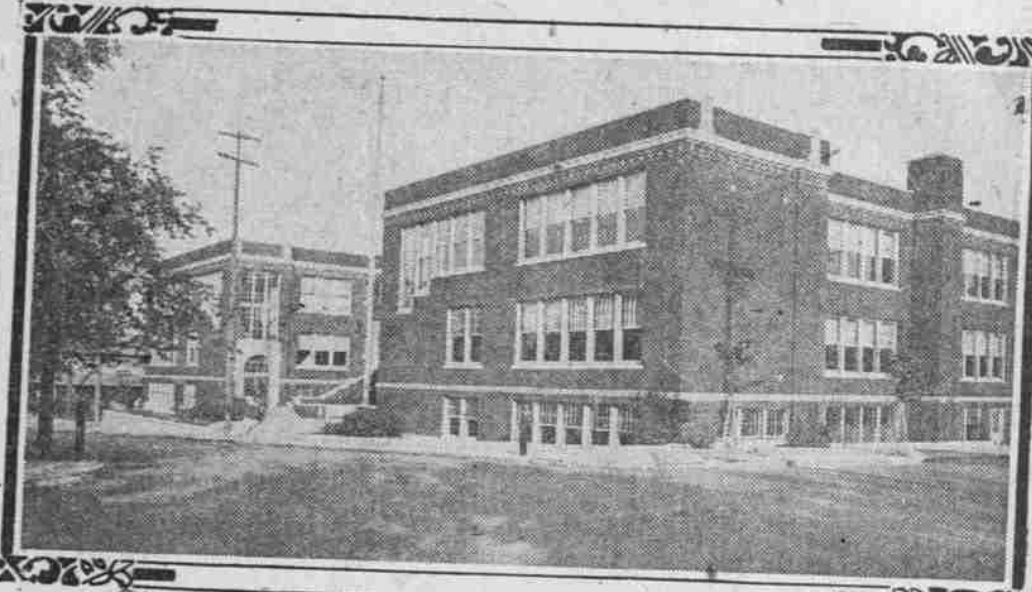
"School as unusual," rather than "school as usual," has been the motto of Superintendent Alderman during the present school year. Notwithstanding the large number of high school boys who have entered the service and the attractive wages offered in the industries, the total attendance in both the day and the night schools is larger than at this time a year ago. Special efforts in this year of "school as unusual" are being made to reward the persistence of the 38,000 attendants at the Portland public schools with knowledge and skill of real value.

Reports from other cities indicate that Portland is one of the few cities to be able to hold up its evening school attendance. The feature of this evening school work is the Americanization of foreigners. In the Americanization school at the Ladd building there are 48 nationalities and 144 trades and professions. The students range in age from 15 to 73 years.

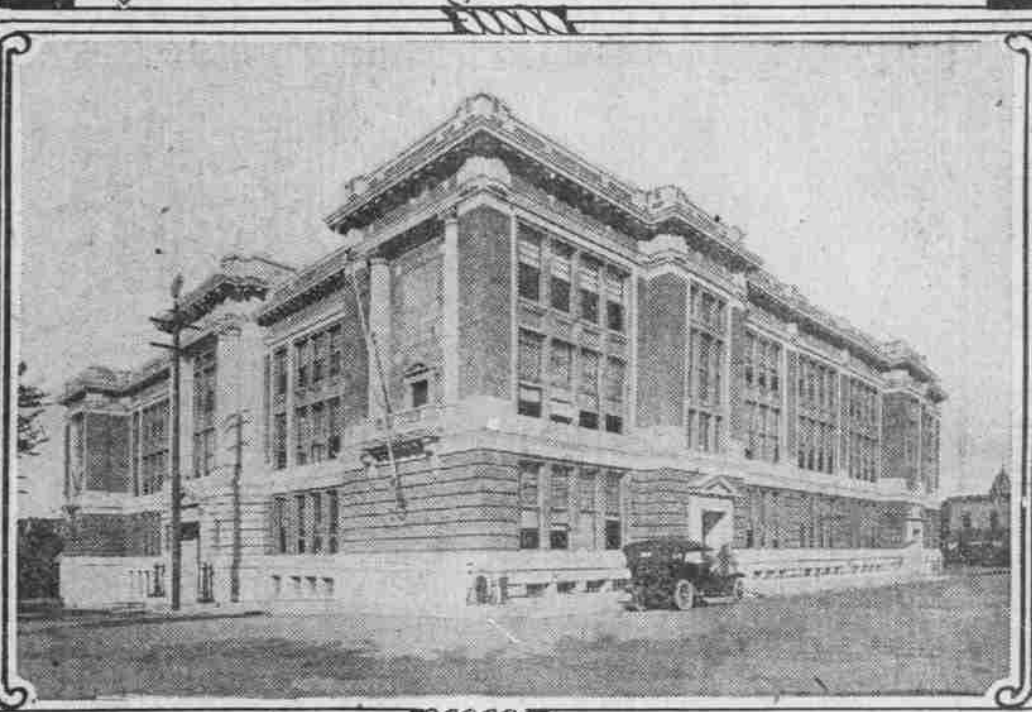
Special emphasis is being placed on physical education and play. The need of more attention to the physical training of the young has been brought home to educational leaders by conditions discovered by enlistment officers, who found that out of the first 1,700,000 American young men who offered themselves for military service only 600,000 were physically fit.

The vocational and industrial work of the schools has been identified closely with the movements for preparing the country to wage war successfully. This in itself is a practical demonstration of the pointed usefulness of these subjects. At the head of the vocational work for boys in the city school system stands the Benson Polytechnic High School, one of the most complete in its plans and appointments of any similar school in the Northwest. Three and a half of the proposed ten units of this school are now complete and in use. The Girls' School of Trades is giving the same practical attention to the work for girls and women in real life.

In 33 school gardens and 6000 home gardens the children of the Portland schools have been adding materially to the city's food supplies.



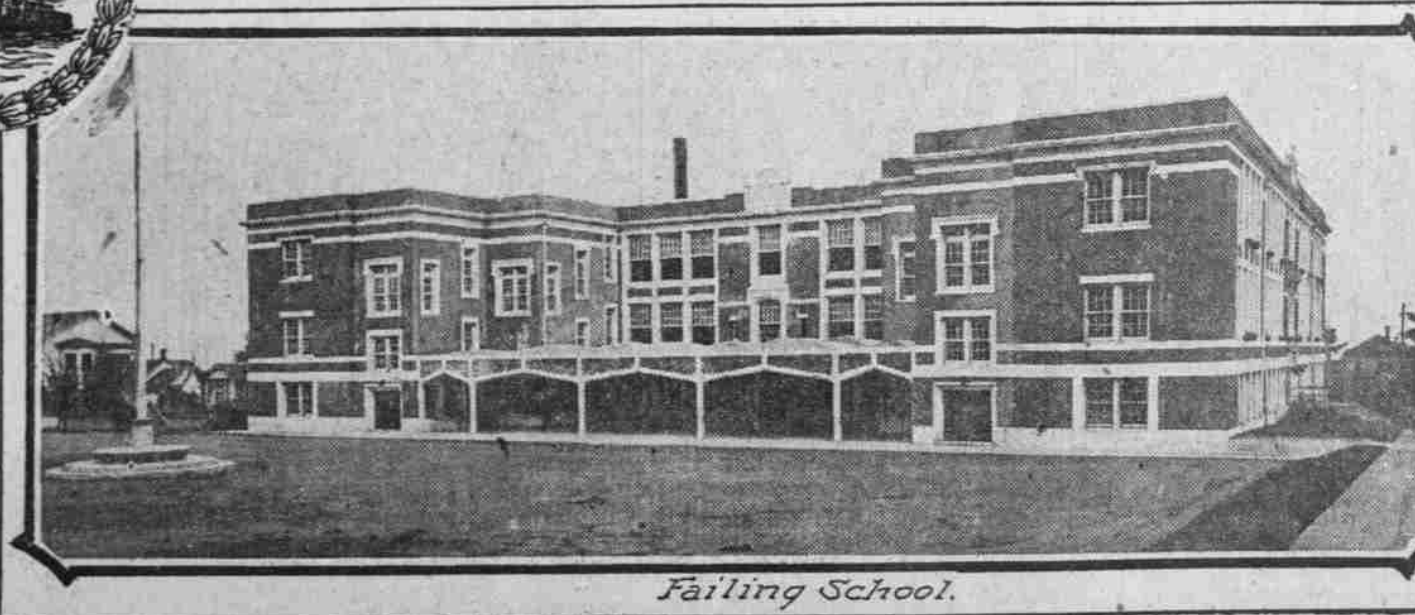
Shattuck School.



Lincoln High School.



Jefferson High School.



Failing School.