|  |  | tre woserse onte | Sosis. remar, sempen | marer 20.101. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| "mim | \% | $\cdots$ | - ${ }^{\text {a }}$ | - | 5 |  |
| 2 |  |  |  |  |  |  |
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| 4 | $=$ | - |  |  |  |  |
| $\underline{z}=$ | =- | $\therefore=$ | = $=4 \times 4$ |  |  |  |
| $z=$ |  | $\sqrt{2}$ | $=4=$ |  |  |  |
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| $=$ |  | $5{ }^{2}+{ }^{2}=$ | $\pm= \pm$ | $\operatorname{tex}$ | . | $\underline{-2}$ |
|  |  |  | ${ }^{\text {Hzmemax }}$ | , | ns. |  |
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| 䈏 | $5 \mathrm{sing}=$ | $2 \mathrm{ys}=$ |  | -x misur |  |  |
| . |  |  |  |  |  |  |
|  | 2-3mar |  |  |  |  |  |
|  | ystax | $= \pm=2$ |  |  |  |  |
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| $x+3=$ |  | ${ }^{4}$ |  |  |  |  |
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|  |  |  |  | 2mer |  | $\underline{y s}$ |
|  | Exas |  | , | 5wize | 5 | Mamma |
| $x==$ | $2{ }^{2}+3=$ |  | \% | F-wz= | $\underline{\square}$ |  |
| 2들z | $95+$ | S | $y^{2}=4=$ |  |  |  |
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| +5 | = | =3=-x |  |  |  | = $=$ |
| 5-5x= | - $x^{2}$ | $\pm$ |  |  | ㄷ. | $\underline{-2}$ |
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| - =- |  |  |  |  |  |  |
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