|  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\underline{=}$ | = |  |  | 12 |  | $=5=2$ |
| $\overline{-6 x+1}=$ | 2t $=$ |  |  | $5=2$ |  |  |
|  |  |  |  | T-wim | 52x |  |
| - |  |  |  |  |  |  |
| W |  | $5=$ |  | \% = = |  |  |
|  |  |  |  | $5 \mathrm{~F}+3$ |  |  |
|  | $2 \times$ |  | =sis | $=-8=$ | $5=2$ |  |
|  | $3-25$ |  | - | $2 \times 3$ |  |  |
| $2{ }^{2}=$ | crex |  | - | $\underline{z}=$ |  |  |
| 72 | - |  | $5=5$ | $\underline{y=5}$ |  |  |
|  | \% $=$ - | $=$ |  |  |  |  |
| - | $\underline{=}$ | $\pm=$ | - $+\mathrm{Fz}=$ |  |  | =20 |
|  | $\cdots$ |  | $4=$ | - $=-=$ |  |  |
|  |  |  |  |  |  |  |
|  |  |  | $\leq 5$ | - |  |  |
| 2 |  |  | $\underline{-2}=$ | 23= | ---4 |  |
|  | $\underline{\square}$ |  |  | - |  |  |
|  |  |  | -rsme= | - | $\pm$ |  |
|  |  |  | 29x | $\underline{2}+5$ |  |  |
|  | F2xam= |  |  | $x+x=$ |  | W=3w |
|  |  | = |  |  | $=2$ |  |
| 2-taz | \%"atyemim |  | - | + |  | Y |
| $2 \mathrm{ze}=$ | - |  | $=$ |  |  |  |
|  |  |  | - | $=5$ | $\underline{=}$ |  |
| 2-xsmert |  | $2 \mathrm{x}=$ | 5- | = $=$ |  | + $=$ |
| -vzza |  | \%\% ${ }^{\text {a }}$ | $2=$ | -310 |  |  |
|  | H*= | z |  | $\underline{=-2}=$ | $\mathrm{F}^{2}=2=$ |  |
| 5-2 $=$ | 5 | = $=$ mex | $\underline{-2}$ | - $=$ = $=$ | $2 \mathrm{z}=2=$ | $\underline{+}=$ |
| 5-tzru | - ${ }^{\text {a }}$ |  |  | x-3 -2 | E= | $\underline{2}=2$ |
|  |  | =-2mex |  | 2xew | $2-4=$ | - $==$ |
| - | + | F=x-mis | $=5$ | y- | $5==$ | E- $5=2$ |
| 2-m | = | \% | - 5.9 | 3x= $=$ | $=$ | $3 \mathrm{ys}=5=$ |
|  |  |  |  | $=$ | $\mathrm{z}^{2} \times$ | - $=$ - $=$ |
| $2=$ | $\underline{-2}$ |  | $=$ | = | $=$ | 5 |
| = | 5 |  | - |  |  |  |
| - | $\underline{-2}=$ | 2 | - | - |  | $3=$ |
|  | $2=-2$ | Vㄴ․․․ | $\pm$ | $\underline{-2-3-2}$ | + | - |
|  |  | - 2 - | vativa | =-x | = | $=$ |
|  |  | $\underline{-2}$ | \% | - | $=-$ | $=$ |
| \% | $x^{2}+2 y^{2}=$ | Ema | $x=2$ |  | $=$ |  |
| $=$ |  | - | 23x ${ }^{2}=$ |  |  |  |
| 2\% | 5" $=$ | - 5 - $2=$ | + $=-4=$ | $\underline{\square}$ | $\underline{4}=$ | 2=5 |
| $\pm$ | \%ay $2=$ |  |  |  |  | $\underline{\square}$ |
| 5-3 | - | m | 3imu | $=$ | $5-7=$ | $==$ |
| z구랄 | $=$ |  |  |  |  | $=$ |
| 2-4xas |  |  |  |  | . |  |
|  |  |  |  |  |  | $\pm$ |

