|  |  | mons | orsoortar, strtmin. | Arail s. 101 t |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - = |  |  |  |  | $\underline{5}$ | 2 |
|  |  |  |  |  | 5-5x |  |
|  | 7른 |  |  | + | $y^{2}=$ |  |
| 4 | - 5 를 | - =aye |  | $2{ }^{2}=$ | $2^{2}=$ | $5=$ |
|  |  | $5=$ |  | $\underline{-5}$ | vivem= |  |
|  |  |  | $\underline{\square}$ | $2= \pm=$ | $=$ |  |
|  |  |  |  | $=x^{4 x^{2}}$ | 25x | Pter |
|  | Fsem |  | "3xama |  | -"F= |  |
| P2\% | $=$ |  | Wxizerime | $\underline{-2}=-5$ |  |  |
| - | 5-5풀 |  | - ${ }^{3}$ | $x=-2$ |  |  |
| 5 | - $+2=$ | $\underline{-}=$ | z- $=$ - | $y=-5$ | 3 za |  |
| $\underline{=}=5=$ | $2{ }^{2}$ | $4{ }^{4}+24$ | 2mex | 2x= $=$ |  |  |
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|  | 5-5. |  |  | , |  |  |
|  | 2 F | Witw-ty | $\pm$ | $\underline{2}==$ |  |  |
|  |  | + | $5 z^{2}=$ | $L^{4}=$ |  |  |
|  | \% | = |  | $5 \mathrm{x}=$ |  |  |
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| -52.es= | $=2$ |  | 주N |  |  |  |
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|  | - | = | $2 \mathrm{~m}=2$ | $\pm=$ | $5=$ | E |
|  |  |  | $\underline{-2}=$ | - | $\underline{=}=$ |  |
|  | $\underline{+5}$ | -3x | $\underline{=2}$ | 上" |  | - $=-2$ |
|  | $\pm$ | $\underline{=3}=$ | $2 \mathrm{x}=$ |  | + $=$ | F=- \% |
|  | 조즐 |  | 2= | 2-5xay |  | - |
|  |  | 45. | $5=$ | $=2$ |  | 5 |
|  | Fatm | 7- | - | = $=-$ | Fs= | $\underline{\square}$ |
| $\cdots$ | - | = |  | 5-2. $=$ | 25= | - $+=$ |
|  |  |  |  |  | " | = |
| F-rs | F- | c | \%- maxam | 2as | = $=$ |  |
|  | $5 \times$ | $\cdots$ |  | $5=2$ | = |  |
| 3-xay | - | - $=$ | $5-$ | - -2 | $5=$ |  |
|  | 10: | +5-ave |  | - | 5-5=- |  |
| T3- | 25xaxem | $-2=0$ | - $=$ - | $\cdots$ |  |  |
| T- | 5 |  |  | $=$ |  |  |
| -2-3.5 | - $-=$ |  | $\underline{5}$ |  |  |  |
| $=$ | \%w-w-s | $2{ }^{2}$ | $5-5$ |  |  |  |
| $x^{2}=$ | $3=-2=$ | … |  |  |  |  |
|  |  |  |  |  | - $-\cdots$ |  |
|  |  |  | $2=-=$ |  |  |  |

