|  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| = $=$ |  |  |  |  | - | $\underline{4}$ |
|  | $\pm$ | $\underline{5}=$ |  | $y=$ |  |  |
|  |  | $\underline{2}$ | 5axaxame | =-2- $=$ | -xam | 20xy |
| - -2 | $5=$ |  | 0 |  | - $=1$ |  |
| - $5=5$ |  | = | Etas= |  | $=$ | $\pm 2$ |
| $\cdots=$ | ES $==$ | $\underline{z}+2$ |  |  | \%ayme | - \% = =exam |
|  |  |  |  |  | $=2$ | - |
| 파- $=-$ | Pra |  |  |  | \% $=$ = | Fexemes |
|  | -2, ${ }^{\text {a }}$ - | $=$ | \% $+2 \times=$ |  | 5*- ${ }^{2}$ | $=-3$ |
|  |  | $4^{2}=$ |  |  |  | - $x^{-2}$ |
|  |  | 55-5ama |  |  |  | $\underline{-2}=$ |
| - $=2$ |  |  |  |  | +4** |  |
| 5-4"4 |  | - $=$ = |  |  | No | ********** |
| $\underline{=}=$ | 2 mbz |  |  |  | .w. |  |
| \% | W上= | 폴 |  |  | = $=$ anem | - $2+{ }^{2}$ |
| $=-z=$ | $=2$ | $\pm$ |  |  | Fex= |  |
| - | =4-2x | - |  |  |  | - |
| - |  | P= $-2=$ | F"a: | $E=$ | - $-\cdots=$ | comeme |
|  | $\underline{-25}$ | - | 5 5 |  | - $-2=$ | = |
| = | $x^{2}=$ |  | $\pm$ |  | \%-amex | 드느․ |
| $3 \mathrm{x}=$ | +5\% | = | $\underline{=}=$ |  | - $=$ | 들 |
|  | $y=2=2=$ |  |  |  | $=-$ |  |
| - $=$ - ${ }^{\text {a }}$ |  | - |  | $x+4=$ | $4{ }^{4}$ | - |
| $=$ | - $4 \times 2$ | $\underline{-2}=$ |  | 2-xta | \%ay = wx | \%= |
| $x=$ |  | - | $=3$ |  | 0 |  |
| - $=$ =x |  | Ww=u= |  |  |  |  |
| - $=$ m | = $=5 \times 2$ | - ${ }^{\text {anema }}$ | Yavex |  | \% |  |
|  | \% |  | $\underline{-2}=$ | $\underline{y}+5=$ | - |  |
| - $=$ |  | $\underline{2}=2=5$ |  | $=$ |  |  |
|  | - | $x=$ |  |  | $\pm$ vex | de= = |
| - $=5$ | $=$ | $\bar{x}=$ | - |  | $=$ | $x^{2}$ |
| +5x= | 2-w- | 5854 | $5 \mathrm{~F}+\mathrm{F}$ | ㄹzzㅗ를 | 2-x=-x |  |
| $\underline{5}=2$ | 3 | $\underline{=}=$ |  |  |  | - |
| = | - | $2=-$ | - $-= \pm$ | - $4 \times \pm$ |  | \% |
| $\underline{-2}$ |  |  | -7- |  |  |  |
| $\underline{-2}=$ | z-z= | -mize= | $5=-5$ |  |  |  |
| $-2 \times 5=$ | $=-2=2$ | $\underline{4}=$ | - $2 \times-2$ |  | = |  |
| $\underline{=}$ | $\mathrm{y}^{2}={ }^{-2}$ | 2m= | 2-5x- |  |  |  |
|  | $\underline{=}$ | -x+2\% |  | $544^{2}$ | = | - $7 \times 25$ |
| 20. |  | $5=$ | = $2 \mathrm{c}=$ | - | \% | - $x^{2}=$ |
| 2- | 5 | 2 | 2-2x-2- |  | 23x | = |
| - = |  | $2 x^{2}=2=$ | = = - | $5=-2$ | - + |  |
|  |  |  |  |  |  | - - |
| 20 $=$ |  | $\underline{4}=$ | = |  |  |  |
| $\cdots$ |  |  |  | Wremesw |  |  |
| $\underline{+}$ |  |  |  |  | $-250$ |  |
| $2=$ |  |  |  |  | $24=2$ |  |

