|  |  | - | "m |  | $\underline{\square}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $y^{2}$ |  |  |  |  | $y-5=$ |  |
|  | \% $=3$ |  |  | - |  | -5 |
|  | $\pm$ 53w $=$ |  |  | +2-3 | = | -aym |
|  | 르를 |  |  |  | Fzesem |  |
| 5s | $22^{2}$ |  |  |  | = $\times$ +4\% |  |
|  | - |  |  |  | $=$ |  |
|  |  |  | $4 \mathrm{Caza}=$ |  |  |  |
| + ${ }^{\text {a }}$ |  |  |  | +5 | = |  |
|  |  |  |  |  | -3 | - |
|  |  |  |  |  |  | $5 x^{2}={ }^{2}=5$ |
|  | - | 5-5Es= |  |  | - $=$ - | 5v= |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | $4 \mathrm{~m}=$ |  | $=$ | , | = $=-45$ | - |
|  |  |  | Wavixic: | - $-\mathrm{m}=$ | $2 z^{2}=-$ | - |
|  |  |  | $5=$ zas | -2z- | = $=2=$ |  |
|  | ..is | = $=$ |  | $\underline{=}$ = | 2x-z=- | \% |
| $x 8=$ | $y=5$ | - |  |  | - |  |
| $=5$ |  | -1.0- |  | =5-5 |  |  |
|  |  | - $-=$ |  |  | $\pm$ |  |
|  |  | $=$ |  |  |  |  |
| = |  | =ma |  |  |  |  |
| 2 za |  | - $=$ |  | Fz= $=$ = | \%max |  |
| 달 | $=$ | 2x- | - $W=$ | ㄹumaxa | $\underline{2}$ |  |
|  |  | 25* | $2{ }^{2}+5$ | 2" | 2-mex |  |
| - |  | Tm |  | $\underline{5}=$ | =2wex |  |
| Exizer |  | Wmem | 2w-x $=$ | \% $=5$ | wasm |  |
|  |  |  | $\mathrm{v}^{2}=5=$ | + $+=$ | $\pm=$ |  |
| $5 \times=$ | - | +3. |  | -2, | $5=$ | $5 \times 5$ |
| = | 5 F - | $2 \mathrm{~F}=3$ | 5 |  | c- $=$ |  |
|  | -****** | $5 \mathrm{z}=$ | $=-\mathrm{sez}$ | $=2{ }^{2}$ | - $=-$ | $=$ |
| 505 |  |  | $\mathrm{xax}^{2}-2$ | = | $\underline{=}$ | - |
| 5 | Hexiztz | - $=$ E= | = |  |  | $=-$ |
| -7-8xa | ExTe | $x^{2}=$ |  | $\pm$ | $\underline{\square}$ |  |
| F5x:m | + | - $=5 \times$ |  | $\underline{=}$ | - $=$ |  |
|  |  |  |  |  | - |  |
|  |  | Wwas |  |  | 2m- |  |
| $=$ |  |  |  |  | - $=-$ |  |
| \% ${ }^{2}$ | 2re | = | - |  | - |  |
| $=$ | E= | $\cdots$ |  |  |  |  |
| -25. | 5xa | - - | = =-mer |  |  |  |
|  |  | 5 |  |  | - |  |
| F=- $=$ |  | $\underline{-2}=$ | - |  |  |  |
| " | $\cdots$ | = | tarm | 为 |  |  |
| -axamamex | 上, waw | $y^{2}+2=$ | $\underline{=2}=$ | - |  |  |
|  |  | $\underline{+2}=$ | $\underline{=-5}$ |  | Thtur |  |
|  |  | \% $=$ - | - |  | $\underline{y s}=$ |  |
| Mrem |  | - $=$ | = |  |  |  |
| -ax= = |  | 2- |  | $\underline{5}$ |  |  |
|  |  |  |  |  |  |  |

