|  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - |  |  |  |  |  |  |
|  |  | -xay | 5 |  | = |  |
|  |  |  |  | - | - $=$ |  |
|  |  |  | $\underline{+1}$ |  | mex $=$ | $=-=$ |
|  |  | - | $\underline{-2}$ | - |  | $x=-$ |
|  |  |  | + | 5 |  |  |
|  |  |  | 5awe |  |  | $=$ |
|  | = |  | $\underline{y s}=$ | 2- $=$ | - | - |
|  | * | +1/ | = | $5 \mathrm{~F}=$ |  |  |
|  | W5xwem | $5 x^{2}+2=$ | - | =anix |  |  |
|  |  | W-2르늬 | ..... | T= $=$ |  |  |
| $\mathrm{y}=\mathrm{ta}$ | F+7 |  |  | $\underline{-2}=$ |  |  |
| --72000 | - | 2w- ${ }^{\text {m }}$ |  | - $=$ = |  |  |
| -xam= | - | - | $x=$ |  | - | 5x |
| - $=$ | 2-3xa |  |  |  | 3 |  |
|  |  | 3 | $=$ |  |  |  |
| $\underline{x}$ | - | $\underline{=}=$ | $\underline{3}$ |  |  |  |
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| T-3Tix | - | +w | $\underline{-2-2}$ |  |  |  |
|  |  |  | - | $x=$ |  | -ave |
| +5= | = |  | -20. | - $2 \times=$ |  | $=$ |
| 永2-2 | tex $=$ |  | $\underline{-2}=-2$ |  | -3-20 | $5=$ |
| - | $\underline{-2}=$ | $2 \mathrm{za}=$ | 2-3x | - |  |  |
| - $=$ | Ex- | V=5xime | $\underline{-2}=$ | - | $y=2$ | - |
| - |  | - | - |  |  |  |
| $\underline{-m}$ |  | 2-zu= | \% $=$ ax |  | = |  |
| $x=$ |  | 2xarmex | $=2=$ |  | - $=$ |  |
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| -x- |  | $x=-2$ |  |  | ratw |  |
| E.as= |  | - $=$ m |  |  | - -2 |  |
| - =-a |  | $2=$ |  | $\underline{=}$ | $\underline{x}$ | 3ax |
| $-3$ | 르= $=$ | Wex |  | $\underline{-2}$ | $\underline{y}$ |  |
| \%-\% | $x=$ | $\cdots=$ | HEE2x |  | - ${ }_{\text {- }}$ |  |
|  |  | 4-me | $2=$ | Fremm |  |  |
| - |  |  | = |  | y $x^{2}=$ |  |
| $3^{2}$ | 5 |  | \%-5 | - $=$ | r-xaz $=$ |  |
|  |  | - |  |  |  | - |
| 5 | Wexe | = | $\underline{-2}$ |  | 2m= |  |
|  |  |  | = |  |  |  |
| 8 | 2axamex |  |  |  |  | - |

