|  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | - | $\underline{=}$ |  | - |  |
|  |  |  |  |  | 2ma | $\pm{ }^{2}+2$ |
| $\underline{2}=$ |  |  | $\cdots=$ |  | $\underline{5}=$ | 2 xa |
| \% ${ }^{\text {a }}$ |  |  |  | $=$ | $\underline{T}=$ | - |
|  |  | 47-2-2- | = | $\underline{t z=}=$ | W2-x-xa | = $=$ max |
|  |  | aty= |  | $\pm-5$ | F=a=a | 20xas |
|  |  | 2-2. |  | 2-x 5 |  | $\cdots$ |
|  | $\underline{5} 5=$ | - $5=$ | $\underline{-z}$ | $x^{2}==$ | =as= | Ftareva |
|  |  | $\underline{=2}$ |  | 5-5x | $x^{2}=2$ | 2-5- |
|  |  |  |  | $\underline{=}=2$ | $\underline{z}=-=$ | $\underline{z}=5$ |
|  |  |  |  | - $=$ | 2ax $==$ |  |
|  |  | 2mas= | Hatas | - ${ }^{\text {max }}$ | $=2=-$ | $=$ |
| "tas $=$ |  |  |  | $\underline{4}+$ | =as-x |  |
|  |  |  |  | 5-5x-m | - $=-2=-2$ | $=$ |
| = | +25x $=$ |  | $\underline{=2}$ | $2 \mathrm{z}=-$ | $=$ | $=$ |
| 2 za |  |  | $\underline{5}$ | = $=$ Wax | -2x | 2evexas |
| xtaze |  |  | =6ayex |  | $=3$ | e |
|  |  | - |  | $\underline{z=2}$ | - $=-\cdots$ |  |
|  |  | Ster | - 5 - $=$ | $\underline{y-2}=$ | - |  |
|  |  | V=5 | PVF= | \% $={ }^{2}$ | - |  |
|  |  | $\underline{x}{ }^{2} x^{2}$ |  | 2- $=-$ | - $==2$ |  |
| -TEES |  | - $=-5$ | -2-5 | -2-z= | $\underline{-2}=$ | Ytw-m-x |
| 2ters= |  | - | -w- | $\bar{z}=4-5$ | $5=$ | $5 \mathrm{x}=2 \mathrm{~m}$ |
| - |  | 5 | $\underline{-2}$ | 2x- $=5$ | 2 | $\underline{y}$ |
| T= $=$ | $5 \mathrm{Ez}=$ | - | \%x-merm | 20-maze |  |  |
| $\pm \pm 5$ |  | $=2=5$ | = $=2 \mathrm{ys}$ | \% ${ }^{2}-{ }^{4}=$ | \%imatur |  |
| $4 x^{2}={ }^{\text {a }}$ | $\underline{-m}$ | $2 \mathrm{z}=2$ | $5-2$ | $=-=$ | -3x.a. | . |
|  |  | Yy=x= | 2mse= | $=\mathrm{w}=$ | - | = |
| $=-=-$ | $\pm$ | za=- $=$ | \%mern | -5x- $=$ | 2x-mb | - |
| $\underline{\square}+=$ | 르를 |  | - 2 \% = - | \% $=$ ms= |  | $=$ |
|  | Fex | -x+x-m | 0 | -3mber | =-mm |  |
| Naxty | 판w | $\underline{w}=$ | $\underline{2}=2$ | $=-$ | 5mis |  |
|  |  | =- | - $x^{20 x}=$ | $\underline{y=}=-$ | =-5x | $\pm$ |
|  | $2=-=$ | =an | $\underline{\square}=$ | - $=$ - | $5=$ | 2xat |
|  | $\underline{5}$ | $x^{2}=5$ | 2 | $y=-$ | \% $=-2$ | "5 |
| 2are | = $=5$ | $y=$ | \% $=$ | - $-=$ | \% $=$ mas | $\underline{y}$ |
| 23-4te | $=$ |  | $5=$ | \%z- $=$ | \% | z= |
|  | $x^{2}-2$ | $2 x^{2}+=$ | $5-5$ | - $-=-=$ |  | - |
| +r-tas= | $4^{2} x^{2}$ | 2xazam | - $x$ - ${ }^{2}$ | 2mene |  | +5] |
|  |  |  | $2 \times$ | 2 ${ }^{2}$ |  |  |
| $\cdots$ | : | $2=$ | $=-2$ | 20x $=$ | $45 \times 2$ |  |
| 5 F |  | $=5$ |  | 5examex |  |  |
| - $=-=$ |  |  |  |  |  |  |
| $5=3=-2$ | $\underline{=}$ |  | $=-$ |  |  |  |
| zwxaz | 2 |  | $=\frac{1}{2}$ | $1=2=$ |  |  |

