|  |  | tur monsme | comax, turenar, | \%. 1002 |  | 17 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% | $\stackrel{ }{+}$ |  |  |  |  | $\underline{=2}$ |
|  | 5-2m= |  |  | +2- |  | - $=$ max |
| =wex $=$ |  |  |  |  |  |  |
|  | $\underline{2}$ | Pexazz= |  |  | \% |  |
| 3-4\%ere | $\underline{-2}$ | 5 |  |  |  |  |
|  |  |  |  |  | - | Txay $=$ |
|  | 2-mazaz |  | $\underline{5}=$ |  | \% |  |
|  | $\underline{=}=$ |  | $2 z^{2}$ |  | 2maxamix |  |
| $=2=2=2$ | $5=2=$ |  | $\pm \pm=$ - |  | 2-aves |  |
| 2asw | \%=asex |  | $\pm$ | \% | $=$ |  |
|  |  |  | 2- $x^{2}=$ |  |  |  |
| zex=2 |  |  | =v= |  | $=2$ |  |
| - $=$ - | $=-$ |  | -w= $=$ |  | $\underline{-2}$ | -2xaymm |
|  | $\underline{z}=$ | $y=y=$ | 23-w |  | - $=-=$ |  |
| $=-=$ | \% $= \pm \pm=$ |  | \% ${ }^{2}$ 2tam= | 2. | W-5.- |  |
| = $=8=$ | $\underline{=2}=-=$ | 25x=-2 | \%-2- $=$ |  | 20-2x-mit |  |
|  | - $5=$ |  | = $=-=$ |  | $=\mathrm{Ev}=$ |  |
| 2xamem | -2xamu |  | - |  | - $=$ max |  |
| 2mer | 2= $=$ |  |  | $\underline{=3}$ | \%vizw |  |
| 2xam | $=2$ | 3 3 | 2ex |  |  | +ram |
|  | $5=4$ | - $=$ |  |  |  |  |
| $=$ | $y^{2}=x^{2}=$ | =er | $x=1$ | arma | Mas, ${ }^{\text {a }}$ |  |
| $4=$ | = $==4$ |  |  |  | Fway |  |
|  | - | E"5-x+y |  |  | 2-5- | = |
| = |  | Fix | \% |  | $\underline{-2}=$ |  |
| - | = | -wtuw | $2=-3$ |  | - ${ }^{\text {a }}$ = |  |
| $=2 \mathrm{z}$ | = | $\pm$ |  | 뿡 | - $=$ - |  |
| $=2=$ | \% |  | H2= ${ }^{\text {a }}$ | \% | $2=$ |  |
| $=2=$ |  | $2 \mathrm{a}=$ | $\mathrm{T}_{2}=$ |  | \% ${ }^{\text {a }}$ | 2atw |
|  |  | \%"= | Whas ${ }^{2}$ |  | - $=$ = | - $=$ |
|  | $3=2 \leq=$ | $= \pm=-2$ | E= = = |  | \% + \% ${ }^{\text {a }}$ | - 2 |
|  | $=2=$ |  | - ${ }^{\text {a }}$ |  | 2w | 140\% |
| - | 2-me | \%es |  |  | = $=$ = $=$ atam | $5-5$ |
| $=2=$ | =2x= | Ex= $=$ | 29xam | - 풀 |  | - $x^{2}=3$ |
|  |  | $\underline{y s}=5$ |  |  | $\underline{+w=}$ | $\underline{-2}$ |
|  | 2= = = $=$ | 2-x-xame | \%2+4, $=$ |  | - | VE= |
| \%-35= |  | - | - $=$ 2- |  |  |  |
| - $=-2$ | - $\mathrm{T}^{2}$ | 2w-was |  | - $=$ |  |  |
| 5 | $5 x=$ | -5- $=$ | $\underline{2}=$ | $\underline{5}$ | \% | = |
| $5 x^{2}=$ | 2-vzawe | , | $\pm=$ |  | ze= $=$ - |  |
| $\underline{4}$ | $y=24=$ | = $=$ - $4=$ | Hexata |  |  |  |
| $2 \mathrm{x}=$ |  | \%23- | \% |  |  |  |
| $x=2=$ | -2x= | 20x | \# |  |  |  |
| - $x^{2}=$ | 2w-w= | $x=8$ |  |  |  |  |
| $==$ | $=$ |  |  |  | 들 |  |

