

The Oregonian.

Entered at the Postoffice at Portland, Oregon, as second-class matter.

TELEPHONE. Editorial Rooms—1061 Business Office—607.

REVISED SUBSCRIPTION RATES.

By Mail (postage prepaid, in Advance). Daily, with Sunday, per month, \$1.00. Daily, Sunday excepted, per month, \$0.85. Daily, with Sunday, per year, \$10.00. Daily, Sunday excepted, per year, \$8.50. The Weekly, per year, \$3.00. The Weekly, 3 months, \$1.00. To City Subscribers, \$0.50.

Daily, per week, delivered, Sundays excepted, 15c.

Daily, per week, delivered, Sundays included, 20c.

The Oregonian does not buy poems or stories from individuals, and cannot undertake to return any manuscript sent to it without solicitation. No stanza should be included for this purpose.

News or discussion intended for publication in The Oregonian should be addressed invariably to "Editor The Oregonian," set in the name of any individual. Letters relating to advertising, subscriptions or to any business matter should be addressed simply to "The Oregonian."

Puerter Bound: Bureau of A. Thompson, office at 1111 Pacific avenue, Tacoma, Wash. 985.

Eastern Business Office: The Tribune building, New York City; "The Bookery," Chicago; the S. C. Beckwith special agency, New York.

Sole sale in San Francisco by J. K. Cooper, 106 Market street, near Palace hotel, and 64 Goldsmith Bldg., 236 Sutter street.

For sale in Chicago by the P. O. News Co., 211 Dearborn street.

TODAY'S WEATHER.—Fair; winds east to southeast.

PORTLAND, WEDNESDAY, MARCH 14

THE LEGISLATION AT LAST.

It has required the effort of twenty-two years to bring about sound legislation on money. The contest began at the special session of Congress called October 15, 1877, by President Hayes, to make provision for the current expenses and various obligations of the Government—the preceding Congress having adjourned without passing an appropriation bill. November 5, 1877, Bland of Missouri introduced in the House a bill for free coinage of silver; and in one way or another the question has raged ever since, till now at last legislation has been enacted which trenches the gold standard in public law.

Bland's bill for free coinage of silver passed the House immediately, under suspension of the rules, by a vote of 163 to 24—93 not voting. It was followed by introduction of a resolution in the Senate by Matthews of Ohio (December 10, 1877), declaring all bonds of the United States payable in silver dollars of 42½ grains, with the further declaration that free coinage ought to be granted to such dollars as the Congress should see fit to coin.

Adopted this resolution by a vote of 43 to 22—11 Senators being absent. These historical events are recalled for the purpose of showing the beginning of the agitation that has kept the country in turmoil during the greater part of twenty-two years, has engrossed our politics to an extent beyond all other questions, produced disastrous effects upon finance, industry and credit, made the terrible panic of 1893 with its resultant losses, led to the unparalleled political campaign of 1896, and now at last finds such rest as law can give it in the decisive measure that passed the Senate some days ago and the House yesterday.

Unnecessary 'tis to attempt a recital or review of the long course of folly through which the principles of money as recognized in the economic and commercial world have been contested. What was involved in insistence upon free coinage of silver and the ratio of 16 to 1? The theory that money derived its value from the stamp of the Government, and not from the value of the material. It was a revolt against the whole experience of mankind. The effort of the gold-standard advocates has been to give the dollar a definite significance and value, and twenty-two years of discussion have resulted in a victory, not of numbers, but of reason.

Through this whole period of two and twenty years The Oregonian has spoken with all earnestness of language it could command against monetary fallacies and for the gold standard. It finds by reference to its files that on these days March in the year 1878 it was opposing free coinage of silver, setting forth the impossibility of maintaining silver and gold at any fixed legal ratio, and foretelling the dangers of the attempt. It was explaining twenty-two years ago how the poorer currency would inevitably expel the better. There is now a solid delegation in Congress from Oregon that supports the truths for which The Oregonian was contending in that time long ago, virtually alone. And now it has come to pass that it is actually a discredit to the intelligence of any one to doubt them. The Oregonian is satisfied with its share in this work; and yet it feels it to be a pity that there are times when work so elementary is called for and has to be done. When will our people get beyond the rudimentary or abecedarian state of knowledge, so that may be taken for granted that common truths are understood and accepted?

EXTINCTION OF INDEPENDENCE.

The cry of the Boer States for peace is an agonized one, but it is plain that the British nation, from its point of view, cannot entertain any proposals that do not begin with entire relinquishment of the claims of the two states to independence. Great Britain will not permit them to retain a status of political independence, under which they could organize military forces again. The price of peace will be loss of their independence as states and their absorption into the British South African system. Or this battle they can have peace at any time; and since they will get it on no other, it would be wisdom on their part to concede now what they will be forced to yield later. The British mind is fully made up, that the civil war that has been smoldering or flagrant long in South Africa and now is terribly acute, shall be ended with this effort, once for all. Hence every offer of mediation will be declined.

Some time ago The Oregonian said that no nation of Europe would make such offer, but if it were made by the United States, it would doubtless be courteously received, yet as firmly declined. That is what has occurred. The United States has intimated that it would act, if desired, as intermediary for peace negotiations between the belligerents in South Africa; but the British Government declines the offer, since it has notified President Kruger and Steyn that it cannot assent to their request for peace, on the basis of the independence of the two states or that of either of them, and they have given no intimation of willingness to make peace on the fundamental condition which Great Britain will require. The war therefore will go on till the

Boer States yield on this vital point. They are to be independent states no more. It was clear to all intelligent observers, when the war began, that this would be the end of it. Such are the conditions that it could not be otherwise. Yet the state of the country and of all the people, including the Boers, will be better under British rule than ever it has hitherto been.

THE HIGH PRIEST OF ANTI-ISM.

After all is said and done, the Anti-ism has been very considerably

endowed with the attributes of human beings, and human nature is such that one can very rarely be dissatisfied with something without being at the same time pleased with its opposite. The more he hates one plan or theory, the more he loves its antagonistic principle. In Senator Rawlins, of Utah, however, we find a man elevated to that thirty-third degree or sublimation of Anti-ism, in which any plan or theory, no matter how good, is equally and alike unthinkable and iniquitous. To that high pedestal few can ever hope to aspire.

The Rawlinsian philosophy that everything in existence is wrong, but only of equal demerit with everything that might be substituted for it, is by the Senator's speech on expansion, specifically applied to three questions: (1) the status of things in the Philippines, (2) the proper procedure for us towards the islands, and (3) the correct attitude towards the development of China. As regards the struggle in the Philippines, it may either be war or an insurrection. The Spooner resolution throws him into a rage because, as he says, it is designed to establish the fact indirectly that a state of war exists in the Philippines, and that he himself is a traitor. Equally untenable, according to Rawlins, is the position that the islands are in a state of insurrection, for the reason that they "never acknowledged their allegiance to this Government." Not being at war with us or in a state of insurrection, the Tagals must be at rest and peace, one would infer; but doubtless this alternative would promptly be annihilated by Mr. Rawlins upon suggestion. "If you don't scout it, merely because it didn't occur to him."

As to procedure there under the treaty of Paris, two methods are open to us—through Congress, or through the President. Congress has proposed legislation for the islands, and Senators Lodge and Beveridge, at whom Rawlins has special umbrage, have outlined the method of Congressional action. This also entails Rawlins, who is in a position to say that Congress should attempt to lay its hands on the islands. The alternative, of course, is for the executive to proceed under the treaty of Paris, and do the best he can. Senator Spooner has a bill looking in that direction. "That bill," says Rawlins, "is but the prologue in the swelling act in the imperial theme."

The development of China is the great event of the twentieth century. Its ancient bonds are to be loosed, its isolation of ages broken in upon, its hermit communities started to buy and sell, its ports opened, its civilization lifted. Now, there are two ways in which this can be done. The Russian idea is the "sphere of influence"—divide up the Empire into trade preserves of European governments. The English idea is the open door. Which ever way you take it, you will displease Mr. Rawlins. To parcel out China's territory, on the Russian plan, is only equally damnable with the English plan of open ports and fair trade to all alike. If we have scored a diplomatic victory in opening the ports of China to our ships and factories, we have only won a victory for England. Anything we have done for ourselves is bad; and if anything has been done, really good, the benefit will be another's."

This is the cheerful Rawlinsian view of matters just now in hand. It seems a pity he has confined himself to so limited a range of topics. Otherwise he might have shown us the equal and exact turpitude of gold and silver, trust and anti-trust, subsidy and anti-subsidy, private ownership and Government ownership, free trade and protection. If you don't see anything you want denounced in a Rawlins speech, just ask for it.

SPECIOUS AND INADEQUATE.

The plea is offered that a tax on Puerto Rico imports is necessary in order to prevent the Tagals from taking all the rights and privileges of citizenship in statehood. One position after another has been abandoned by the defenders of the proposed rape of the dependencies. The need of protection for industries has been disproved, and the professions of philanthropy by which to raise a tax and refund it ostentatiously, have been exposed in all their hollows. Now we come to the last rebout of the crown colony forces, which is that free trade with Puerto Rico compels statehood and full citizenship for the Filipinos. It is a poor excuse for an argument.

It is true that Democrats urge the automatic extension of the Constitution and rights of citizenship to the dependencies. This is a partisan device which deserves no notice, but the argument for justice to Puerto Rico does not rest upon that ground. The reason for free trade with Puerto Rico is the same reason that justified our acquisition of the dependencies, our suppression of the Tagal insurrection and our retention of Cuba. What is right and necessary to be done must be done. Nothing else will satisfy the people, nothing else will meet the test in Congress, nothing else will come to the sustentation by the courts. If it is right and necessary to give Puerto Rico free access to our markets, that must be done. If it is right and necessary to proceed gradually with self-government in the Philippines, that must be done. Invocation of the Constitution to ruin Puerto Rico with oppression or devastate Luzon and Pampanga with it is as futile as to invoke it in antagonism to expansion or assertion of sovereignty in any necessary direction.

But how can the conclusion of automatic extension of statehood and citizenship be resisted, if we confess it is in the case of Puerto Rico? The answer is that we shall not acknowledge it in the case of Puerto Rico. This was shown in Senator Lindsay's able speech. It has been amply developed by Secretary Root. It stands revealed in every statutory extension of constitutional rights and privileges over new territory. Suppose it is true, as Representative Tongue contends, that a new possession has no rights under the Constitution except such as are from time to time extended through Congressional enactment. Does it then follow that we must tax Puerto Rico? Because we can, does it follow that we

must? It certainly does not. And if the tax on Puerto Rico products is not imperative under the Constitution, its enactment will certainly be powerless to create or sustain any certain interpretation of the Constitution. The degree of self-government necessary for the Filipinos is not dependent upon the fiscal legislation determined for Puerto Rico, and there is no better evidence of it than the passage in Mr. Tongue's interview arguing for a free hand for Congress. The Government has the power, undoubtedly, to do right or wrong; and thereupon ensues its responsibility to do right.

The hollowness of this last excuse for the Puerto Rico proposals cannot long escape universal discernment. Then what defense will the proponents have against the charge that they are seeking to conserve the welfare of the Protected Interests? And then their master editor of sophistry will tumble like a house of cards.

A DECEPTIVE BILL.

The revised ship-bounty bill, of which we have a full copy through our correspondent at Washington, is little improvement upon the original form, if any at all. It is long and cumbersome, and what it means can only be ascertained through a great deal of study. Its authors profess to have kept in view the design of reducing the sums to be paid to high-speed ships, of the class to be devoted to service on the great Atlantic ferry; but why should it be thought part of the duty of the United States to furnish these luxurious ships for foreign travel?

In general, this is a proposition to pay to certain shipowners nine million dollars a year for twenty years. The Secretary of the Treasury is authorized to "contract" with certain owners for that period. Obviously, the purpose of this is to prevent repeal of the law from ending the bounty. The authors of the scheme are working for the "dead clinch." It is all fixed in their favor. Builders are to be allowed five years in which to make a contract, accompanied by a bond; and then they are to have five years more in which to build the ships. In other words, ships built ten years hence may begin to receive the subsidy. Even then, if the ships are not completed in the time stipulated, the Secretary has the power to extend the time for such period as he may see fit. The subsidy-seeker is to have every point in his own hands. But why any subsidy for the ocean-carrying business, admittedly one of the most profitable lines of business in the world? Ship property is good property, the world over. It is universally admitted that we ran the railroad subsidy to an extreme. Are we to enter upon a similar policy in the ship bounty business?

No sufficient safeguard is provided in the bill against evasion of the speed requirement. Nor are the vessels required to carry American sailors to an extent or proportion of more than one-fourth of the necessary crew. Every advantage is to be left to the receiver of the bounty. These things are not accidental. They are provisions deliberately planned, and their object is to get money out of the Treasury for individuals or corporations already rich, under pretense of rendering a public service. But where or what will be the service? The prices of our products are made in foreign countries, where they are sent for market, and the ships that receive bounty will not carry for less than those which do not, because they will be under no necessity of doing so, and the law of transport—to take all the traffic will bear—will not be superseded. The bounty to the ship will simply be an additional profit to its owners, paid by the labor of the country.

A STEP IN THE RIGHT DIRECTION.

The interest manifested in the school election Monday, resulting in the choice of a man as Director who has proven, by years of acceptable service on the school board, and by unerring interest in the public schools, in the management of such service, his fitness for the place, is encouraging, since it indicates the possibility of improvement in the management of the schools that can only be secured through such means.

While admitting that the work of the public schools goes on smoothly, and that much care is exercised in mapping it out on general lines, it is known to intelligent persons that the results are not the best that could be attained. The work in general makes a good showing in the monthly reports of pupils, but in many details, which have a strong bearing upon their health, morals and practical education, it is glaringly deficient. Take, for example, the profuseness of the book system, which in any family where there are more children attend school literally piles up the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown by the fact that from one-half to two-thirds of their pages are unthumbed at the close of the term, and that they are outdated by the pupils' promotion. Conclusive as this is, as evidence that the patrons of the schools are being worked in the interest of certain publishers, it goes on to show that the waste places about the house with books, the utter uselessness of which, as educational aids, is shown