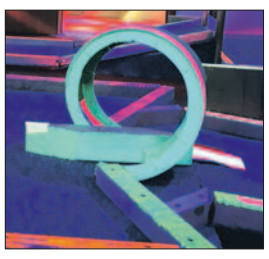
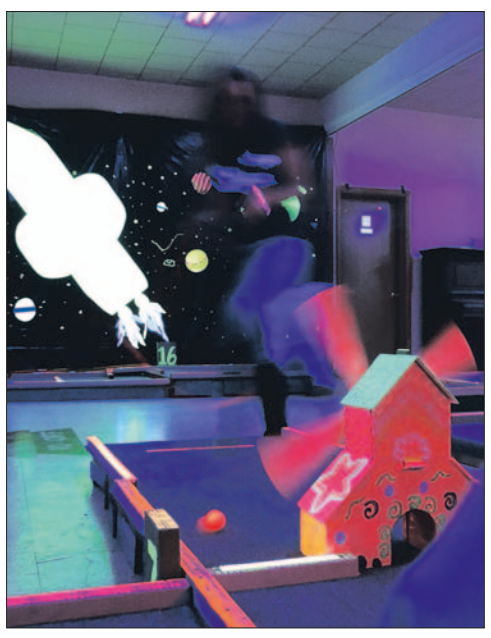


'Crash' in Color

Duffers young and old enjoyed the Crash glow-in-the-dark mini-golf Friday and Saturday. The Crash youth group turns the basement of Immanuel Lutheran Church at 9th and State into a challenging course, illuminated by black light and strobes. The course debuted in October and was disassembled again Saturday but will be back in February at dates to be announced (immanuelHR.org). At right, two players check their scores on a hole that follows a hallway and stairs. Below, an overall view of the course. At top, and below right closeups of the loop-the-loop and windmill obstacles. Hole in one on number 18 wins a free game.

Photos by Kirby Neumann-Rea



United Way packets are available now

The 2015 United Way of the Columbia Gorge (UWCG) Allocations Application Packets will be available through Feb. 12, 2015, from the United Way of the Columbia Gorge office. Any non-profit 501(c)(3) human service program addressing basic human needs in Hood River, Klickitat, Sherman, Skamania and Wasco Counties is welcome to apply. All applications must be completed and mailed to the UWCG office by Friday, Feb. 13, 2015 to be considered for funding.

As part of a thorough screening process, funding applicants are required to give a presentation to the UWCG Allocations Committee in March. Information about the scheduling of these presentations can be found in the packet.

For more information or to request an electronic copy of the application please contact: Alison Church, Campaign/Allocations Manager, United Way of the Columbia Gorge, 541-386-6100, or alijchurch@gmail.com.

SOLVE group asks for spring clean-up projects

SOLVE is accepting applications for volunteers to lead Earth Day projects for the 26th annual SOLVE IT event. SOLVE IT events will take place across the state on Saturday, April 18 from 9 a.m. to 1 p.m. Also as part of SOLVE IT, teachers are encouraged to involve their students in service-learning activities any time between April 13 and April 24. The deadline for applications is Saturday, Jan. 31.

Project leaders receive assistance for Earth Day volunteer projects, including free project planning assistance and training, event flyers and pre-event publicity, online volunteer registration, and cleanup project supplies. SOLVE also has a limited number of grants of up to $100 for reimbursement of project expenses.

The SOLVE IT program supports Oregonians who help take care of our parks, waterways and neighborhoods by picking up trash, pulling invasive weeds, planting trees and taking care of watersheds in other ways. Last year, SOLVE IT helped 6,700 Oregonians volunteer at over 180 sites across Oregon. "The health and beauty of Oregon depends on the volunteer leaders who step up and commit to making a positive difference in the environment for Earth Day, SOLVE is ready to help individuals, community groups, and government agencies organize successful volunteer events in their community to take care of the special natural areas, parks and neighborhoods they love" says Quintin Bauer, SOLVE Statewide Team Leader.

Since 1990, SOLVE IT volunteers have removed more than 15 million pounds of invasive plants and litter from illegal dumpsites, neighborhoods, and natural areas.

Interested volunteer leaders can visit www.solveoregon.org to apply online or call SOLVE at 503-844-9571.

ABOUT SOLVE

SOLVE is a statewide nonprofit organization that brings people together to improve our environment and build a legacy of stewardship. Over four decades, the organization has grown from a small, grassroots group to a national model for volunteer environmental action. Today, SOLVE mobilizes and trains tens of thousands of volunteers across Oregon to cleanup beaches and rivers, and restore watersheds. Visit www.solvoregon.org for more information.

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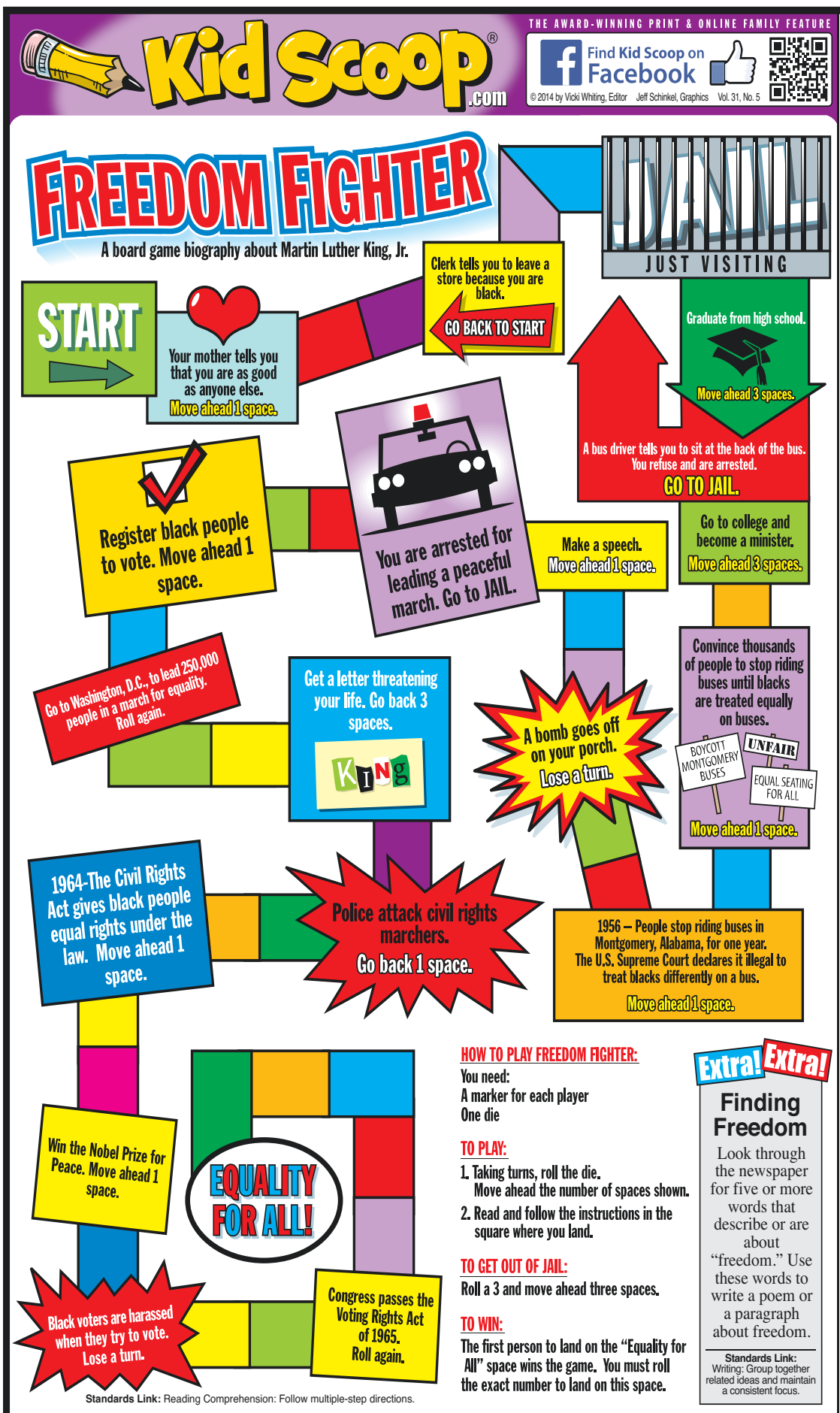
FREEDOM FIGHTER

A board game biography about Martin Luther King, Jr.



Standards Link: Reading Comprehension: Follow multiple-step directions.

HOW TO PLAY FREEDOM FIGHTER:

You need:
A marker for each player
One die

TO PLAY:

1. Taking turns, roll the die. Move ahead the number of spaces shown.
2. Read and follow the instructions in the square where you land.

TO GET OUT OF JAIL:

Roll a 3 and move ahead three spaces.

TO WIN:

The first person to land on the "Equality for All" space wins the game. You must roll the exact number to land on this space.

Extra! Extra!

Finding Freedom

Look through the newspaper for five or more words that describe or are about "freedom." Use these words to write a poem or a paragraph about freedom.

Standards Link: Writing: Group together related ideas and maintain a consistent focus.

Justice for All

Imagine that one day your teacher said only kids with freckles could sit at desks and be first in line. Would this be fair? Your teacher would not be treating all students equally.

For many years, black Americans were treated differently from white Americans. Black children could not attend the same schools or use the same drinking fountains that white children used.

In the 1950s and 60s, thousands of Americans worked together to change these unfair laws. One of the leaders of this movement was a dedicated minister named Martin Luther King, Jr. Each year we celebrate his birthday and remember the struggles and sacrifices he made so that the United States of America truly could be a land of equal opportunity for all.

Standards Link: History: Students understand the importance of individual action and character and explain how heroes from the recent past make a difference in others' lives.

Double Double Word Search

Find the words in the puzzle, then in this week's Kid Scoop stories and activities.

EQUALITY
MARTIN
KING
LUTHER
JAIL
FREEDOM
UNFAIR
SQUARE
BLACK
WHITE
MARCH
BUS
FIRST
VOTE
LAW

R	I	A	F	N	U	L	E	T	T
F	E	E	T	I	H	W	R	S	S
E	E	Q	L	T	D	O	R	K	Q
L	M	I	U	R	R	I	C	I	U
N	A	G	T	A	F	A	E	O	A
J	U	W	H	M	L	B	U	S	R
A	L	I	E	B	K	I	N	G	E
T	H	C	R	A	M	E	T	O	V
T	M	O	D	E	E	R	F	Y	N

Standards Link: Letter sequencing. Recognizing identical words. Skim and scan reading. Recall spelling patterns.

From the Kid Scoop® Lesson Library

Heroes in the News

Find an article about someone who has done something heroic or significant. Make a chart or Venn diagram comparing and contrasting that person's life and accomplishments to those of Martin Luther King, Jr.

Standards Link: Reading Comprehension: Compare and contrast information about characters presented in reading articles.

Write On!

My Favorite Leader

Who is your favorite leader? Explain why this person is important to you.

Kid Scoop Together: Be a Reporter

Newspaper reporters interview people to get the information for their news reports. With your learning buddy, select and read one article in today's newspaper. As you read, discuss what questions you think the reporter asked to get the information in the article.

Complete the following:

Headline: _____

_____

_____

_____

Question a reporter might have asked:

_____

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Fact from the article that answered that question:

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Question a reporter might have asked:

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Fact from the article that answered that question:

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Question a reporter might have asked:

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Fact from the article that answered that question:

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