Says Hood River Is Affected With "Appleitis"  

Article in Harper's Weekly From Pen of J. K. Mumford Tells of Valley's Apples and Visit to Fruit Fair. "The apple crop of Hood River valley this year, or for years past, has been in a state of almost constant transition from one crop to another of its kind, hardly ever remaining in the same form or condition for any length of time. In the past few years the fruit has been in immense quantities and in great variety, but of late it has been in constant decline.

"This year the apple crop is again in a state of transition. The apple growers are coming to the conclusion that the valley is not suited to the growth of apples and are turning their attention to other crops. The result is that the apple crop is in a state of decline and the valley is losing its reputation as an apple-growing center.

"The apple growers are turning their attention to other crops because they believe the valley is not suited to the growth of apples. The valley is losing its reputation as an apple-growing center because the apple crop is in a state of decline.

New York City's Fruit

Where It Comes From

And What It Costs:

$225,000,000 Would Not Cover Orchard Products And That Means Only A Portion of the Quantity of Fruit Used.

There was just a little room on the floor of the store in the corner of the grocery store where the apples were displayed. The apples were small and brown, and they were sold for 20 cents a box.

There was just a little room on the floor of the store in the corner of the grocery store where the apples were displayed. The apples were small and brown, and they were sold for 20 cents a box.

Christmas Trade Was Quiet But Profitable


With expected to be better, Hood River merchants are preparing for a busy season. They say that the demand for goods is increasing, and they are preparing for a busy season. They say that the demand for goods is increasing, and they are preparing for a busy season.

The stock of Christmas goods was reported to be good, and the merchants were prepared to meet the demand. They say that the demand for goods is increasing, and they are preparing for a busy season.

The stock of Christmas goods was reported to be good, and the merchants were prepared to meet the demand. They say that the demand for goods is increasing, and they are preparing for a busy season.

High School Graduates Win Double Event

Local Embryo Ciceros and Hypatias Take Both Sides of Question and Secure Decision Here and a Like Victory At The Dales

In the double debate contest in the Hood River high school, the debate team was victorious in both the affirmative and the negative arguments. The team was composed of two members, with the affirmative argument being presented by the president of the school, and the negative argument by the vice-president.

The team was composed of two members, with the affirmative argument being presented by the president of the school, and the negative argument by the vice-president.

The team was composed of two members, with the affirmative argument being presented by the president of the school, and the negative argument by the vice-president.

The team was composed of two members, with the affirmative argument being presented by the president of the school, and the negative argument by the vice-president.

The team was composed of two members, with the affirmative argument being presented by the president of the school, and the negative argument by the vice-president.

The team was composed of two members, with the affirmative argument being presented by the president of the school, and the negative argument by the vice-president.

The team was composed of two members, with the affirmative argument being presented by the president of the school, and the negative argument by the vice-president.

The team was composed of two members, with the affirmative argument being presented by the president of the school, and the negative argument by the vice-president.

The team was composed of two members, with the affirmative argument being presented by the president of the school, and the negative argument by the vice-president.

The team was composed of two members, with the affirmative argument being presented by the president of the school, and the negative argument by the vice-president.

The team was composed of two members, with the affirmative argument being presented by the president of the school, and the negative argument by the vice-president.

The team was composed of two members, with the affirmative argument being presented by the president of the school, and the negative argument by the vice-president.

The team was composed of two members, with the affirmative argument being presented by the president of the school, and the negative argument by the vice-president.

The team was composed of two members, with the affirmative argument being presented by the president of the school, and the negative argument by the vice-president.

The team was composed of two members, with the affirmative argument being presented by the president of the school, and the negative argument by the vice-president.

The team was composed of two members, with the affirmative argument being presented by the president of the school, and the negative argument by the vice-president.

The team was composed of two members, with the affirmative argument being presented by the president of the school, and the negative argument by the vice-president.

The team was composed of two members, with the affirmative argument being presented by the president of the school, and the negative argument by the vice-president.

The team was composed of two members, with the affirmative argument being presented by the president of the school, and the negative argument by the vice-president.

The team was composed of two members, with the affirmative argument being presented by the president of the school, and the negative argument by the vice-president.

The team was composed of two members, with the affirmative argument being presented by the president of the school, and the negative argument by the vice-president.

The team was composed of two members, with the affirmative argument being presented by the president of the school, and the negative argument by the vice-president.

The team was composed of two members, with the affirmative argument being presented by the president of the school, and the negative argument by the vice-president.

The team was composed of two members, with the affirmative argument being presented by the president of the school, and the negative argument by the vice-president.

The team was composed of two members, with the affirmative argument being presented by the president of the school, and the negative argument by the vice-president.

The team was composed of two members, with the affirmative argument being presented by the president of the school, and the negative argument by the vice-president.

The team was composed of two members, with the affirmative argument being presented by the president of the school, and the negative argument by the vice-president.

The team was composed of two members, with the affirmative argument being presented by the president of the school, and the negative argument by the vice-president.

The team was composed of two members, with the affirmative argument being presented by the president of the school, and the negative argument by the vice-president.

The team was composed of two members, with the affirmative argument being presented by the president of the school, and the negative argument by the vice-president.

The team was composed of two members, with the affirmative argument being presented by the president of the school, and the negative argument by the vice-president.

The team was composed of two members, with the affirmative argument being presented by the president of the school, and the negative argument by the vice-president.

The team was composed of two members, with the affirmative argument being presented by the president of the school, and the negative argument by the vice-president.

The team was composed of two members, with the affirmative argument being presented by the president of the school, and the negative argument by the vice-president.

The team was composed of two members, with the affirmative argument being presented by the president of the school, and the negative argument by the vice-president.

The team was composed of two members, with the affirmative argument being presented by the president of the school, and the negative argument by the vice-president.

The team was composed of two members, with the affirmative argument being presented by the president of the school, and the negative argument by the vice-president.

The team was composed of two members, with the affirmative argument being presented by the president of the school, and the negative argument by the vice-president.

The team was composed of two members, with the affirmative argument being presented by the president of the school, and the negative argument by the vice-president.

The team was composed of two members, with the affirmative argument being presented by the president of the school, and the negative argument by the vice-president.

The team was composed of two members, with the affirmative argument being presented by the president of the school, and the negative argument by the vice-president.

The team was composed of two members, with the affirmative argument being presented by the president of the school, and the negative argument by the vice-president.

The team was composed of two members, with the affirmative argument being presented by the president of the school, and the negative argument by the vice-president.

The team was composed of two members, with the affirmative argument being presented by the president of the school, and the negative argument by the vice-president.

The team was composed of two members, with the affirmative argument being presented by the president of the school, and the negative argument by the vice-president.

The team was composed of two members, with the affirmative argument being presented by the president of the school, and the negative argument by the vice-president.

The team was composed of two members, with the affirmative argument being presented by the president of the school, and the negative argument by the vice-president.

The team was composed of two members, with the affirmative argument being presented by the president of the school, and the negative argument by the vice-president.

The team was composed of two members, with the affirmative argument being presented by the president of the school, and the negative argument by the vice-president.

The team was composed of two members, with the affirmative argument being presented by the president of the school, and the negative argument by the vice-president.