

TRIAGE ON TILLAMOOK HEAD

FRIDAY EXTRA • 1C



SHELLFISH WARS

OPINION • 4A

Brown outlines vision for corporate tax revenue

Governor would direct money to vocational education, tax credits

By KRISTENA HANSEN
Associated Press

PORTLAND — With the largest corporate tax hike in Oregon history likely headed to voters in November, lawmakers have two different scenarios to consider for the next two-year budget cycle: one with an extra \$6 billion in tax revenue, and one without.



Gov. Kate Brown

That reality prompted Gov. Kate Brown on Thursday to release her own vision for some of that revenue if Initiative Petition 28 passes this fall.

It involves creating an endowment fund for high school vocational programs in hopes of boosting graduation rates; expanding earned income

See BROWN, Page 9A

Leaders seek reprieve for polluted shipyard

Yard could close when environmental cleanup starts

By EDWARD STRATTON
The Daily Astorian

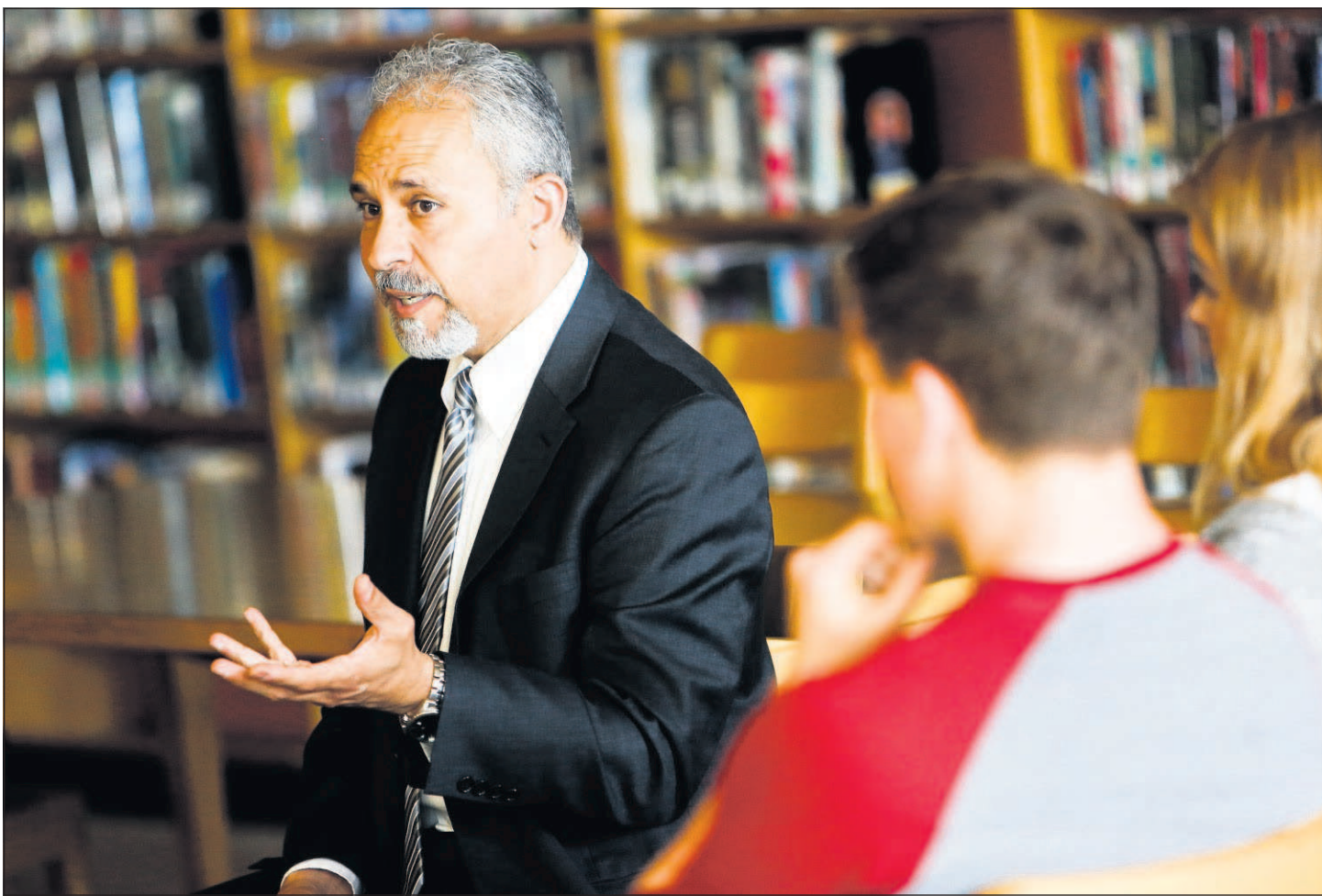
County leaders are asking the state Department of Environmental Quality to hold off for five to 10 years on closing the Astoria Marine Construction Co. shipyard on the Lewis and Clark River.

The polluted shipyard is important to the commercial fishing industry and a shutdown could be a blow to the region's economy.

"This moratorium would save the jobs of the skilled shipwrights on staff, maintain the specialized older equipment to work on wooden boats, allow emergency haul out and repair capabilities, and keep the fishing fleet repair business local," wrote Kevin Leahy, the director of Clatsop Economic Development Resources.

See SHIPYARD, Page 9A

Unprecedented leverage coming



Danny Miller/The Daily Astorian

State Department of Education Deputy Superintendent Salam Noor asked Astoria High School students Thursday for feedback about their education experience.



Danny Miller/The Daily Astorian

Astoria High School senior Emmanuel Goicochea, center, listens with other students to state Department of Education Deputy Superintendent Salam Noor during a visit Thursday.



Edward Stratton/The Daily Astorian

Deputy Superintendent Salam Noor, center, listens as, from left, fourth-grade teacher Sena Bergquist, Knappa School District substitute Chuck Haglund, Astoria Superintendent Craig Hoppes and Way to Wellville Coordinator Sydney Van Dusen discuss what they want to see education in Oregon focus on.

Stakes are high in Oregon for education reform

By EDWARD STRATTON
The Daily Astorian

A change in federal education law will give Oregon and other states unprecedented leverage to decide on student assessments, accountability measures, school improvement and educator effectiveness.

The stakes are high in Oregon, which persistently faces some of the lowest graduation and highest chronic absenteeism rates in the nation.

As Oregon creates an education plan to turn in to the U.S. Department of Education in the fall, state Deputy Superintendent of Public Instruction Salam Noor, the highest educational official under Gov. Kate Brown, has been crisscrossing the state and asking locals to reimagine education.

In meetings Thursday with educators and high schoolers, Noor asked his audience to focus on which school characteristics are most important, how the state should measure success and how it can make sure all students are successful.

Engagement

About 15 leadership students at Astoria High School who met with Noor Thursday in the library largely remarked on how the personal connections they have with teachers and staff are what help keep them engaged.

When she had family issues and her grades dropped, said senior Kim Castro, Counselor Andrew Fick reached out to her teachers. "We have that really strong bond, so they know when something's wrong, and they just approach you in such a friendly way that you always know that they're there for you," she said.

When he was ready to drop out, said senior Duncan Davis, it was Principal Lynn Jackson who reached out and gave him the option of taking classes at Clatsop Community College, which he credits for why he's preparing to graduate.

As for helping all students be successful, students remarked on how small class sizes with interesting

See EDUCATION, Page 9A

Veteran finds satisfaction in the classroom

Every Wednesday and Friday for the next couple of weeks, The Daily Astorian features an area teacher as we head toward graduation and summer break.

Trent Klebe

Warrenton High School, world history and U.S. history, 10th and 11th grades

Why did you become a teacher, and what was your biggest surprise?

Klebe said he was injured while serving in the U.S. Marine Corps and had to start looking for a new vocation. While he looked at teaching as a means to become a wres-



Teachers Talk About Teaching

ting coach, Klebe said his biggest surprise was how much satisfaction he got from being a teacher.

What part of the job do you enjoy the most?

Developing relationships with students to help them make better decisions in life, develop a moral compass, become responsible adults and look at what they owe their country, compared to what they can get from it.

What is the most challenging part of your job?

Klebe said the hardest part of his job is dealing with his failures as a teacher, knowing that he cannot always win and being frustrated over losing children to bad decisions. Before at Warrenton, Klebe taught at Ocean-side High School in southern California and White Pine Middle School in Saginaw, Michigan.

— Edward Stratton



Trent Klebe

