

Kid Scoop

THE AWARD-WINNING PRINT & ONLINE FAMILY FEATURE



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St. Patrick's Day Exclusive!

"Leprechaun Lips" Tells All!

NEWS FLASH! We found a leprechaun to answer questions about these mysterious little people! He wouldn't really show himself to us. Mostly what we saw during the interview were his lips, oversized sunglasses and his hat.

Q: How do leprechauns get all that gold?

A: We make shoes for the fairies. Silly fairies wear out their shoes quickly because they dance all night. We are always busy making new shoes for them. They pay us with gold. Lots of gold!



Leprechaun's shoe shelf has toppled. Can you match the pairs of fairy shoes?

Standards Link: Investigation: Find similarities and differences in common objects; identify matching attributes.

Q: How big are leprechauns?

A: Wee folk are we. Three feet tall at most.

Can you read inches of the newspaper columns that are equal to 3 feet?

How many shamrocks can you find on this page?



Standards Link: Measurement: Use standard measurement. Reading Comprehension: Read grade-level appropriate materials.

Q: How do you catch a leprechaun?

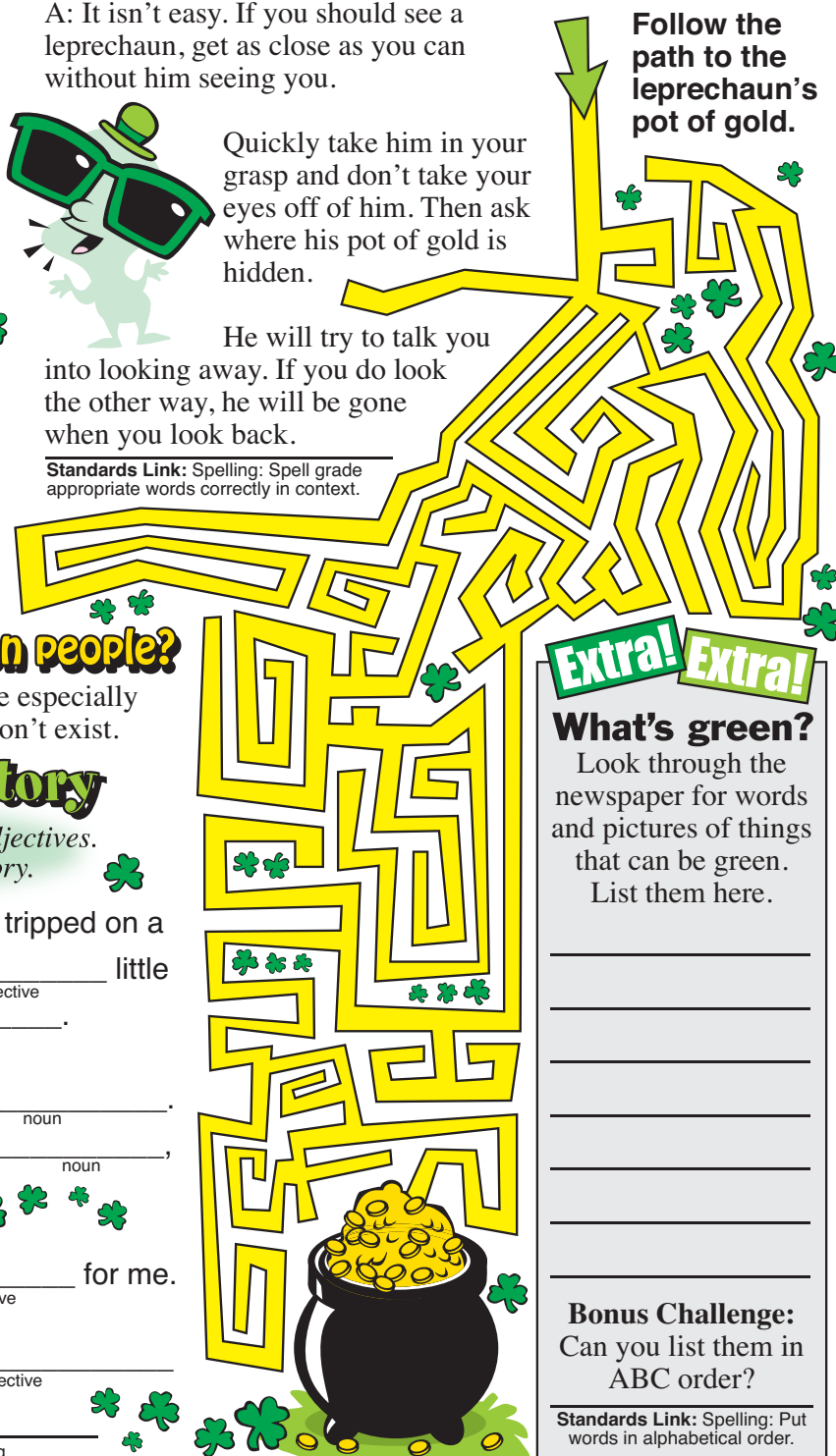
A: It isn't easy. If you should see a leprechaun, get as close as you can without him seeing you.

Quickly take him in your grasp and don't take your eyes off of him. Then ask where his pot of gold is hidden.

He will try to talk you into looking away. If you do look the other way, he will be gone when you look back.

Standards Link: Spelling: Spell grade appropriate words correctly in context.

Follow the path to the leprechaun's pot of gold.



Extra! Extra!

What's green?

Look through the newspaper for words and pictures of things that can be green. List them here.

Bonus Challenge: Can you list them in ABC order?

Standards Link: Spelling: Put words in alphabetical order.

Q: Why do leprechauns play tricks on people?

A: We play tricks on people who don't believe in us. We especially like to bother teachers who try to tell children that we don't exist.

Leprechaun Lips Tricky Story

Ask your teacher or a friend for verbs, nouns and adjectives. Use these words to fill in the blanks of this story.

One fine morning, I went for a walk in the woods. I tripped on a _____ noun. When I looked down, I saw a _____ adjective little _____ noun with a green _____ noun.

" _____ greeting," he said. "My name is _____ noun. I'm a leprechaun. If you want my _____ noun of _____ noun, you'll have to _____ verb me first!"

I tried to _____ verb him, but he was too _____ adjective for me.

He just laughed and called out to me, " _____ adjective St. Patrick's Day!"

Standards Link: Grammar: Identify and use nouns, verbs and adjectives in writing.

St. Paddy's Patterns

Which leprechaun comes next in each row? Circle it.



Standards Link: Writing Applications: Relate ideas of an experience.

Double Double Word Search

LEPRECHAUN Find the words in the puzzle, then in this week's Kid Scoop stories and activities.

- LAUGHED
- LOOKING
- LIPS
- GOLD
- PAY
- SHOE
- DANCE
- GREEN
- GRASP
- WOODS
- EYES
- EASY
- GONE
- ASK



Standards Link: Letter sequencing. Recognized identical words. Skim and scan reading. Recall spelling patterns.

FROM THE Kid Scoop LESSON LIBRARY

Abbreviations

St. is an abbreviation for Saint. Clip six examples of abbreviations from the newspaper. Write the whole word for each abbreviation.

Standards Link: Word Analysis: Recognize common abbreviations.



What would you get if you crossed a leprechaun with a Texan?

ANSWER: A pot of chili at the end of the rainbow.

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