

DISGRACEFUL ROW ON HOUSE FLOOR

DELEGATE WICKERSHAM, OF ALASKA, TRIES TO PUNISH CONGRESSMAN MONDEL.

THE LIE IS PASSED BETWEEN THEM

Friends Keep Them Apart Until an Hundred Members Are on Their Feet in the Struggle.

WASHINGTON, Feb. 23.—(Sp.)—Two members of Congress again fought that they were gentlemen and assumed the role of pug on the floor of the House late this afternoon.

During the debate on the proposition to lease certain Alaskan coal lands the lie passed and James Wickersham, of Alaska, made a rush at Frank W. Mondell, of Wyoming, who was seated at a desk near by. Two attempts were made to hit his opponent but it is said that friends kept them apart.

Peace-makers from other parts of the House were as insistent at punishment of Wickersham as he had been in an uproar. Wickersham seemed anxious to fight with some one who had interfered as he had been to fight his first opponent.

It was a disgraceful affair and it is doubtful if it would have occurred more had the two members who started been permitted to get satisfaction in the floor.

RAILWAYS MAY NOT

Raise Freight Rates, the Order of Interstate Commerce Commission.

WASHINGTON, Feb. 23.—(Sp.)—The Interstate Commerce Commission has decided to cancel the advance of freight rates. Both Eastern and Western cases have been decided against the railroads.

This means a loss to the railroads—a saving to the consumer, whichever way you wish to look at it—of \$7,000,000 a year. In both cases the carriers are required to cancel the advance rates and put into force the tariff in force prior to the attempted raise.

WASHINGTON SUPPER

Served in Willamette Hall by Ladies of St. Paul's Guild.

The Washington Supper served Thursday night at the Willamette Hall by the ladies of St. Paul's Guild and King's Daughters was a decided success, and over 150 people sat down to the banquet. Salads, cold meats, jellies and desert were served by the ladies, and a neat sum was the result. The tables were decorated appropriately for the occasion, and the attractive floral arrangements were most effective. Festoons of ivy, American flags, Washington's pictures were used. After the supper, which was served from 6 to 7 o'clock, dancing was indulged in.

The committees in charge of the supper and decorations were as follows: Supper—Mrs. C. W. Evans, Mrs. Robert Goodfellow, Mrs. B. F. Egan, of the St. Paul's Guild; King's Daughters on supper, Mrs. Nieta Barlow, Mrs. J. N. Wisner; decorations, Miss Harriet Cochran, Mrs. W. A. Shewman and Mrs. L. A. Ferris.

STREET DUEL FOUGHT.

Police Officer Dead, Highwayman Will Die and Second Injured.

SEATTLE, Wash., Feb. 23.—(Sp.)—In a street duel tonight between J. J. Davis, patrolman, John Ford, a young highwayman, and Alexander Nest, another highwayman, Davis was killed, Ford fatally wounded and Nest wounded and captured.

Hold-ups the past few days led the police to go out as plainclothes men, coming into two men skulking along the dark a call was given to hasten the men opened fire and the police responded with the above results. Nest will recover.

WEATHER FORECAST.

Oregon City and Portland—Fair, easterly winds.

Oregon—Fair, northwesterly winds.

Announcement

Extraordinary

We have just received a large shipment direct from the factory of the celebrated JOHN B. STETSON and The WILLAMETTE HATS for spring made exclusively for us by the John B. Stetson Co. Philadelphia. Hats that have the stamp of style and character. Don't fail to see them.

Price Brothers

EXCLUSIVE CLOTHING

Not Like Others

6th and Main Sts.

THE DEEPER THEY DIG THE SOONER SOMETHING WILL DROP.



—Bradley in Chicago News.

FIRE ON RIVER BANK AT NORTH POLE MARKET

A HOT BLAZE STARTED BY OVERFLOWING PAN OF GREASE SITTING ON STOVE.

The alarm of fire rang out clear and distinct about 3 o'clock Thursday afternoon, after several months without an alarm or a fire. The firemen responded readily and the apparatus was soon on the ground and the water flowing freely on the blaze. The fire was found to be in the North Pole fish market, on the river bank at the foot of Fifth street.

When the firemen arrived upon the scene the market was one mass of flame, the blaze having been so fierce that it enveloped the whole interior of the building in an instant's time.

The fish market was owned and kept by Tom Brown and his son George Brown. Brown reports that he had a pan of grease on the cook stove in the rear of the market and went away to be gone a few minutes and that when he got back he found the whole pan in a blaze and the flames reaching up towards the ceiling. The fire was so hot and the blaze so fierce in its efforts to lick up everything in sight that he could do nothing to extinguish the flames but had to be content to turn in an alarm and try to save what little property was lying about loose. He did get his boats out of stock of fish or the nets that hung up in the back room of the market. The loss will total several hundred dollars, and Brown had no insurance.

The loss to the building will not amount to over two or three hundred dollars—it was owned by F. S. Baker, of Gladstone, and was on rented ground—but Mr. Baker had some tools in the basement that will make a total loss of a couple hundred dollars more. It is reported that the building was insured but the Browns had no insurance.

After the fire had been extinguished Tom Brown opened his cash drawer and found the six or seven dollars of contents a blackened mass, one or two nickels having been melted by the heat. All the money was blackened and disfigured but it will not prove a loss. Tom Brown lost a new suit in addition to his other loss. George Brown a new overcoat and Mrs. George Brown a hat and coat.

Mrs. Rowen and child were sitting at the fire a few minutes before the grease caught, and had just left the room when the blaze started. The same market was visited by fire about three months ago.

PHILIP WEISMANDEL WILL IS PROBATED

ESTATE TOTALS ABOUT \$2000. AND IS DIVIDED INTO NUMEROUS BEQUESTS.

The will of the late Phillip Weismandel has been filed for probate in the office of the county clerk. The value of the estate is \$1550, and Mrs. Ola M. Ogle, of Canby, is named as executrix of the last will and testament, and is requested not to be required to give bonds. The will was made on the 18th day of December, 1910, and reads as follows:

To his mother, Sophia Weismandel, of Oregon City, he bequeaths \$5; to his sister, Mrs. Rose Howard, of Portland, \$1; to his sister, Mrs. Emma Phillips, of Condon, Oregon, \$1; to his sister, Mrs. Nellie Lyons, of Oregon City, \$1; to Bessie Wells, daughter of J. R. Wells, late of Condon, two lots and house owned by deceased, to Chris to include contents; to Chris Weismandel, son of Casper Weismandel, of Oregon City, two lots in Root's addition to Marshfield; to Gertrude Kabourek, of Oregon City, \$100; to Wayne Gurley of Canby, watch, chain, gun and all carpenter tools and chest for same, and also camping outfit, all being in Canby except the watch and chain; to Ola M. Gurley, wife of George Ogle, of Canby, all of the rest,

REALISE AND REMAINDER OF ESTATE, REAL PERSONAL OR MIXED OF WHICH HE POSSESSED AT THE TIME OF HIS DEATH INCLUDING ALL PROPERTY COMING FROM THE ESTATE OF HIS FATHER, THE LATE JOHN WEISMANDEL, OR FROM HIS MOTHER'S ESTATE, IN CASE SHE DIES BEFORE HE (PHILIP) DOES.

IT FURTHER STATES THAT HE HEREBY SUBJECTS THE BEQUEST ABOVE MADE TO OLA M. OGLE TO THE EXTENT OF HIS JUST DEBTS AND FUNERAL EXPENSES INCLUDING CARE AND ATTENTION OF LAST ILLNESS AND MONUMENT FOR GRAVE, HEREIN BEFORE PROVIDED FOR.

Mr. Weismandel died recently in a Portland hospital, and had been a sufferer for several years of tuberculosis. He made his home at Canby for some time, and was the contractor that erected the large exhibit building for the Clackamas County Fair grounds in that city. He was taken ill shortly after the structure was completed.

SELECT NEW BOOK.

County School Superintendent Gary to Act on Committee.

State Superintendent of Public Instruction L. R. Alderman has appointed Dr. H. D. Sheldon, head of the department of education of the University of Oregon, and T. J. Gary, county school superintendent of Clackamas county, as a committee to act in connection in the selection of a book on psychology to take the place of Buell, and a book on theory and practical teaching to take the place of White's Art of Teaching.

These new books will not be taken up until December, 1911. The questions for the June examinations will not be taken from the new books, but those now in use, but the questions for the examinations following will be taken from the new books.

CHAUTAUQUA PROGRAM HAS 3 HEAD-LINERS

EX-GOV. YATES, SON OF WAR GOVERNOR YATES, OF ILLINOIS, POSSIBLE ATTRACTION.

The Chautauqua program for the coming season is nearly completed. The latest entertainer to sign a contract is Miss Lulu Tyler Gates, who is a reader and impersonator. She will be on the program for two days, July 5 and 6, with one performance each day. Among other things that she gives we are told she gives Scotch dialect to perfection, and that she is one of the best attractions on the platform today.

Ex-Gov. Yates, of Illinois, has been invited to come and says he will do so if he can get loose from a quasi engagement that may not go through. The date is July 4, and he is said to have an address that is as good as the day. He is a son of War Governor Yates, and is a real headliner. The Chautauqua management says that it has three headliners engaged for this season, while before it has always been compelled to be content with one.

SURPRISE MISS FREYTAG.

A Score of Young Friends Join in Celebrating Her 17th Anniversary.

A score of the young friends of Miss Orva Freytag, of Gladstone, marched in on her birthday Wednesday evening in honor of celebrating the seventeenth birthday of that young lady. It was an informal affair, gotten up within a few hours preceding the visit, and not a hint had come to the hostess.

The boys and girls composing the company were those who are members of Miss Freytag's class in the Gladstone high school. The evening was spent in playing games, music and the enjoyment of a spread provided by those who engineered the surprise.

SECOND PROMISE MADE

That Governor West Will Speak Here if He Can Get Away.

To make certain that Governor West will understand the urgency of the demand for him as speaker at the next banquet to be given by the Brotherhood of the Congregational church, Representative Carter was asked to see him after the adjournment of the legislature and add his influence to that exerted by County School Superintendent Gary, who already had

GOVERNOR'S PROMISE THAT HE WOULD COME IF HE COULD GET AWAY AT THAT TIME.

Preparations are going forward for a grand good time, and it is certain Governor West will come if his duties will permit.

Case Where Man Charges Abuse.

Conrad Lang wants a divorce from Olena Lang, both parties living at Needy. There is bad blood between Conrad and Olena, and Conrad charges Olena with many and diverse diversions, principal among them being assaults on him, threatening to throw his bedding out of the window and him through the door. Olena seems to have Conrad baffled, and her threats—if she makes them as charged—have had an effect on Conrad.

ORGANIZE A BRIGADE AMONG M. E. S. S. BOYS

BRIGADE TO BE AFFILIATED WITH THE BOYS' CLUBS OF OREGON—OFFICERS CHOSEN.

There was a gathering of boys from the M. E. Sunday school on Tuesday evening in the parlors of the church for the purpose of organizing a boys' brigade. There was a good attendance of boys and their friends and an organization was effected under favorable circumstances. The organization will be known as the O. C. B., for short, and it will be affiliated with the boys' clubs of Oregon.

Rev. Zimmerman was present and had the matter of organization in hand. He was assisted by Messrs. Dalzell and Rounds, of Portland, Y. M. C. A. The ladies of the church served a luncheon to the boys. The next meeting of the brigade will be held this evening at which time the constitution will be up for adoption.

The officers of the brigade are: Everett Cross, president; Wilbur Roberts, vice president; Guy Walter, secretary; Joe Zimmerman, treasurer; Robert Yoder, sergeant at arms.

STRAWBERRY RAISER

Offered a Position in California to Superintendent Farm.

Tim Finnegan, one of the most prominent strawberry growers of Clackamas county, left for California last night in response to a telegram from the California Fruitgrowers' Association wishing him to come there to oversee the planting of a 100-acre strawberry farm. Mr. Finnegan has been offered the superintendency of the farm by the association, but he states that he will never leave old Clackamas county, where he has made such a success in berry raising.

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PRIMARY READING BY AN AUTHORITY

PAPER READ AT CANBY TEACHERS' INSTITUTE AT THE FEBRUARY MEETING.

MISS LILLIAN ANDERSEN TELLS HOW

Interesting Paper By a Teacher Who Has Made a Success With Methods She Has Put to the Test.

A paper read by Lillian Andersen at Canby, February 4, on "Primary Reading."

On the first day of school the little child comes to us, his face all aglow, being the proud possessor of a book. Now the enjoyment that he receives from this book is the feeling of possession and also the pleasure derived from looking at the pictures—but as yet, the reading matter to him is but a monotonous printed page.

We teachers are the possessors of the key with which the child is to unlock his knowledge store-room, and it is very important that we cultivate in him from the beginning the desire and eagerness for learning.

The pupils at this stage of mental development, exercise their memories and "imagination" and some, if allowed to do so, will commit their reading lesson. This in time, as the lessons become longer, develops into merely word naming and also cultivates the reading tone, a reading in a strained, unnatural voice. This once acquired, is one of our difficult problems to contend with.

Then also in memorizing a reading lesson, the pupil, by exercising his one faculty, memory, weakens his perceptive faculties and so is at loss when he tries to do things by himself. We should, therefore, give the pupil a motive and cultivate in him the love of reading by giving him the proper tools with which to begin, for as Horace Mann said, "The teacher helps the pupils most, who helps them to help themselves."

The first thing to do is to become acquainted with the little ones, learn their names before class time if possible, so when I ask a question I call on them by name. This pleases them and they try to do their best.

Then I have them up around my chair, each one having their books open to the first page, and ask each separately if they have a baby at home. Some will say, "yes, I have a little brother," another "no we haven't but they have one next door." I listen to each one and appear very interested. Then I ask what they see in the picture. Here they answer, "baby and mamma." Then, "what is mamma doing to baby?" To this I receive many different answers, but some one will say, "mamma loves baby," and I tell them chalk can talk and is going to say "mamma loves baby," and I write the same slowly and plainly on the board saying each word as I write it. Then I ask, "what does baby do to mamma?" Some one "baby loves mamma," and I again write that on the board in the same manner.

When I have finished this, I take a pointer and point to baby, mamma, loves, just as the children say the words. I repeat this several times, then point to the different words and ask the class to name them.

I then take an eraser and erase each word, what it was. Then taken the chalk again and begin to write slowly, "Baby," some one will say "Baby," then "mamma—mamma" and someone will say "mamma," and in the same way I— for loves.

When they recognize the words in script I have them find them in print by saying mamma, is the long word, baby the one with the lace dress on, the curved part of the "B," and loves, the other. This device is not necessary for all the class, as most of the class can, by this time, recognize the print words from the script.

I have them point to each word as many times as it appears on the page. I also have them close and open their eyes and point to the different words, making quick changes.

When they have learned these three words I begin my word-chart, putting just the words in it that the class know both in script and in print. For the first week or two, I have a burning house drawn on the board with crosses (x) in it for people. I then draw a ladder up one side of it, having a word on each round. My class then imagines themselves firemen and see if they can rescue some one by going up the ladder, saying the word on each round as they go up, then bringing them down safely by saying each word as they come down. If they fall going up they are poor firemen, and if they fall coming down they drop their burdens to the ground and injure them. This adds interest to the lesson as each one tries to be a good fireman.

I also begin making type sentences now from my word chart, as "I can see mamma loves baby." In making these sentences I change only one word at a time.

I continue in this way teaching the first fifty words by the word method. I use this method as it puts the pupil in the book at once and gives him power to begin work.

My assignment consists in teaching the new words of the next lesson. I do this by placing the new words in a sentence among the old words and have the children pick them out. I tell the children what they are then have the class find them in print as many times as they are on the page, both those beginning with capital and those with small letters.

CHILD STUDIES AND WHEN THEY KNOW IT THEY LOOK UP I CALL ON SOMEONE AND HE SAYS LOOKING AT ME, "I CAN SEE KITTY," OR WHATEVER THE SENTENCE MAY BE. I SAY "RIGHT" OR "WRONG," AS THE CASE MAY BE, AND GIVE THE SIGNAL TO MOVE TO THE NEXT LINE, AND CONTINUE IN THIS WAY UNTIL WE HAVE FINISHED THE LESSON.

I use the "look and say" method in recitation throughout the first year. We have reading two or three times a day and review each day. At the end of two weeks I have them go back and see how many pages they can read in fifteen minutes.

During the time I am teaching the first fifty words by the word method I am also teaching the class, the letters and their sounds, the short sounds of the vowels. I do this by having a picture of a known article on the board beginning with the new sound, have the letter written in script, capital and small by the side of it, and the name of it written below it, for example an apple to represent the short sound of a, an egg for e, ink for i, an orange for o, and an umbrella for u.

Each morning I put the article beginning with a new sound on the board and as soon as the children are seated I can see their mouths forming the new sound saying as slowly as possible the word beginning with it, then a hand goes up and someone has mastered it.

When they have mastered the vowels and seven or eight consonants, I begin my class in phonics.

The first two weeks I sound the words and have the class tell me what they are, after this they sound and blend the word beginning with it, then a hand goes up and someone has mastered it.

When they can sound all short-vowel words, I take a word like "hat" and put on the board, add e, and then tell them a story about the final "e," saying, "when you ask a in hat its name it is afraid and so it says a, but when the little fairy vowel e comes and stands near it, it isn't afraid any more, and it says its name a, as a in hate."

I tell them the same story about two vowels coming together, the first one says its name and the second keeps quiet, as oa in boat, o says its name and a keeps quiet; I also have them make as many words as they can from it as cat, that, rat, calling it the "at" family; cold, sold, told, from the "old" family; slant, plant, chant from the "ant" family, etc.

Soon they become very efficient in sounding and can, at the end of the first year, sound words of the length of dictionary, butterfly and dutiful.

With the exceptions of phonograms such as ch, saying ch the same as the steam-engine, sh-to be quiet, the only rules I teach are that x has the same sound as ks, and c the same as k.

Words that cannot be sounded I teach by the word method, all others by phonics.

In sounding I allow no concert work as this is always some slow pupils who would back-slide; these I soon discover and give individual help.

The second year I begin by finding out their weaknesses. These may be in pronouncing words, in the expression, or in the meaning of words, phrases and sentences.

When I have found wherein their weakness lies, I begin by taking the greatest one and stay with it until they have overcome it, then the others and so on.

I assign very short lessons but each child must be able to read it accurately, distinctly and with expression before we leave it.

In recitation, throughout the second year, they look on their books and read, but in the third, they read and look off the book as much as possible.

Bible Study for Saturday. The regular meeting of the Sunday School Graded church Saturday afternoon at 3 o'clock. It is expected that Mrs. J. W. Wilkins, State elementary superintendent, will be present and conduct the meeting and give a talk on the work of the union. All elementary teachers are especially invited to be present. Everybody welcome.

FIFTEEN CENT RATE WILL BE ACCEPTABLE

STORIES TOLD OF HOW O. W. P. MADE MONEY AT THAT PRICE YEARS AGO.

The recent hearing in this city of the question of rate of fare between here and Portland has set the tongue of reminiscence to work and one can hear the whole history of electric railway travel as it bears on the history of Oregon City discussed at length.

The contention made is that the railway can give us a rate of fifteen cents one way and twenty-five cents round trip. An evidence that this in fact those bringing the matter to the front tell the story of when the line was owned and operated by the O. W. P. as an independent company, and how such a rate prevailed.

As the story goes the company used to operate at that rate on Saturday afternoon and Sunday. It is said that the company ran four cars in a train and that they were filled to overflowing—and that they made money. It is predicted that if the company would make such a rate today the net receipts would be more than now and the community be satisfied and willing to grant almost any favors asked. Certain it is that such a reduction would meet with the approval of those who ride the cars to Portland often.

SHERIFF MAAS GIVEN BANQUET THURSDAY

PEOPLE OF WILLAMETTE TURN OUT EN MASSE TO DO HONOR ON THAT OCCASION.

The farewell banquet tendered Sheriff Maas by the people of Willamette Thursday night was a very pleasant and enthusiastic affair. Practically the whole populace turned out to give him God-speed in anticipation of his moving to Oregon City which he will do next week, and there were many words of kindness and good cheer given him.

The banquet prepared by the ladies of the town as their part of the program was served in the M. E. church, where the remainder of the program was given. There were 200 who sat down at the festal board. The room and the tables had been decorated for the occasion, and the bounty of the spread could only be appreciated by those who were participants.

The speakers of the evening were G. L. Snidow, C. A. Miller and T. J. Gary, and Sheriff Maas responded to the words of cheer in a very acceptable address. The boys band, recently organized, furnished delightful music for the occasion. It was the most enjoyable occasion that the rooms of Willamette has been called upon to chronicle for some time.

WASHINGTON BIRTHDAY PARTY.

Mrs. B. T. McBain Entertains a Few Friends Wednesday.

Mrs. B. T. McBain entertained a few friends at bridge at her home at Gladstone on Wednesday afternoon from 2 to 5 o'clock. The prizes were awarded to Mrs. E. S. Baker and Mrs. J. N. Wisner. The decorations of the rooms were very attractive and were in keeping with the day. In honor of George Washington's birthday, refreshments were served during the afternoon.

Mrs. McBain's guests were Mrs. E. S. Baker, Mrs. John Lewthwaite, Mrs. L. L. Pickens, Mrs. J. N. Wisner, Mrs. Nelson, Mrs. William LaSalle, Mrs. Gay, Mrs. W. S. U'ren, Miss Grace Tillard, Miss Alice Shannon, Miss Fannie G. Porter, Miss C. B. Pratt.

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