

OREGON CITY ENTERPRISE.

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OREGON CITY, OREGON, FRIDAY, OCTOBER 25, 1895.

ESTABLISHED 1866

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Circuit court convenes first Monday in November and third Monday in April.
Probate court in session first Monday in each month.
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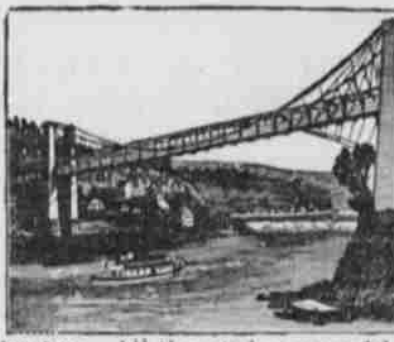
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EDUCATIONAL NOTES

All communications intended for this column should be addressed to Mrs. H. S. Gibson, Oregon City, Oregon.

CLACKAMAS TEACHERS MEET.
The teachers association of Clackamas county met at Viola, October 19, 1895 and was called to order by H. S. Gibson. The audience and association sang America. The minutes of the previous meeting were read by the secretary, Miss Fannie G. Porter.

A talk on Read's Ward Lesson had been assigned to Prof. Durette. Mr. Durette did not present so the subject was given H. S. Strange. Mr. Strange's remarks were listened to with close attention. He thinks orthography is neglected in the most of the schools. This should not be. The main work of the teacher should be to prepare the boys and girls for the active work of life. "The pen is mightier than the sword." He described the work done in a primary grade. The teacher should be the judge of what should be used in her own work. The Viola school sang a song "The Common School" which was well rendered, and much appreciated by the teacher's association.

T. J. Gary spoke a few words on the subject of spelling. He thought the subject was too broad to be confined to any one book.

A recitation by Little Edith Gerber was as cute as could be. "How to get the Patrons Interested" was assigned Miss Maggie Guttridge. Miss Guttridge was not prepared to speak so a general discussion was held. Supt. Gibson spoke at some length on the subject. His remarks were well chosen.

The discussion was interrupted by the welcome announcement that dinner was prepared. An adjournment to the dining room was taken, where a most delicious dinner was discussed. The association will always retain a pleasant memory of Viola.

Afternoon Session.
Miss Etta Karten recited "The American Flag" in a manner that denoted the careful training she had received.

"How to Interest the Patrons" was resumed. Prof. Gray spoke on the subject. He thought that if the pupils were fully interested they would do a great deal to interest the patrons.

Mr. Karten thought that in many cases the children were very much interested in the school, but they were kept at home to work.

Mr. Gary thought the way to reach the average parent was through his child. Mr. Dobyns thought there were some parents who would never be interested in school work. H. S. Strange endorsed what the speakers had said.

Mr. Meserve thought the Teacher's Association was doing a great deal to arouse interest along educational lines.

Mr. Hayden, one of the Viola directors spoke a kind word to the association. The Viola school sang "The Stripes and Stars."

The feature of the meeting was an address on "Education" by George L. Story. "The heart of education is indebted more for its success to the progressive people and the free institutions of the United States than to any other source. It is true that the nations of Europe have produced some of the best leaders of educational thought the world has ever known. The German educator Froebel, was among the foremost thinkers of his time in developing educational thought and directing it in the channels of true and natural methods of instruction. The services of the Swiss education Pestalozzi in the cause of education, are worthy of the highest tributes of praise. These worthy pioneers in the cause of education were the first to treat the subject as a science and their labors laid the foundation of the art of education. While we look with pride upon our public school system and boast of its pre-eminence over the school systems of all other countries there is yet room for much improvement.

The opportunities of the present day for learning the best methods of teaching are so many and so freely given and distributed all over the land by means of the local and the normal institutes, the excellent school journals, the lecture, and many other sources of information which are coming to the home of every teacher, that none need long remain incompetent, if they have but a little natural talent, and are willing and ambitious to do good. If education is ever to become an high art, it must do so, through the efforts and labors of that noble body of men and women who love their profession, and are seeking every opportunity to advance it. They are diligently studying the ethics of the profession and are bringing it into their work the best thought and culture of the past. Everyone to be successful must have some originality within himself, most in the words of Emerson "walk on his own feet, work with his own hands, and speak his own mind."

But the true teacher will be a student not only of books and men, but an observer as well. Education properly speaking cannot be limited to mere intellectual culture, but it is with part of education that the teacher has mostly to do. Education in its largest sense consists in the unfolding and complete development of the whole nature of men. Instruction, training and development are the foundation stones upon which the structure of education as an art must be successfully built. They constitute the true philosophy of the science of education. The teacher should study the process through which his work must be performed and follow them in their natural order.

The founders of our common free school system were actuated by a high sense of duty to the nation and posterity. The schools were not intended to be simply a means through which the people could get a smattering of learning to enable them to cope with one another in trade and the minor duties of life, but rather were they to be the means of training the people to a true sense of their obligations as citizens of a free nation.

How many times in the world's history have we seen the slumbering qualities of the mind and heart quickly aroused by the happening of some great event and the generous and noble impulses of the soul spring forth as by magic. Then is the true lesson of life taught to us, not to consist in length of days but in quality of being. That the highest joy comes not from luxury, ease and success in this world, but from generous self-forgetfulness and the surrender of all we have and owe to the cause of virtue, liberty, justice and humanity. Education will then have become an high art founded upon the true science of natural and rational laws, then will instruction grow more and more complete and he who is called liberally educated will really know and understand something of every branch of knowledge; then shall instruction go hand in hand with the training of all the faculties and the end of all be the full development of man.

Prof. Ogle was called to the organ and gave some beautiful music. Receiving a hearty encore he responded with an equally fine selection.

The roll call was responded to by a quotation from the Old Testament.

"Resolved, That City Schools do more to Make Good Citizens than the Country Schools." Affirmative, E. M. Ward; Negative, A. C. Strange. Mr. Ward evidently felt that defeat was inevitable as no city teachers were present to help him but bravely did all he knew. He spoke of the many facilities afforded the pupils in city schools which the children in country schools never receive. He said his opponent would probably read a long list of eminent men who came from the country but hoped the audience would remember that those great men went to the city schools to finish the education begun in the country schools. Mr. A. C. Strange said that the country school moves like a machine, and traveling in one groove tends to make one narrow minded. Anarchism is practically unknown in the country, where the fresh breezes clear the cobwebs from one's brain, and mother Nature holds sway over the hearts of pupils.

Geography was assigned to Miss Helen Taylor who treated the subject in an able manner. In beginning the study of this subject, she would draw maps and teach from them, only making the most important places at first. She believed in emphasizing letter writing, requiring her pupils to write letters to her from different places where they are supposed to be. This use of the imagination would be a great aid in improving the language of the pupils. The subject was further discussed by Miss Tennie Mayfield who uses the globe as the basis of her work, proceeding in logical order from the known to the relative unknown.

A motion was made and seconded "That the choice of the next place of meeting be left to the program committee and the superintendent. The motion was carried.

Geo. L. Story, Charles Rutherford and Fannie G. Porter were asked to prepare a suitable program for the next meeting.

Words of encouragement were spoken by W. C. Ward and Charles Stone.

"Resolved, That the thanks of this association are due, and are hereby most heartily tendered to the good people of Viola for the bountiful manner in which they have entertained us on this occasion." The resolution was passed unanimously.

The attendance was large and the audience attentive. The meeting was one that will be long remembered by the Teachers association.

On motion association adjourned to meet again the last Saturday in November.

Following is a list of the teachers present:

E. M. Ward, H. S. Strange, A. C.

Strange, T. J. Gary, G. L. Story, J. W. Gray, W. H. Gray, W. H. Dobyns, L. A. Read, Charles Rutherford, E. N. Bates, Arthur Holden, George Harrington, Bert Henderson, Supt. H. S. Gibson, Mrs. Karten, Minnie Walker, Souri Mayfield, Kate Porter, Kate Dolan, Maybelle Wiggins, Annie Hicinbothen, Tennie Mayfield, Matilda Read, Myrtle Breithaupt, Una Strange, Ellen Byers, Helen Taylor, Ivy Harrington, Maggie Hampton, Maggie Guttridge, Zona Mayfield, Fannie G. Porter, and Bertha M. Gibson.

SCHOOL REPORT.

Report of school district No. 12, for month ending Oct. 12, 1895. The following named pupils on the roll of honor: Horace Davis, Robert Duncan, Ida Surface, Agnes Davis, May Miller, Ada Davis and Florence Davis. The average enrollment was 28 3-5; average daily attendance 24 2-5; days attendance 479; days absence, 93; number of cases tardiness 19; time lost 105 minutes.
A. I. HICINBOTHEN, teacher.

Arrangements have been made to hold a meeting of the Teacher's Association at Molalla Corners on Saturday Nov. 9th, 1895. The program will be published next week. It is expected by the superintendent that every teacher in the middle and south part of the county will make arrangements to attend. The session will be of benefit to them.

Meeting of the Hesperians.

Last Friday evening the Hesperian society held an enthusiastic meeting, nearly every member was present and the program was well rendered. The meeting was called to order by the president, Miss Verli Monroe, who acted her part with remarkable ability. Fred Meindie's essay on Ben Franklin was a masterful composition and very well appreciated by the hearers. Miss Maud Noble's reading deserves especial credit. Prof. S. W. Holmes read two of Mark Twain's comical selections. Both were greeted with loud, energetic applause. The Hesperian Young Ladies quartet sang one of their beautiful selections. The meeting adjourned after a "spelling match" in which Prof. Holmes and Chas. McCausland were the two heroes. Adults are always welcome. Meeting held next Friday. G. W.

Asmold, the great violinist plays at the Congregational church this (Thursday) evening accompanied by his wife, one of a family of noted pianists in London. It is said that Herr Asmold never appears as so great advantage as when his gifted wife accompanies him. Her surpassing skill, her sympathy and intimate knowledge of his moods make the effects that of one instrument. They are especially fine in orchestral effects where the volume of melody is such that half a dozen instruments seem to be swaying and sobbing in unison. Miss Rita Beamer, the charming soprano soloist who travels with Herr Asmold and his wife has already many admirers in Oregon, won not only by her singing but also by her grace and exquisite taste in dress and manner.

Many persons suffer from disorders in the kidneys and bladder without knowing what is the matter with them. They should know that disorders in those organs if allowed to remain will result fatally. Dr. J. H. McLean's Liver and Kidney Balm will restore healthy functional activity and thus eradicate the disease. Price \$1 per bottle. For sale by C. G. Huntley, druggist.

Cholera Morbus is a dangerous complaint, and is often fatal in its results. To avoid this you should use De Witt's Colic & Cholera Cure, as soon as the first symptoms appear. C. G. Huntley, Druggist.

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Tariff Facts

For Speakers and Students, or Defender Document No. 9 (160 pages), has just been issued by The American Protective Tariff League. This is perhaps the most valuable document ever published by this organization, and includes full information as to the effect of threatened Free-Trade and the present low Tariff Law. Order by number only. Sent to any address for ten cents. Address Wilbur F. Wakeman, Gen. Sec., 135 West 23d street, New York.

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