

# OREGON CITY ENTERPRISE.

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Circuit court convenes first Monday in November and third Monday in April.  
Probate court in session first Monday in each month.  
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## TEACHERS MEET.

**EDUCATIONAL SUBJECTS DISCUSSED AT GLADSTONE.**

**THREE DAYS OF GOOD WORK.**

**A Great Gathering of Public School Teachers, Superintendents and College Professors.**

The annual gathering of the teachers and superintendents of Oregon occupied the last three days of the Chautauqua assembly. At the opening Thursday morning the attendance was very good. The three departments—public school teachers, superintendents and college professors—were organized under the supervision of State Superintendent Irwin, Superintendent Gibson of Clackamas county, and President Young, of Albany college.

Dr. Irwin opened the work of the morning with one of his rousing addresses, at the close of which he announced an opening ode, led by Prof. E. B. Conklin, of Union. Professor Justus Burnham, principal of the Couch school, of Portland lectured on "Number Work." He teaches addition the same as he teaches spelling, that is, he would spell 15 when seven and eight are to be added. Much time is devoted to word spelling, and much time and attention, he said, are necessary that students may become accurate as well as logical calculators. He favors any practical machinery that helps the boy on his way to successful number work. He illustrated his success as a teacher by some beautiful work done by four little girls of the third year in Couch school—Evelyn Cohn, Sadie Noyes, Minnie Cohn and Helen Brigham. Professor Burnham says that this kind of number work can be done in any rural school under a good teacher.

Dr. C. H. Chapman, president of the State university, then lectured on the "Relation of Secondary Schools to Colleges." The doctor believes that the high school makes good active citizens instead of obedient peasants. After paying a glowing tribute to the high school, he observed that the rule is that in Oregon towns there cannot be high schools where there are colleges doing high-school work. More high schools would bring out more ability and more energy, he said.

"It is lamentable to see a man following the plow, whitewashing a fence, or carrying the hod, if those about him know that he might write a 'Paradise Lost,' paint like Raphael, or carve like Angelo. This a loss of potential force. Let only him whitewash fences who can do that work better than he can do anything else. Let only him teach the primary branches who can teach in these departments better than he can teach anything else. I should like to get all the taxpayers in Oregon together, and then have voice and logic enough to make them support high schools. No high schools means that the American is to be on an equality with the European peasants, who hitch up his wife with a mule, and I am told that the driver distributes his whip quite impartially."

In his announcements today, Superintendent Irwin said that he intends to persist in the belief that every public school teacher should teach music. The Corvallis ladies' band, which has furnished all the open-air music for the Chautauqua association, opened the afternoon session with the richest selections. Mrs. Helen D. Harford spoke in favor of hygiene in public schools and in the home. The teacher, the mother and the father she said should set the example in hygienic living.

The Hon. Robert J. Hendricks, superintendent of the state reform school, then spoke upon "The Reformatory." He said: "The present system means a reformation. The old system taught punishment, the present system teaches remedial measures. The child may be morally sick and need treatment as much as the smallest patient. When society finds a person mentally deranged, treatment in the asylum is provided. There are moral lunatics whom the old systems would disregard other than as criminals who deserve punishment. Multnomah, Marion and other counties have criminals whose ancestry has cost these counties thousands of dollars. Our state reform school is scarce four years old, yet it is as well equipped as the average throughout the country. No one is idle in the Oregon reform school, unless incapacitated by sickness or otherwise. Everybody is taught work and discipline. These boys, picked up from the streets and alleys, are taught farming, shoemaking, baking, carpentering and other useful vocations. If school directors will do their duty, we shall be enabled to reach a greater number of these boys earlier in life. Can these boys be reformed? Is there material here for good citizenship? Certainly there is. Eighty-five per cent of them can be reformed. If the commitment were absolutely indeterminate, and the facilities adequate, 95 per cent of them could be reformed, or at least changed into law-abiding and more or less useful citizens. The other 5 per cent cannot be benefited at all. They are born bad, marked for criminals.

"Eastern reform schools report 60 to 80 per cent of boys reformed. Almost half of our 198 boys are now out on parole, and nearly all of these are doing well. They are occupying places of more or less responsibility and trust in every county in the state. In many of them great confidence may be placed, and from some of them much of good may be expected."

A discussion on "What Improvements Can be Made in our Public Schools?" followed. It was led by Professor J. H. Stanley, principal of the Hillsboro public schools.

"The Midnight Sun", was the subject of a lecture by G. W. Minkler, United States deputy mineral surveyor for Washington. By placing a tube containing a lamp, mirror and lenses upon the revolving declining arm, the image of the sun in light and shadow was thrown upon the walls and ceiling, illustrating the actual appearance of the sun above the horizon at any latitude.

In the afternoon, the College Teacher's Association was called to order by President F. G. Young. Professor J. W. Marsh, of Pacific university, read an instructive paper on the "Report of the Committee of Ten" outlining its plan, scope and purpose. Professor J. B. Wilson of the Portland academy, led in the discussion with a careful and discriminating criticism on the principles of the report. Professors G. W. Shaw, David Torbet, Thomas Van Scoy, F. G. Young, C. H. Chapman, Thomas McClelland, Luella C. Carson, C. E. Keyes and M. L. Rogg continued the discussion developing the subject usefully.

Dr. G. W. Shaw, of the State Agricultural college, read an excellent paper on the "Co-ordination of Studies," based on the report of the committee of fifteen, and discussion was participated in by President Young and President Jordan, of Leland Stanford university.

Professor E. C. Keyes, of Portland high school read an admirable paper on "Organization of City School System," being an extended and historical review of the report of the committee of fifteen. President Chapman opened the discussion on the paper by some judicious remarks on the success and failures of city school systems. Professor D. L. Edwards of Portland university, presented a very good paper on "Instruction and Improvement of Teachers Now at Work in Schools," which was discussed by Professors T. Van Scoy, J. K. Edwards, Luella C. Carson, E. C. Keyes and F. G. Young. President W. C. Hawley, of Willamette university, presented the subject of "Preparation for Citizenship," giving a philosophical discussion to the subject.

The department of superintendence was called to order by the president, Superintendent H. S. Gibson, of Clackamas, Superintendent J. G. Stevenson was elected president and Susan W. Moore vice president. Dr. W. Jarvis was re-elected secretary.

The first subject discussed was, "Should Normal Schools be Allowed to Issue Life Certificates?" The subject was fully discussed from all points of view, and the department then adjourned to meet at the old auditorium at 9 o'clock a. m. tomorrow.

The evening's programme was introduced by several charming musical numbers, after which President Jordan gave his lecture on "The Coming Man." The speaker was at his best, and his topic admitted of the display of his penchant for using keen-edged phrases, and lampooned in various fads. He fixed serious attention by the statement that Napoleon and his achievements were of small account; that the history of the world is no longer the history of kings and their petty schemes. He then discussed the coming man with philosophic freedom, and was hopeful of his accomplishing great things in the world. About 2500 people listened with perfect attention to the address.

terest not only on bright days, but upon the gloomy days also.

President M. G. Royal, of the Weston Normal school, lectured upon the "Fantastic." He said that nothing that ever entered the mind of man was entirely normal. The experience of the day keep up a fantastic vigil during the night. A dream tells his vision in the language of former experiences. A French writer has said, "To dream gloriously during the night you must act gloriously during the day." Professor Royal gave numerous incidents that "sees" is a mystic number, and that Napoleon's "M" was inexplicable, but emphasized the fact that the only true influence over our lives is the influence of our own acts.

A memorial from Narcissa W. Kinney, president of the Women's Christian Temperance Union of Oregon, was read by the secretary, and spoken upon by Hon. M. C. George, formerly member of the Portland school board. Mr. George said that while he is not a member of the present school board of Portland, he wishes to bear testimony to the thoroughness with which the subject of hygiene in all its phases is taught in the public schools of Portland.

In the afternoon Miss Hannah Pettit addressed the convention on "Education of the Blind." She began her address by reciting, very touchingly, a pretty little poem of her own composition. She gave an interesting explanation of the apparatus and material used in the work, and exhibited the use of the New York point slate; also, the punctograph, which looks and is operated much like a typewriter.

Hon. C. W. Roby, of Postland, talked on "Powers, Duties and Responsibilities of School Directors." He mentioned some of the questions which are asked by the Portland board of directors, and from which truthful answers are expected, such as:

"Have you indulged in matrimony; if so, to what extent?"  
"How many husbands have you living?"  
"How many dead?"  
"Do you believe in corporal punishment? If so, what instrument of torture do you prefer?"  
"Do you believe in St. Peter or R. G. Ingersoll?"

Mr. Roby thought that no church membership should be a qualification of a bar to a place among teachers.

President J. M. Bloss spoke of his methods of teaching morals in the schools. He urged the necessity of making it a part of the regular daily work, and made it plain that morals can be taught in our schools without teaching creed or dogma.

At the close of the afternoon program, the teachers were given an excursion to Willamette Falls, and many of the visitors were given a sight of the processes of paper making at the Oregon City mills.

There was a pleasing musical program in the auditorium last evening. The solid part was the lecture by Superintendent Irwin on "Man the Master." The central thought was that the Almighty filled the world with the vast quantity and variety of material things and put man here as the master of them all, with the power of accomplishing untold achievements.

The association finished its word Saturday. During the morning E. B. Conklin read a paper on the subject of music in the public schools, in which he assigned that much-neglected branch a position of considerable importance. Professor Rosseter, of Portland, discussed "Emancipation of the Teacher," meaning the teacher's liberation from ruts and meaningless through time-honored forms. Mr. Curtis, of Astoria, spoke on the question, "What Shall We Do With Our Boys." Professor Burnham gave a technical talk on numbers. Superintendent Irwin closed with an appropriate address, touching upon the association, and urging greater effort and interest among the teachers toward success in every branch of their calling. The usual resolution of thanks was added.

## FRIDAY'S PROCEEDINGS.

In the absence of Dr. Irwin, the association was called to order by Prof. M. G. Royal, president of the state normal school at Weston.

Rev. A. Rogers of Forest Grove, spoke upon the state school for the blind and mute. In this county there is one blind person to every eighteen hundred inhabitants. The first blind school was in France; the first school for the blind in this country was established by Howe in 1829. In the United States there are forty-two thousand deaf mutes; in Oregon there are about two hundred and forty. The first deaf-mute school was organized by a Catholic priest in 1755. Sign language invented by De Fay, is a universal language. It is a mistake to call a school for the deaf-mute an asylum. The single Alphabet is used much more than the double alphabet. There is one feeble-minded person out of every thousand in Oregon, to the honor of our state and the credit of our education, there should provision be made for these unfortunate people. The speaker eulogized the state board of education for placing the school for the deaf out in the country. President Young, of Albany college, spoke of the "Literary Qualification of the Teachers." It remains a teacher's duty to charge the pupil's mind with in-

DEPARTMENT OF SUPERINTENDENCE.

At the Department of Superintendence Thursday the greater portion of time was spent in discussing "Should State Normal Schools be Allowed to Issue Life Diplomas." Prof. M. G. Royal, of the Weston State Normal School, Supt. J. B. Stillwell, of Yamhill, J. G. Stevenson of Lane, E. H. Anderson, of the Salem schools, and H. S. Strange, of Oregon City, spoke at length on the subject. All were in favor of only granting life diplomas to teachers of thorough education and successful experience. After a general discussion of the school laws of this state, a resolution was adopted declaring in favor of raising the grade of teachers' certificates, and divesting chartered educational institutions of the state of the power to issue diplomas to teachers that the law now recognizes as legal qualification.

In the department of superintendence yesterday morning, the subject "How to Conduct Annual, Local and Normal Institutes" was discussed by Superintendent

(Continued on seventh page.)