

ture can find an almost unending supply of good literature under these heads. There was a time when agriculoughly trained and practical men and just as useful to the farmer as physicians' books are to the doctor. And, finally, in this class of agencies come the farmers' organizations, of which the grange is a type. The real work and purpose of the grange is education. All of its other purposes are subservient to this all embracing object. Our farmers are just beginning to learn what an educator it is. I am more and more impressed as the years go by with the tremendous possibilities of the grange in educating farmers' sons for

But the farmer's son must also remember that the day has come when he can and should get quite a share of his training for agriculture in the schools. They are the second set of agencies. Every farmer's son who is to follow the vocation of his father should secure just as much schooling as he can possibly get. In the first place he ought to have the privilege when he is a mere lad of nature study has reached the age of thirteen or fourteen he should have, and in time will have, the chance to study the elementary principles of agriculture, also in his home school. Then, if he cannot go to college, but wishes to study agriculture a little further, he will have at the county seat of his county an agricultural high school, where he can take a high school course containing some high school subjects such as English and mathematics and, at the same time, get good, thorough instruction in science applied to the farm. If he cannot afford the time or money to take even this agricultural high school course, he can take advantage of the many special winter courses that are offered even now at every agricultural

But the farmer's son, if he is wise, will not content himself with schooling below that of the college. I do not mean to say that every farmer's son ought to go to an agricultural college, but it ought to be understood that it will probably pay him to go to the agricultural college. The chances are that it will pay him if he wants to go back to the farm, and if he wishes to enter the increasing ranks of those who desire to teach agriculture or to experiment in agriculture the thorough college course in agriculture is

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