

Southern Ore-
gon United.
The effort to re-open the Southern Oregon State Normal School at Ashland seems to have secured the quite general support of the coun-
ties of Southern Oregon. This fact should help that effort, for the people of the state have too long conple of the state have thools as means
sidered the state's schools and of passing out "spoits" from the ar pasore treasury to the several localides where they are situated.
The schools were in operatio under biennial appropriations from the legislature for fourteen years. In the session of 1909, the appropriation bill after passing the house, failed in the senate, and the regents zere without authority to continue the school. The plant consists of two main school buildings, women's farmitory, men's dormitory, gymsasium, library, heating plant and considerable equipment-all of this
the property of the state of Oregon the property of the state of Oregon and free from indebtedness or incumbrance of any kind. The school school regents, a board appointed 3chool regents, a board appointed
from citizens of counties having no state educational institution, hence state educational institution, hence
its management in the interest of the entire state is assured. No die entire state is assured. No
sitizen of Jackson county is on the Board.
The committee behind this effort, composed of prominent citizens from each of the seven counties of Kouthern Oregon, emphasizes three points in their argument for the resstablishment of the school.
They point out, first, that a Nor-
mall school is not mal school is not a school of high oducation, but is for the sole purpose of training
common schools.

## common schools. Second, that the <br> t5,000,000 annually on its comer

 scitools, and that from a standpoint scitools, and that from a standpointof eeonomy alone, this school should be maintained that the common sefiools may have trained teachers. In other words, that this $\$ 5,000,000$
of taxpayers' money shall be spent
through teachers who know their ficient training school. Ashland has business. The efficiency of our one of the finest high schools in the
common school teachers should be state. It is the oldest high school of prime concern teachers should be state. It is the quest high prime concern to the citizen. He in the state sutside of Portand. mploys a clever lawyer; he is par- The committee wisely makes little How much me doctor he calls in. ado about the attitude Jackson e with the ability of palar he should county has taken toward other edu- ties. is children. President Campbell, of the State niversity, says: "There could be no greater extravagance than that
of spending large sums of money on public schools which are 'kept' by ntrained teachers."
Third, it is pointed out that the istory of every state in the Union he same is true to some extent the colleges) are decidedly local to their spheres of influence. For instance, the normal school at Monnouth has only thirteen pupils from he seven counties of Southern Oreeastern half of the state.
In vain have the eastern states undertaken to make one large cenhe state mostly from its immediate neigh borhood from its immediate neighhas been without the influence of normal training in its common schools. The resalt has been that policy of thate has changed to a people. Oregon is the only state in the Union that ever reduced the number of its normal schools. Cali 85 per cent of her common schools and teachers have had normal training Oregon has one nurmal school Eighty per cent of last year's appli cants for teachers' certificates had no training above the eighth grade It is pointed out that the variou collateral facts pertaining to proper location for a normal schoo are decidedly favorable in respect to Ashland. Climatically it ca not be surpassed. The size of the town $(6,000)$ gives the school a local constituency, which furnishes a sub-
stantial basis on which to build as well as to maintain a thoroughly ef
cational interests in this state; bu it is fair to call attention to the fact 1910 Jackson county gave the larg. est county majority for the norma largest (Multnomah only exceeding) for the Monmouth normal. In 1912 the Agricultural College and U. of millage bill received the second
argest county majority from Jackson; and in 1908 and 1913 the University of Oregon appropriation bills received their third largest (Multnomah and Lane leading) vote of other Southern Oregon counties was proportionately as strong. Their people believe in and support state schools.
$T$ PREDATORY RICH.

 TIME IS MONEY




 The hens lay every day! worla

## The German plan of setting out frult trees nlong the hithwnys ts to be tried

 In Mlisouri. What is known as the Blue Book route, extending from theMssouri river at Kinsas city to the

 route, ns it in to be lined with trees o
that variety. A law is to be parsal that variety. A law is to be pansed
which will thsure the protection of the trees, while the frutt produced by the the opkeep of the highway.


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