DEATHS: Every bit of information I gained had appended to it, more questions and mysteries' continued from page A1



the lists highlighted missing details and graves. A map of the Chemawa Cemetery also confirmed the likelihood of unmarked graves.

"Every bit of information I gained had appended to it, more questions and mysteries," said Reddick, an independent researcher who volunteered as a historian at Chemawa for 11 years. "And so it became necessary to answer those questions and solve those mysteries and it has never stopped."

Reddick used government, archival and public records, in addition to verbal accounts from other sources, to compile detailed timelines and spreadsheets.

"We didn't create something brand new. We simply took old things and organized them in a way that would be easy to understand. And we've been doing this for a very long time. That's what researchers and archivists do," said Reddick.

Guggemos began collaborating with Reddick in 2019 but had worked for six years prior researching the history of the Indian School founded at Forest Grove in 1880, before it moved to Salem in 1885.

Guggemos' research took a comprehensive look at the students, the school and its origins,

A hand-tinted photograph depicting students at Chemawa School, standing under its entrance arch in Salem in 1905. Pacific University Archives

OPPOSITE PAGE, TOP:

Students and instructors in the Chemawa machine shop,

Courtesy Oregon Hist. Soc. Research Lib., 0173G027.

OPPOSITE PAGE, BOTTOM:

Chemawa students in their desks, c.1928.

Courtesy Oregon Hist. Soc. Research Lib., Alice Judd Coll. 492.

but she of her main focuses was always to figure out the location of the Forest Grove students'

Together, Reddick and Guggemos were able to correct and fill in the gaps in each other's work. Their findings document the deaths of 300 students and non-students at Chemawa and Forest Grove. For most of those 300, they

also identified each individual's name, tribe, reservation of origin and the date

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