-The Editor * Christmas Pudding

One-half cup butter, one cup of sugar, two eggs, one-half cup sweet milk or coffee, one-half cup molasses, one-half teaspoon each of cloves, cinnamon, allspice and nutmeg, one heaping cup chopped raisins, one teaspoon cream tartar, one-half teaspoon soda, citron, preserved lemon and orange peel, a wine glass of brandy and three cups of flour. Steam three hours; serve hot. This pudding will keep a year.

Sauce for Pudding

Cream together one cup sugar and one-half cup butter; wet with cold water and put two tablespoons sifted flour in saucepan to form thin paste, turn boiling water over and boil five or six minutes, while boiling turn over the creamed butter and sugar. Figvor with tablespoon brandy.

Lemon Pie

two heaping tablespoons flour, juice spoon of futler, one egg well beaten one large lemon, heat this together and and one cupful of milk. Cook well then add one and one-fourth cup the rice in boiling water until tenger, cold milk and lastly the whites of drain, adding the bread crumbs, toastthe eggs. Stir them in so they don't ed, and enough milk to make a loaf show. Bake in one crust. Looks like sponge cake on top.

Chicken Pie

Cut up chicken and put in stewpan; cover with cold water, cook until a deep dish with pastry, fill with the chicken, add the liquid, piece of butter, size of an egg; salt and pepper; cover with thick rich pastry and bake one-half hour.

Salad Dressing

Mix into a smooth paste one tablespoon of flour, one-half tablespoon of sugar, one tablespoon of ground mustard, one tablespoon of salt, one two-thirds of a cup of vinegar, two an egg. Cook in a double boiler until

Cream Puffs One cup of boiling water poured

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Herald Home Corner over one-half cup of melted butter; let boil a few seconds and add one cup flour. Beat a few minutes until Housewives may mail requests * smooth: remove from stive and add for recipes or ask any questions " a bit of soda, also three eggs, beatconcerning recipes published. A ing very thoroughly. Drop from * Herald subscriber, a woman * spoon into tin or muffin pan and * versed in cookery, who desires to * bake in medium hot oven one-half remain anonymous, will be de hour. Make slight opening in cakes
 lighted to publish requested rec for filling soon as done. This makes · about one dozen.



I therefore turn my chods about And always wear them inside out

SEASONABLE FOODS

For those who like a substitute for ment in the warm weather the following dish will be sugges-



Nut Loaf.-Cook pne upful of rice in boiling salted water until tender; drain, add two cup-fuls of bread crumbs, one tablespoonful of chopped parsley, two tablespoonfuls of sait, and one-half cup-

fuls of pecans or pea-One cup sugar, yolks of two eggs, nuts; aid a dash of pepper, a tablewhich will hold its shape. Place in a baking pan with a little water and bake twenty minutes. Serve hot or cold with tomato or a white sauce with cheese.

The seasoning may be varied for this loaf, adding one tablespoonful of tender, add one tablespoon flour. Line chopped pimento and one cupful of whole seeded raisins, served cold.

Rhubarb and Strawberry Sherbet-Cut into inch pieces three pounds of rhubarb and let cook in water to cover until soft. Add one and one-half cupfuls of sugar and one quart of strawberries; sift the whole through a colander. Add the juice of a lemon and cook until the mixture is thick.

Strawberries and Angel Food.-Have the cake baked in a square tin and cut in squares. Heap spoonfuls of pinch of pepper, and one cup of milk, strawberries crushed with sugar over each piece, top with sweetened well-beaten eggs, butter the size of whipped cream and serve cold. Another tasty dessert is brick ice cream cut in two-inch slices put together sandwich fashion with slices of angel food. This, if carefully cut and arranged, makes a very pretty dessert.

Merriton Eggs.-Butter thickly as many earthen baking cups or timbal cases as needed; sprinkle the butter with finely-chopped parsley and chives and break into each cup an egg. Set the cups in a pan of hot water and bake in the oven until set. Invert carefully on rounds of delfcately toasted bread, well buttered. Pour around them a rich tomato sauce, to which has been added one tablespoonful of chopped green pepper.

Neceie Maxwell

To be able to understand and appreciate the best that has been said and done is the fairest fruit of cul-

"I wish I had a baby brother to

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ADVANTAGES OF PRIVATE SCHOOLS

on-denominational private schools have filed with the secretary of state the following argument against the school monopoly bill:

offer varied opportunities and indi-vidual development impossible or un-

As citizens of Oregon and as principals of nonsectarian private schools oppose the compulsory education

As citizens we object to the measure because it deprives parents of the right to choose the means of education for their children. We believe in the necessity and value of the public schools and in the right of the state to require the education of its children by competent teachers and eccording to certain scholastic stan-iards. We are equally firm in our belief that parents have the right to by independent schools. choose the school in which their children shall be educated so long as the state's standards are fulfilled. The states of the union so far have been content to compel children to attend some school either public or private where the state standards are main-If this measure becomes law it will be the first attempt in this country to compel every child to attend a particular kind of school.

As principlas of the schools rep-resented we object to the proposed aw as it directly affects us in the

First-It will destroy the capital invested in our schools. The total capital invested in the lands, buildngs, equipment and endowment funds f the four schools is more than \$250,-The buildings and equipment are of little value except for private schools and the use of the endowment funds is limited to private educational Two of the schools have pupils of high school grades who are not directly affected by this bill and it may be supposed that these schools can continue with such pupils, but the withdrawal of one-half of the children and one-half the income would kill the school. Moreover, we shall have no feeling of security in conducting the high school grades, for if meant that "I am your friend prothis bill passes there appears to be no reason why a similar attempt will not be made to destroy the higher

teachers of the right to earn a living

The principals and teachers of the four schools are largely college graduates who have given the best part of their adult years to teaching. As private school teachers they have een trained through an experience different from the public schools. The smaller classes in the private schools less rigid discipline, more initiative and a closer relation with individual pupils than can be permitted in the public schools with their larger

wheel in my go-cart, mamma," said little Elsie. "My dolls are always getting broke when it tips over." schools have not adopted and probably never can adopt.

Our four schools meet the public school requirements as to courses of study, competency of teachers, and attainments of pupils. And because they are private schools we do more in many respects than the public Our chief advantage lies in schools. the smaller classes. While the Portland public elementary schools have one teacher for about 40 pupils, our schools have one teacher for about 12 pupils. This means better teaching and more attention to each child's development. In the private schools far more consideration can be given to healthful conditions. Quiet, un-crowded, well ventilated rooms are provided. No one interested directly or indirectly in the public schools approves of the large classes and the over-crowding. They are endured only because of the enormous cost of curing the evil. The private schools consider the small classes essential to their success and they provide the

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their beys.

ment of some parents co-edu

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give special advantages in additional

subjects including the arts, langu-

ages, and manual training.

The schools we represent are in Port-

land and some children come to us

It would deprive public school edu-

work and high standards contributed

It is against the best American

ideals of freedom in that it denies to men and women freedom of thought

and action in the choice of environ-ment and influences for their children. It is Prussian in spirit and method

and strikes a blow at democracy's

long struggle to protect the individus in his right to direct his own life.

Principal of Miss Catlin's school ADDISON C. JEWELL,

Principal of Preparatory school. JOSEPH A. HILL, Principal of Hill Military academy.

MRS. CALVIN B. CADY,

Principal of Music-Education scho

The Hand That Brings the Money

in the Rogue River Valley I saw an article taking "Pop" Gates to task

for advertising in the Mail-Tribune and the Pacific Record-Herald. The

article says "Pop" is the only avowed klansman in the state and yet he won't advertise in the klan paper. In

other words the renowned editor

vided you bring me the coin, but if

you do not it makes no difference

that I am a fellow klansman I'll lambast you all I can." It is well for the pubic to know this. Perhaps that

expains many of his articles. The

hand that brings the money is the

hand that rules the roost .- Medford

COATS OF SOFT CLOTH

The other day in a paper published

RUTH CATLIN,

climate and surroundings.

and action

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The principals of four of Portland's inecessary texchers only at greatly increased expense. Our schools furnish other special inducements which in the eyes of our patrons are advantages. In the judg-

De you believe in our public schools? is not best even for young children and they prefer to send their boys to a school exclusively for boys like the

you believe they should have to Miss Catin's. Shall such parents ur full, complete and loyal support? Again, every right-minded Ameri-an naswers, "Yes." Again, every right-minded Amerina has a deprived of the right to exercise their judgment? Is the state injured by having such schools?

hools diminished by our support of e private schools? No, the two stems work perfectly side by side. bers. The private schools educate comparatively few but with more attention to the individual. The The public schools necessarily and nary branches of learning are acquired in both systems. The public schools can afford no more. The private schools by their independent position

suitable in the public schols.

Second-It will deprive us and our

in a lawful occupation.

Third—This law will destroy schools which provide desirable methods and

elders, with its full collar and wide cuff bands of fur. It has a strap belt of the material and ties for the nrck, also finished with fascinating balls of fur at the ends.

Happy is the little girl who is des

tined to own a cost of duvetine like the one pictured. It bears a strong

resemblance to the garments of her

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richly embroidered in silk, when worn with a satin or silk skirt, will make a tollette sufficiently dressy for almost any occasion. The blouse pictured has full sleeves, cut to long points at the elbow, and drawn in at the wrists. This model may be made with a pepCHEERING SOME ONE ON

Don't mind about the triumphs; Don't you worry after fame; Don't you grieve about succeedings, Let the future guard your name. All the best in life's the simplest; Love will last when wealth is gone; Just be glad that you are living,

Let your neighbors have the blossoms; Let your comrades wear the crown: Never mind the little setbacks, Nor the blows that knock you down, You'll be there when they're for

And keep cheering some one on.

gotten, You'll be glad with youth and dawn, f you just forget your troubles, And keep cheering some one on.

and training of a military school for their beys. It the Hill Military academy to suffer because it offers this There's a lot of sorrow round you, Lots of lonesomeness and tears, Lots of heartaches and of worry Through the shadows of the years, And the world needs more than tri-

umphs, More than all the swords we've drawn.

It is hungering for the fellow Who keeps cheering others on.
—Selected.

from other parts of Oregon and from other states because of our climate, the art museum, the public library "Now, boys," said the schoolmaster, "I want you to bear in mind that the word stan' at the end of a word means the place of.' Thus we have and the special advantages of a large city. The time will come, unless this passes; when similar schools in Afghanistan — the place of the Afghans; also Hindustan—the place of the Hindus. Can any one give me eastern Oregon or in the Rogue River valley will prosper on account of the benefits afforded by their different another example?"

Nobody appeared very anxious to do so, until little Johnny Snaggs, the Finally, the bill should be defeated joy of his mother and the terror of the cats, said proudly:
"Yes, sir, I can. Umbrellastan—
the place for umbrellas." cation of the benefits it receives from the experiments in methods, research

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