

volume of misery that exists. Children learn that health as well as happiness and prosperity is greatly enhanced by cleanliness and good morals, and cleanliness always and naturally follows an improved moral condition. A writer has said, "Cleanliness is next to godliness, and follows closely in its train. When one becomes elevated in his ideals he naturally notes his filthy surroundings by contrast and seeks to improve them." Thus it may be noted that the School City is calculated to contribute largely toward the health and welfare of the community.

This method appeals to reason rather than to emotion and cultivates a love for the good and true. Children who are trained in the School Republic cannot fail to make citizens who will attend to their duties as such, and will take pride, not only in doing right themselves, but in insisting that others shall do right. The Golden Rule may thus become a watchword in every home. The idea of what constitutes good citizenship will become indelibly impressed upon the mind of the pupil while he is learning to practice good citizenship.

HISTORY OF THE SCHOOL REPUBLIC.

In a public school in New York City in 1897, eleven hundred Russian-Jewish boys and girls, from five to fifteen years of age, were organized as a city. They were told that the most successful citizenship is based on cleanliness, observation of the Golden Rule in all the affairs of life, independence of character and co-operation for every good purpose. They accepted this gospel eagerly and the moral, civic and educational results were most gratifying.

Much was published on the subject in America and abroad, resulting in some successful school republics in many countries.

Major General Leonard Wood, Military Governor of Cuba, put the method into use in every public school in the island, with excellent results.

For eight or more years it was found to be a success in the Indian Service and in 1911 the originator of the method was appointed Supervisor to extend the use of the method throughout the Service.

FRAMEWORK OF THE SCHOOL REPUBLIC.

1. Each room may be organized as a school city, village, town or county. The school city plan is sufficiently simple for a kindergarten and is more convenient for developing than the others. It may have a commission form of government.

2. All the pupils in the room may be members of the city council. This gives a definite part for each teacher and each pupil to perform.

3. All school cities of one building may be joined in a School