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Trades Schools

The Indian schools of the country have from their inception fostered the idea of industrialism in connection with textbook study. In these schools the trades are carried forward by the pupils, hand in hand, with the academic courses. In the trade scheme as part of an education the Indian schools have been leaders, and Chemawa has been well to the fore in this work, being able confidently to declare that she is a leader industrially. However, the example set by the various Indian schools has at last come to be followed throughout the country and the idea is growing steadily day by day. Many of our public schools of the cities, and rural districts as well, are imbued with the idea and are working along such lines, as is evidenced by the following from an exchange:

There is a strong movement in Indianapolis looking to the establishment of trade schools in that city, and out of the interchange of views thereby occasioned one point will be new in some places and interesting in all where the idea of vocational education has taken root. Professor Brandon, a local educator of prominence, not only favors the establishment of the

proposed trade school, outlining a plan for the work, but recommends that elemental training being in the grade schools. He is of the opinion that the boys of the grade school, as part of their education, should be taken through shops and factories. In this way, he believes, they will be afforded a much better opportunity than they have now of "finding themselves"; that is, of choosing a trade intelligently. By beginning early there will be time for academic work, for then manual training will not be crowded into the closing school.

All this in the direction of growth, and the Star of the city named, approving of Professor Brandon's very properly turns to another satisfying phase of development. This is the union of manual training and vocational work that is being tested practically this year in Providence, R. I. Here a course of industrial training has been opened in connection with the city's technical high school. This course, it appears, will combine a technical high school education with practical work at a trade, it being made possible for the pupil to earn \$600 during the complete course of four years. The first year is made pro-

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