

long as they live and fair rewards are offered those who make these garments. Many boys voluntarily enter the tailor shop and qualify as tailors, thus insuring themselves against possible adversity in the future.

For those who wish it the steam and electrical plants and the plumbing department provide a boy the opportunity to master these courses with credit and satisfaction to himself and those who are interested in his welfare.

A large herd of milch cows makes dairying an important factor of the school. Here is taught the care of a dairy herd, the care of milk and the making of butter on 20th century principles.

Harness-making is another of our strong departments. We turn out the finest of leather work. Connected with the harness shop is a shoe repairing department, which is a benefit to those who wish such experience.

For all time people must have bread and our bakery teaches the apprentice how to make it. This is a most important industry.

Then, there is our own department (printing) which has the distinction of turning out much work of a high order.

In all the departments of the school the instructors are most capable and have the welfare of pupils at heart.

If you were going on a journey you would exercise care in catching your boat or train. You would "be on time." It is equally important that you "be on time" in entering upon your school work at Chemawa, if you intend coming to this school. There are many advantages in being on hand for the opening days of school—both in the academic and industrial departments.

For those who love music there are unusual inducements for them to come to Chemawa. Great is the opportunity for self-culture in every branch of music. It has been well said that "music is allied to the highest sentiments of man's

moral nature—love of God, love of country, love of friends."

In educational and industrial pursuits it is to your advantage to think more of your own progress than of the opinions of others.

Without enthusiasm nothing is accomplished in art, science, professions or trades. Remember this.

PRESENTATION SPEECH.

Following is the speech made by Miss Dollie Case in presenting the school with a beautiful portrait of Beethoven—the gift of the graduates of the class of 1910:

Supt Chalcraft: The class has selected me as their representative for a short time and in the name of the class I take pleasure in presenting to the school a picture of the great master, Beethoven.

We all love music and it is well that our love of the beautiful art should be directed toward its highest and noblest forms of expression.

When this picture hangs upon the chapel walls some of the students may wonder who the man is whose portrait they see. It may lead them to inquire why this man is so celebrated, why his music is considered the noblest and best in the world. They may find out what struggles he had, what he accomplished in spite of the most terrible calamity which overtook him—a calamity that would have overwhelmed anyone, especially a musician. But this man by his genius, by his unfaltering purpose, accomplished the great work God intended him to do. May his example be an incentive to the weak-hearted.

We thank the school—superintendent, all the officers, teachers and teachers for many kindnesses and hope you will accept this slight token of our appreciation.