

## The Chemawa American

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## Industrial Work in Schools.

### SOMETHING FOR DAY SCHOOL

#### TEACHERS TO THINK ABOUT.

At the Gilliam and Wheeler county teachers' institute last week Professor L. R. Alderman of the University of Oregon, placed before the teachers a unique plan for industrial work in the schools, through the co-operation of the parents, and in this he said the home would and could be a willing factor in encouraging the work. He thought the work should be planned and encouraged by the school, but that most of it should be done at the home. His plan is to have carefully prepared schedules of home work that can be done by the children at home under the supervision of the parents. If this work could be given proper credit and attention, it would become as popular as any other kind of work.

Mr. Alderman said he had known girls to take as much interest in home work as they did in school work. He believes that most homes are able and willing to do their part if the matter is properly

placed before them. Exhibitions of the home work will have a wonderfully good effect and will create a demand for instruction, and at the same time show the need of better methods in all kinds of home work of an industrial nature.

It was Mr. Alderman who started the school fair movement in Oregon and the first fair was held in Yamhill county. While superintendent of the Eugene schools he succeeded in getting the parents to co-operate to such an extent that it was common for the girls of the school to make bread, and the boys turned their home woodsheds into workshops where all manner of things were made. Sewing became popular among the girls when it received encouragement at home.

Mr. Alderman believes that any kind of home work will become interesting if the teachers of the school give it the attention it deserves and ought to have. He thinks that school industrial work will not be entirely successful until much of the responsibility is placed upon the home.

Mr. Alderman stated that several people in Oregon were working out the details of his scheme, and it is hoped by next fall that many of the children of the state, outside the larger cities, would be required to do some home work under the supervision and encouragement of the school, with the co-operation and assistance of the home.

Mr. Alderman's address was well received and had the careful attention of the teachers.