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THE SUPERINTENDENTS' CONFERENCE AT WASHINGTON.

Over thirty of the Superintendents in the Service were present at the Washington conference, called by Commissioner Valentine. Among those present were the following:

Messrs. Peirce of Flandreau, Rastall of Pierre, Lipps of Fort Lapwai, Noble of Ponca, Stanion of Otoe, Conser of Riverside, Crandall of Santa Fe, Brown of Ft. Shaw, Perry of Albuquerque, Friedman of Carlisle, Goodman of Phoenix, Asbury of Carson, Wise of Chillico, Reynolds of Crow Agency, Griffith of Ft. Bidwell, Spear of Ft. Lewis, Duclos of Ft. Mohave, Davis of Genoa, Burton of Grand Junction, Peairs of Haskell, Sickles of Lac du Flambeau, Smith of Morris, Cochran of Mt. Pleasant, Hart of Oneida, Brennan of Pine Ridge, Campbell of Pipestone, Johnson of Puyallup, House of Rapid City, Shelton of San Juan, McIntyre of Santee, Compton of Tomah, Randolph of Wahpeton, Best of Wittenberg, Mortsoft of Hoopa, Kyselka of Chepoken, and Chalcraft of Chemawa.

The conference lasted from December 6 to 10 inclusive, and topics of vital interest to the Indian Service were discussed. The following was the program:

Morning Sessions, 10:00 to 12:00 o'clock.
Afternoon Sessions, 1:30 to 3:30 o'clock.

December 6—Morning session: Address by the Commissioner, Election of Presiding Officer, Organization of Conference. Afternoon session: Discussion of nonreservation school problem.

December 7—Morning session: Administration of schools, Afternoon session: Day schools.

December 8—Morning session: Academic and industrial work. Afternoon session: Health.

December 9—Morning session: Reservation problems. Afternoon session: Miscellaneous.

December 10—Morning and afternoon sessions: Resolutions and closing work of Conference.

December 6—Both Sessions.

DISCUSSION OF NONRESERVATION SCHOOLS

Is there any necessity for nonreservation schools? If so, how many?

Should nonreservation schools be classified and specialized as to course—trade schools, agricultural schools, normal schools, commercial schools, etc., and prohibit transfer of pupils from one school to another until they have completed a course in the school at which they were first enrolled. Abolish the conditions that make the school tramp possible.

Should the attendance be limited and should enrollment in nonreservation schools be restricted to definite territory?

Reduction of term to nine months with the