

The Chemawa American

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GENUINE CHARACTER.

Genuine character is a combination of qualities. It is the largest and best part of a good personality. Character is what the banker wants in a cashier, or the business establishment wants in its manager or clerk. It is what the schools want in the teacher above everything else. The happy disposition, the love of children, and all other qualities that makes up a desirable personality, must have their setting in true manly or womanly character if the teacher is to perform his part in the important mission of his profession.

The teacher is wanting in this important qualification who takes God's name in vain or who repeats vile, vulgar stories to either boys or men; or who uses intoxicating liquors. The teacher is wanting in character who cheats in a teachers' examination; who permits the temptation of cheating to be placed before pupils, and who certifies falsely to the qualifications of members of the baseball or football team. Genuine character never attempts to win unfairly. It never underbids or undermines to get a place held by a coloborer. It never offends good people by attending places

of questionable amusement, either public or private. It is rather an influence that can be trusted absolutely with young lives and that always makes boys and girls more honest, truthful and upright.

The child is sensitive to personality. He naturally desires to love his teacher and to imitate his teacher's manner and personal traits. The teacher is the pupil's ideal. This gives the teacher an enviable place of honor with youth, but at the same time imposes upon him moral responsibility almost equal to that of father and mother.—Nebraska Teacher.

LANGUAGE LESSONS.

Below we produce some language lessons of the little boys and girls of the first grade. As will be observed, they are not corrected, being left just as they reached us. Some of the words have the proper letters used in their spelling, but are so transposed that they spell words which they are not intended to spell, getting ludicrous results in some cases.

The little ducks swim in the deep water sometimes the ducks go quack sometimes the cats go mew and purr and the horse go neigh and neighing and the god go around the house a barking to the cats.—Elizabeth Rainville.

The duck like to ead worms and snails the duck like to swim and dive some duck are tame and some duck are wild the dog like to bark, the snail like to call on the ground, sometime the boys like to play baseball sometime the boys and girls write letter in school all the duck can swim and dive the duck like to ead wheat and the horse like to ead wheat some boys like to swim and dive I have seen many ducks at home the worm like