

INDUSTRIAL NOTES

BY PUPILS

The farmers are busy grading the race track.

Ellen Tohet is now working in the dining hall.

Harvey Ashue is now back in his old place on the garden detail.

Mr. Westley and his force of boys are planting potatoes east of the new hospital.

Martha LeClaire is back to her duties at the hospital, and is getting along nicely.

The dairy boys are now cultivating the kale, which was planted a few weeks ago.

Margaret Lowry is busy working embroidery for her graduating dress and is doing pretty work.

Melvina Moxley is making a very pretty bead watch fob for herself, which will soon be finished.

The sewing room girls have finished the work dresses and are now working on the summer uniforms.

Mrs. Woods said that Lizzie Gibeau and Alice Walker were very fast mangers in the laundry this morning.

The carpenters have been busy this week lathing in the small girls' building, which will soon be completed.

CONSIDER THIS.

Chemawa and its various industrial advantages for the Indian boy anxious to learn something of the useful arts is like a pot filled with cold water placed over a fire. It first gets warm, then simmers, then boils, and finally boils over. That illustrates the career of the average boy entering the Chemawa training school.

At first it all seems a blank to him;

he is cold because not in harmony with his new surroundings. Next he notices other boys from his home neighborhood who are warmly interested in learning some useful trades. They came, they saw, and were conquered. He also wishes to do likewise. He tries and, to his surprise, succeeds.

And, Oh! it is so easy. Why? Because he is in a school where mechanical training is a specialty. He becomes expert because his training is from an expert source. A science, a study, the one object desirable is to find an easy method for the boy to become expert.

MEMORIAL DAY PROGRAM.

The Memorial Day exercises were held Monday, May 31st, this year at the school in accordance with the plan that prevailed throughout the country—Memorial Day falling on Sunday. In every way the exercises were appropriate. At the conclusion of the set program which was given in the chapel the entire student body and all employes, headed by the band, marched to the little Chemawa cemetery and there placed flowers over the graves in memory of the "dear departed."

The program rendered in chapel was as follows:

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| 1. Song—"America" | School |
| 2. Prayer | |
| 3. Opening Address | Supt. Chalcraft |
| 4. Song—"Tenting on the Old Camp Ground" | Choir |
| 5. Memorial Address | J. J. Swartz |
| 6. Address | Ass't Sup't Campbell |
| 7. Song—"Star Spangled Banner" | School |
| 8. Salute to the Flag | School |
| 9. Doxology | School |

It is certainly surprising the boost the past few warm days have given the roses at Chemawa. In a night many of the buds burst into bloom.