

among students with greater education, the natural simplicity, and grace of their actions, won far more applause than better skilled but less natural art would have done.

Much credit for the success of the "Japanese girl" is due to Mrs. W. P. Campbell, director of the Operetta, and her daughter, Miss Irene, who was the efficient accompanist on the piano.

Many of the parents of the students visited the school during the commencement exercises, coming from nearly all the states of the west.

A number of very prominent people of the state were guests at the exercises last evening, among them were Congressman W. C. Hawley, Father Datin, Hon. C. H. Dye and wife, Mrs. Eva Emory Dye, Hon. H. E. Cross and wife of Oregon City, and Hon. P. H. D'Arcy of this city.

The following is the result of the field meet held in the morning between the Amateurs and Novices:

50 YARD DASH

	Am. Nov.
1st.—Sortor, time .05 1-5	5
2nd.—Dillstrom, Joe; time .05 2-5	3
3rd.—Francis	1

120 YARD HURDLE

1st.—Watkins, time 19	5
2nd.—Wilson	3

100 YARD DASH

1st.—Dillstrom, Joe; time 10 2-5	5
2nd.—Francis	3

POLE VAULT

1st.—Darnell, 9 feet	5
2nd.—Poland	3
3rd.—Nelson	1

440 YARD DASH

1st.—Queahpalma, time 54 4-5	5
2nd.—Wilson	3
3rd.—Dan	1

HIGH JUMP

1st.—Upham, 5 feet	5
2nd.—Dillstrom, Henry	3
3rd.—Sampson	1

220-YARD DASH.

1st.—Francis, time 22 1-5	5
2nd.—Sorter	3
3rd.—Watkins	1

BROAD JUMP.

1st.—Upham, 19 ft. 10 $\frac{1}{2}$ in	5
2nd.—Watkins, 19 ft. 5 in	3
3rd.—Darnell, 18 ft. 10 $\frac{1}{2}$ in	1

HALF MILE RUN.

1st.—Smoker, time 2:10	5
2nd.—Dan	3
3rd.—Queahpalma	1

MILE RUN.

1st.—Smoker, time 5:13	5
2nd.—Dan	3
3rd.—Moses	1

220-HURDLES.

1st.—Wilson, time 26 4-5	5
2nd.—Watkins	3

Totals	55	41
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SALUTATORY.

LOUISE F. MURRAY.

We, the class of 1908, take pleasure in welcoming you to the last exercises we shall ever perform as a class and pupils of the Chemawa Indian Training School. We have completed our course of study at Chemawa, we hope, with credit and honor to ourselves and to our instructors.

As a class the majority of us have been together since we entered the Fifth Grade; one or two others entered the class later.

This afternoon we will try to show you a little of what we have learned by faithful and conscientious work and we hope to show our appreciation to those who have been our teachers.

Only those who have toiled daily with us as our instructors, who have watched our progress year by year, who have spurred us on to stronger efforts and

(Continued on next page.)