

PUPILS' ITEMS

We are all glad that school has started again.

We are all getting ready for Thanksgiving.

Every body must be ready for a year's hard work.

Berry Jeff is now working in the butcher shop.

Fred Irving has returned to school to resume his studies.

Robert Brothers is going to play the bass drum this winter.

We are glad to see Neva and Annie Souvigner back to school again.

The children are all glad to have school start after a nice vacation.

Violet Berner entered the seventh grade Thursday. We wish her success.

Alvina Dale is now working in the hospital kitchen and is getting along nicely.

The boys of Chemawa have organized a football team, and they are hard at practice.

We are all glad that the street-car line is by Chemawa, and look forward to many rides this winter.

Walter Miller is going to buy Mr. Teabo's cornet. Walter is going to make a cornet player this winter.

The street car line from Salem to Chemawa which was completed a short time ago is a great convenience to the school.

Paul Queachpahma was known as the best wireman in Jones's hop yard, and also knows how to talk to the chinaman. He and Si got along nicely.

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One, the disciplinarian, David E. Brewer, has been with the institution since it was opened at Forest Grove first as a pupil and later as an employe. For fifteen years he has had personal control of the boys, numbering sometimes more than one-half of the enrollment.

The instruction covers all branches taught in the grammar schools of the country, and industrial training to boys is given in farming, gardening, carpentering, wagon-making, blacksmithing, shoe and harness-making, tailoring, printing, plumbing, baking, steam and electrical engineering.

The girls, first of all, are taught to be good housekeepers and home-makers, to which is added special instruction in dressmaking, tailoring and nursing.

The literary and industrial departments are equipped with modern appliances for the instruction of the pupils and in performing the work of the school.

The correlation of literary and industrial features are properly adjusted to produce well-rounded education, and stimulate the best qualities of the individual.

The distinct individuality of the Indian pupil, which is varied as in any other race, is recognized and cultivated. While literary instruction does not go beyond the common school grades, the industrial instruction is continued until the pupils are equipped to earn their living with their hands and possess confidence to meet their white brethren on equal footing in the industrial world.

The numerous young Indian men who have left school and are now leading useful lives through the northwest as farmers, blacksmiths, millmen, tailors, engineers, electricians and laborers, demonstrate the value of the institution to the commonwealth of Oregon and the northwest country, in arousing the dormant traits of a sturdy race to their former zeal, and directing them into the channels of good citizenship.