

By Webster Hudson, sixth grade.

We all had the pleasure of listening to the address delivered by Mr. Forbes, Sunday evening. From the subject we learned that by sticking to one thing—this means whatever undertaking we attempt to perform just make ourselves a master. We often hear many of the students complaining about that they have to work, and perhaps they discovered their mistake and wrong idea of what they should do. Other students, however, are more intelligent, and those are the ones that listen closely to anyone who gives advices to us. It pays to be attentive, than to just fool around without giving attention to the speaker. And we often hear, "Do not try to kill yourself by work," and others, "What do we get for working?" Ah! my friends, your idea is wrong, we are here for the purpose of learning a trade and to obtain an education. By working at a trade we can learn it with less difficulty, and in acquiring an education we can accomplish our course with less perplexity by studying and thinking of one thing. Nothing in this busy wide world can be obtained by a person who has not tried to do anything, but just think what he will do and then forget and lost his vision. This is no way to do if we want to be somebody in this busy world. If we want to prepare for anything, what should we do? What good in the world will we amount to, if we neglect to make our preparation while we have a chance? So let us, boys and girls, get ready to face the world and prepare for our future lives and think of one thing that is good for us.

The Education of Boys

A philosopher has said that true education for boys "is to teach them what they ought to know when they become men." What is it they ought to know then?

First—To be true, to be genuine. No education is worth anything that does not include this. A man had better not know how to read, he had better never learn a letter in the alphabet, and be true and genuine in action, rather than being learned in all sciences and languages to be at the same time false in heart and counterfeit in life. Above all things, teach them that truth is more than riches, more than earthly power or position.

Second—To be pure in thought, language, life—pure in mind and body. An impure man—young or old, poisoning the society where he lives with smutty stories and impure example, is a moral ulcer, who ought to be treated as the lepers of old who were banished from society and compelled to cry "unclean!" a warning to save others from pestilence.

Third—To be self-reliant and self-helpful even from early childhood; to be industrious always, and self-supporting at the earliest proper age. Teach them that all honest work is honorable, and that an idle, useless life dependent on others, is a disgrace. When a boy has learned all these three things, when he has made these ideas a part of his being, however young he may be, however poor, however rich, he has learned some of the most important things he ought to know when he becomes a man.

—Ex.