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Miss Reel's Report

The report of our Superintendent of Indian Schools, Miss Estelle Reel, for this year has been received, giving an outline of the work of the School Service during the past year. It deals largely with the Industrial features of Indian education and is replete with photographs, showing the industrial advancement of our Indians.

Salem (Chemawa) School.

"New buildings have been erected, and this is now the largest and best-equipped Indian school in the Northwest. The general conditions at the school showed improvement over those prevailing at the time of my visit the previous year, and the boys who have graduated from the industrial departments have done well. This school is located in a section where almost all kinds of fruit can be raised and general agricultural work carried on to advantage. It would therefore seem advisable to have these pursuits carried on more extensively than at other schools in less favored regions and pupils give more extensive training in farming, dairying, and horticulture. In order that this may be accomplished, it is recommended that additional land be purchased."

Siletz School

"The average attendance for the year was practically up to the enrollment—63. The school has a good farm, well fenced, and mostly under cultivation. It is necessary here that the boys be instructed in agriculture, including stock raising and dairying, and the girls be taught cooking, the care of milk, and butter making, since the children's homes are in a section particularly well adapted to farming and grazing.

The class-room work was good. The grounds and buildings have been improved since my previous visit. There are few facilities for giving industrial instruction, and it would seem advisable that the larger pupils should be transferred to Chemawa school as soon as they are sufficiently advanced. It is believed that this Agency could with advantage be united with the Grande Ronde Agency, where the conditions are similar, and that uniting the two would result in benefit to both. The Siletz Indians are self-supporting and fairly well-to-do, and capable of looking after their own affairs. Two or three day schools could be conducted to advantage on the reservation.