

far better for us to neglect some other duties, if necessary, in order to spend a few hours each week in visiting the homes of our pupils and becoming thoroughly acquainted with the influences and environments there existing. No pupil's home should be too lowly for us to enter if our presence there will enable it, and no conversation too common or trivial, if in thought and expression we can elevate it. If we do this with a view of doing good, we will soon have gained not only the sympathy of the parents but the love of the pupils.

"I sometimes think we are so eager in teaching that two and two make four that we lose sight of the fact that honor, and bravery, and habit, and character after all make the man—the others are incidental; the others are frequently the means by which we attain the real end. Instruction is desirable, is absolutely necessary, do not misunderstand me, but it must go hand in hand with other things equally important or our work is to fail when it comes to the supreme test, when our pupil steps into his place in the body politic. Nothing so spurs us on, whether teacher or pupil, as interest, enthusiasm and sympathy. The successful teacher must have these as well as give these—she must have these from the child, and unless she has these from the home, then the home is all unconsciously and silently, but none the less surely, undoing in some way some of the work of the school. If not doing so actively it is at least doing so negatively by not strengthening, confirming and fixing the influences for good which the school is endeavoring to implant.

"While in nine cases out of ten we may fail to even induce parents to visit the school, if our attempts are made at

long range, no matter how much we may be convinced it is their duty as faithful parents so to do, we may on the other hand visit the homes, and so interest the parents and stimulate such an earnest desire on their part in the daily progress of their child, that they will in return show their interest by frequently visiting the school, thus proving to their own children as well as the teacher that they are earnestly co-operating with and supporting the teachers in their great and noble work of education.

"Thus parent and teacher join hand in hand, school and home become united, the best results obtained and the greatest success achieved."—Twin Falls News.

#### WARM SPRING NOTES

Miss Darnell left Friday for her home in Dufer.

Mr. See returned from Portland Tuesday to make a short visit.

The Indians have been dancing for several nights at Mrs. Burnes'.

Mr. Able came in from Portland Friday to finish the painting of the buildings.

The children are all back from their vacation and enjoyed a New Year dinner with their parents at the dining room.

Monday noon the children sat down to a bounteous Christmas dinner, after which most of them went home for a few days' vacation.

The school had their Christmas tree Saturday evening the 23rd for the children. A short literary program was rendered after which the presents were distributed.

Rev. Gordon and family gave their annual New Year party Monday evening. A very pleasant evening was spent by all. Mr. Gordon is a fine entertainer. We hope to spend many more evenings with them.

The old Indians to the number of 200 gathered at the church and held a feast in honor of the day. It was verily a wonderful sight to see the tables loaded with all kinds of edibles prepared by their own hands. Surely the Indian is advancing.

On Wednesday evening by invitation all gathered at Supt. Covey's and spent a delightful evening. Games and other amusements were indulged in until a late hour, a dainty bench was served and all went home feeling glad that they had gone.

Supt. Covey acted as Santa Claus and invited all the employes to a Christmas feast which was very much enjoyed by all, a few toasts were responded to in which Supt. and Mrs. Covey were presented with a handsome Gold Meat Fork, by his employes, in token of the esteem in which they are held.