

2. Are the native industries sufficient to make the Indian self-supporting? If so, should they not be encouraged? If not so, should they not be discouraged?
3. The training best adopted for the general needs of Indian boys of the Pacific Northwest: Farming, truck gardening, dairy farming, stock raising, poultry farming and fruit raising.

Music by the Chemawa Indian Band.

TUESDAY EVENING, 8 O'CLOCK,

Address—HON. GEORGE E. CHAMBERLAIN, Governor of Oregon.

Address—HON. W. E. YATES, Corvallis, Oregon.

WEDNESDAY, AUGUST 19, 9 A. M.

Music by the Chemawa Indian School Band.

1. "The ideal as a basis for practical education and development."—SUPERINTENDENT JOHN J. MCKOIN, Siletz, Oregon.
 2. "Industrial Education the aim."—W. P. CAMPBELL, Assistant Superintendent, Chemawa, Oregon.
 3. "Our Indian Girls: Our future mothers and housewives."—MARY E. THEISZ, Chemawa, Oregon.
 4. Paper.—M. BURGESS, Carlisle, Pennsylvania.
 5. "Is there an Indian problem? If so, what is it, where is it and why is it?"—MR. E. T. HAMER, Siletz, Oregon.
 6. "Oregon Literature."—PROF. J. B. HORNER, Agricultural College, Corvallis, Ore.
 7. Cow's Milk as a substitute for Tea and Coffee, and as a food for Indian School Children.—DR. W. L. SHAWK, Fort Simcoe, Wash.
- Subjects to be discussed by Institute (20 minutes discussion):—
1. Compulsory Education: What are the needs of the Indian Service in this respect? How can those needs be met best, by State or National legislation?
 2. The need for more personal contact upon the part of all teachers and industrial employes with the industrial pupils. Are not many of our schools too large for this?
 3. A field matron working through school, and not as an independent agency employe.

Band Concert in the Auditorium by Chemawa Indian School Band, at 8 p. m.

Music by the Chemawa Indian School Band.

1. Paper—E. T. MCARTHUR, Superintendent at Fort Lapwai, Idaho.
 2. "Diseases of the Lymphatic Glands."—DR. E. A. PIERCE, Chemawa, Oregon.
 3. Address—MISS H. J. TROMANHAUSER, Principal Normal Training School, Whatcom, Wash.
 4. Paper—SPECIAL AGENT THOS. DOWNS.
 5. Paper—CHAS. W. GOODMAN, Superintendent, Phoenix, Arizona.
 6. Paper—HARWOOD HALL, Superintendent, Riverside, California.
 7. Paper—D. D. MCARTHUR, Superintendent, Fort Mohave, Arizona.
 8. "Should parental consent be first obtained before placing Indian Children in non-reservation schools?"—E. M. YEARIAN, Supt. at Lemhi Agency, Idaho.
 9. "The power and authority of the Superintendent on the reservation."—ANDREW KERSHAW, Superintendent, Grande Ronde, Oregon.
 10. Address—COL. E. HOFER, Salem, Oregon.
- Subjects to be discussed by Institute (20 minutes discussion):
1. What Indian training is best for reservation schools?
 2. How should the evening hour be spent in Indian schools?