

most showed equal skill on the part of the girls as evidenced by their skillful needle-work and neat housekeeping.

A visit to the school farm showed that our pupils are capable not only of wresting a subsistence from the soil, but that the small number of farm hands are able to supply a large portion of the provisions for our entire student body.

A trip to the back of the school house revealed a departure in education. Here each class had its garden divided into individual beds for each child and the neatness of the beds and quality of the vegetables therein was indeed a revelation.

The beautiful grounds of Chemawa which have responded so generously to the special care and attention which has been given to them during the past year evoked flattering and appreciative compliments from our delighted visitors. The school gardens especially called forth the most emphatic approval and no point of interest was more warmly commended. Many of us wished that our honored Superintendent of Indian Schools, Miss Estella Reel, could have been present to have seen how her pet scheme of individual gardens, for each pupil had made one of the greatest hits and profoundest impressions of the day. State Superintendent Ackerman says that he considers it one of the best ideas ever conceived for pupils in a school. That he hopes the day will come when the white children in the public schools can have the same advantages in this line that the Indian boys and girls have at Chemawa. When he said that we were prouder of our gardens than ever before.

After this inspection of the grounds and various departments the rest of the morning was spent in listening to the delightful music of the Chemawa Band, which in the past few years, has gradually improved until now it is by far the best band in the Pacific Northwest. From eleven until one thirty the tennis courts were the scenes of fast and furious games of tennis. Here both ladies and gentlemen found exercise and enjoyment until it was time for the dress parade. The dress parade under disciplin-

arian Davis was a complete success and showed that our Indian boys could hold up their end here as elsewhere.

At 2:30 the regular Commencement exercises were held in the beautifully decorated chapel. The class motto, "Our to-days and yesterdays are the blocks with which we build," occupied a conspicuous position on the platform. After the Invocation by Rev. H. A. Katenau the choir sang "The Hunters" by Leslie, with admirable time and expression and were heartily applauded. The oration "Grit" by Eugene Geffe was delivered with the spirit and animation that the subject demanded. The manly, dignified bearing of Mr. Geffe, the quick intelligence manifested in the presentation of the subject the clear, strong tones which made every word plain and clear to every person in the room reflected great credit upon himself and teacher.

Miss Lena Wilbur surprised her friends by the sweetness and pathos of her voice in the recitation of "Little Joe." The second recitation "Where the Spunk Weed Grows" was of a humorous character and quite as well interpreted as the first one.

Miss Lottie Lane is a musician of note at Chemawa and the manner in which she played "Fris-bes Grum" added greater laurels to her fame as a pianist.

Miss Emily Downie caught the true spirit of what a Cross Will should be and we are sure that the class of '04 will start out well equipped for their year's work after receiving all the honors and emoluments heaped upon them by the defunct '03.

Mr. Martin Wollan gave one of the finest addresses we have ever heard at Chemawa. His subject was "Character" and the eloquent words of this young man produced a lasting impression upon the students and friends of the school. His tribute to Superintendent Potter, and to his teacher, Mrs. Cloutier, was spoken with words that came from the heart and all present felt that those who have called the Indian ungrateful knew not of what they spoke.

The chorus by the choir, "Song of the Lark," received warm applause, and the "Spinning Chorus" by the Girls' Glee