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Genius.

Genius is not born but made.
The ambition makes the man—
Drudgery is Genius' aide
Marching in the van.

'Tis an error to believe
That the great were always great,
That the glory they receive
Was decreed by Fate.

Fate is but a phantom, dim,
Neither kind nor yet unkind,
And its smiles and visage grim,
Products of the mind.

Those who beckon from the height
Trod the path o'er which we tread;
Trudging onward day and night
Ever straight ahead.

Neither fate nor birth can give,
Neither birth nor fate withhold
That for which men toil and live
Be it fame or gold.

Have some weaker ones grown great—
Are the lowly known to fame?
It is drudgery not fate
That has won the game.
Genius is a slave grown grey;
Just a common, earthborn man
Who has risen, day by day,
Tolling in the van.

—Floyd D. Raze

Education for Girls.

In these days of graduating exercises
let us enter a word of protest against a
great deal of so-called education for girls.

Let us say to begin with that there is
proper and improper education for boys
and girls, and the question is what is right
for either?

But for girls let us emphasize the fact

that girls will become the heads of
families and the mother of children.

The importance of the home life and the
potent influence of the family circle for
husband and children lies in the wife and
mother.

Accomplishments that tend to make a
woman a charming wife, mother and com-
panion are of far more importance than
purely intellectual powers.

To know something of music, the arts,
dancing, literature, languages, and to be-
come fine conversationalists, is education.

Knowledge of science, mathematics
training for business and the professions
may be necessary for some women but are
legitimately not a part of a girl's education,
from the home and family standpoint.

Too great pressure of school and college
curriculums and too many examinations dry
up the springs of youth, of womanhood
and maternity.

The strained look on many faces, the
pinched and nervous countenances of too
many college girls, tell the story of wrong
education.

Excitements and unnatural tensions of
college courses and the mad race of co-edu-
cation, of putting a young woman through
everything that a young man can undertake
at college even to football and base ball, are
not part of education.

All educational methods that tend to
sexlessness are immoral and unfitting wo-
manhood for happiness, and prepare the
race for greater miseries yet to come.

Accomplishments count for more to make
a happy man or woman than mere dollar
grabbing acquirements that ignore the spir-
itual needs of the human race.

Success in life depends on reserve powers,
on resources that are not material and in
which so-called mental attainments play
little part.—Daily Capital Journal.