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Adopts the Carlisle and Chemawa Plan.

Schwab's generally has taken a much more practical turn than that of Carnegie. That of the latter expressed itself in the gift of libraries; that of the former has taken the shape of an industrial school at Homestead, Pa., the seat of the most magnificent steel industry in the world. This school offers to every child in the borough "an opportunity to learn a trade before graduating from the High School"—a long felt want indeed.

Nothing could be more sensible or practical than this idea worked to its sequence. It fits admirably a time where the tendency is to overcrowd the professions, and encourage the broader and better trend toward industrialism of the type wherein the hand is trained to follow the brain. There are still too many parents who are ambitious to push their children into clerical and professional vocations, but these are giving places yearly to those who see in "captain of industry" men whom they would have their sons emulate. The men who "do things" are those who

are prominent in the world's eye today. The ambitious youth takes for his model the men of commerce and of industrial achievement, and it is to help him to work out of his model, that state and individuals are founding and equipping industrial schools. The awakened industrial ambition means much to the Nation and for men.

The library scheme is useful in its way. It seeks to make the leisure of the working community profitable. The industrial schools seek to make the hours of labor profitable both to the workingman and the capitalist. Time was when men "picked up" their trades and blundered through life with unskillful hands. But the time is coming—and, indeed, now is—when boys must learn how to use their hands if they would, as men, succeed in industrial life.—Bx.

Mr. Schwab has undoubtedly visited Carlisle or some of the other large Indian schools.

Saluted With Hoes.

Two out-of-the-ordinary incidents transpired at Chemawa Indian School coming down yesterday. About 200 of the pupils had been waiting an hour for the coming of the President, and the enthusiasm which they gave vent to was a splendid example. The superintendent had given them a cue which they most religiously followed. Every inmate of the school was armed with a flag and cheered most lustily as the train rolled slowly by. Just as the train paused, two young half-breed horsemen dashed up from the rear. Their mounts were spurred right on to the railroad track, and the riders came near enough to the rail of the coach to grasp the hand of the President. The President reached forward and gave each one of them a hearty grip. Another feature of the demonstration at the Indian school was a regiment of boys emulating "The Man With the Hoe." It brought one of those large, rare smiles to the President's face. A number of youths were armed with hoes and rakes at "present." This significant allusion to the industrial pursuits taught by the Government at the Chemawa institution, was timely and was appreciated. All the boys presented a conspicuous, chesty appearance, and as the train rolled by, they broke rank and saluted the great with the implements of the farm.—The gram, May 22nd, 1903.