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A Woman's Work for Indians.

(An interview by the Everett Herald man, while attending the institute held at Everett March.)

"By the way," said Dr. Buchanan, when over to the institute last week, "speaking of teachers, institutes and educational matters, the Indian school service undoubtedly has at its head one of the most remarkable and able women of this country. She is the national superintendent of Indian schools, with headquarters in the office of Indian affairs in Washington city. She occupies the highest public office held by a woman in this country, and the best part of all is that she occupies it because she should do so, for she deserves it and she fully fills the position in every respect. The position calls for large qualities of heart and mind, an abundant reserve of sympathy, tact, diplomacy, sagacity, knowledge, a high order of executive ability, and a rare degree of personal magnetism. I say that the position calls for these attributes, I mean by that that a successful administration of the position demands all of those qualities in a very high degree. All of these are possessed by Miss Estelle Reel and no stronger proof of that is shown than that she possesses the admiration and the loyalty of every one of her subordinates, and through that has she been able to unify the work and effort in Indian education along one line by one endeavor with one method to one aim. It is indeed remarkable that one so young should be able to fill so creditable, so responsible and irksome a position. She possesses all of the energy, determination, enthusiasm and enterprise of the west, for she is a true daughter of

the west—Wyoming is her state. And the west, of all other sections, should be particularly proud of her and her work. She has lived much if not all of her life in Wyoming, where her people have always been prominent men of affairs.

She herself, however, has always depended upon her own personal efforts, exertions and merits and these have never failed her. She has steadily and progressively gone from one position to another, always ascending higher with very step, from local superintendent of schools, to county superintendent, then state superintendent, and now, to the very highest of all, national superintendent. Perhaps nothing will give a more remarkable insight into the qualities of this remarkable woman than the statement recently widespread through the Indian school press of the country to the effect that she had been tendered the nomination of the governorship of her state (Wyoming) by the republican party. It is almost needless to say that she was hardly old enough to be able to accept the tender, which was, in every sense, a remarkable compliment and a deserved tribute to her many-sided attributes and adaptabilities.

"To the education of the Indian (and education and civilization are here entirely synonymous) she has brought these large qualities of heart and mind, and has been able to bring out, here and there, the best individual efforts to the common end. A thorough-going and progressive teacher she has introduced modern aims, methods and ideas into her work. First of all, she was determined that the educational workers in the Indian service should keep in touch, shoulder to shoulder, with work and progress in educational work outside of the service. With that end in view she succeeded in having the national educa-