

certain extent the increasing interest and generosity in the matter of Indian education. I well remember during my first year in Congress, when so poorly supplied by the general government, we did not have the service that is now rendered these people. It became necessary even, for the boys and girls of this, then small, institution to get out into the hop yards and pick hops, the wages from which became a fund which was expended in the purchase of 80 acres of land which was then deeded to the government of the United States, and forms today an important part of the estates of this institution.

To the people, the patriotic people, the educational people and the lovers of right and justice, all of them of the city of Salem, may we say a kindly word, for it was due to the people of Salem that the up-building of all these magnificent structures, and it was due to the generosity and foresight of the people of Salem that the first foundation was laid for this institution. It was they who contributed the means to purchase this magnificent plot upon which we stand today.

These buildings will testify in a large sense the wonderful growth in development and education. At one time some few humble frame buildings, mere shacks, stood here, in which education was taught, and today look at the surroundings. I often recall the beautiful historical saying of the celebrated Emperor, Augustine of Rome, who boasted that he found Rome built of brick and left it in marble. So it may be said of the promoters of this institution, that they found it in humble frame buildings and left it in brick. When other fine marble buildings take the place of these, I expect, and I predict that this institution of Chemaws will rank, if not first, second in importance and in number of pupils, and in its results among all the institutions of Indian learning in the United States. Let us then lend our efforts to so honor this institution and bring about the wonderful benefits and that the day I have predicted will soon come to pass. When we look over these five or six hun-

dred pupils from various reservations throughout the land, we find them to be raw material. But when they leave here they are the finished product. There is nothing like the Indian education of our government. Nothing like it in past years, and nothing like it on mother earth. The government insured the grand future in inaugurating such a superb system as this which has its magnificent operations before it as witnessed day by day. Our government in extending its generous aid to Indian education accomplishes a two-fold purpose; that of humanity, that of christianity, that of reaching down and then of lifting up, of going down to the base and bed rock and lifting them up to a high plane of civilization and enlightenment. Secondly, it has the further object of making good citizens, of welding these little fellows as the corner stones, as it were, in this magnificent fabric of republican government. They will take our place in the course of time. They will stand with your children and my children as the voters of this country, as law-makers of this country and as those to execute laws of this country.

Therefore, it is vitally essential that our institutions shall so mould these little fellows that they will become useful, valuable and responsible citizens. As our children are taught today, so our government will be tomorrow. The most important problem in any government, that especially, is good government. The more moral are its elements the better will be the easy enforcement of laws, the greater respect of law; the greater the discipline of law; the greater advantage to society, the greater stimulus to the people; the greater and stronger will be the stability of the foundation of the government itself.

To these circumstances we can hold two things: First, Indians as they are, that they are now coming into condition in life and under policies inaugurated and maintained by the government that will guarantee to them fair chance and fair play in the race of life. We find frequent instances where the Indian has excelled, where he has gone out into civilization. And I re-