

(Continued from page 3)

and industrially trained. Can you say that this work is in vain? Yet then if you claim that it is, cease the work of education everywhere. Cease inspiring the youthful mind of aspirations of support; then cease teaching everywhere, for the child with an Indian mind is just as susceptible, with proper teaching, as any other child.

But I did not come here to make an address to you. The address of today will be made by the man who is well known to the State of Oregon in the National Legislature. For four years more after the State was divided into congressional districts, he represented the First Congressional District in the same capacity, making twelve years service in the lower house of Congress. During a portion of this time this school passed through the embryotic stage, and I had strength and much support from the gentleman I shall now introduce, the Honorable Binger Hermann.

For six or seven years after he retired from Congress, he was in the Commissioner's office, Land Office of the Interior Department, and during all these years at the national capital his influence and personal labor and strength have been given to the people of the State of Oregon. To the advancement and support of all such institutions as this, his record is to the people of Western Oregon as an open book. The most indefatigable workers would wonder that the man to-day at his age, after all the work night and day in Congress and in the departments, should stand to-day as fresh and hearty, to be able to address you as Hon. Binger Hermann.

Speech of Hon. Binger Hermann.

Mr. Mayor, Mr. Superintendent, Ladies and Gentlemen and pupils of the Chemawa Indian Training School:

I should count ourselves poor citizens, indeed, if we did not feel a deep sense of gratification and pride in being present

today to participate in the dedication of this one superb series of magnificent structure, which has been placed here by a generous government for the up-building and education of these wards, the children of the aboriginal people of this country.

We dedicate this building today in the name of Mitchell hall. It is most fitting that such a name as the present Senator of the state of Oregon should be applied to this building, in order that in future years it may be designated by his honorable name. It is indeed a grateful acknowledgment, for it was his valuable assistance, perhaps more so than anyone else that the magnificent appropriation of \$25,000 was secured, which shall be the cost of this structure after it shall be erected. No other building will cost as much as this will cost when it has been completed. It is a great acknowledgment to this distinguished Senator that we pay him today for this deep debt that we owe him, and I am glad that his name is so kindly remembered as to name this building after his name.

In a large sense, however, could the name become this distinguished Senator, because in 20 long years of service as Senator of Oregon, his labor is not alone being confined to the education of Indians in the State of Oregon, but elsewhere through the United States and served that race equally with assistance for federal aid. John H. Mitchell, of this State, our honored Senator, was among the foremost and first to lend a helping hand, so wherever the Indian may be he may feel a deep debt of gratitude to the services of Hon. Senator Mitchell. Senator Mitchell could well foresee the great benefits of such an appropriation. He could see what a benefit to future generations, to the government itself, as well as society, by encouraging such educational structures as erected here. And if he were present here today, I take it, that no one would feel a greater degree of rejoicing than he to see such surroundings and marked appropriation. All as marked instances of his valued labor.

This series of buildings is typifying a