

3. Waltz, "Spanish Silhouettes" Pomeroy
4. Patrol, "American"..... Meacham
5. Characteristique March, "The Happy Hayseed"..... Hildreth
6. Intermezzo, "Cupid's Garden".....  
..... Max Eugene
7. Sextette, From "Lucia"..... Donizetti
8. March, "Elephant's Promenade".....  
..... Saunders

Following is a list of articles placed in the stone:

Program of exercises; a list of all of the employes and pupils of the school; a list giving the details of the boys and girls at the present time; a list giving classification of pupils of school; a copy of Daily Oregon Statesman; a copy of Daily Capital Journal; a copy of the last CHEMAWA AMERICAN; a copy of illustrated edition of CHEMAWA AMERICAN.

## Address of Welcome.

BY HON. FRANK DAVEY.

I am requested on behalf of the officers and faculty of the Chemawa Indian Training School to bid you welcome to this new epoch in its history—to the laying of the corner stone—another structure which shall be dedicated to education and the making of responsible citizenship.

I have been acquainted with this school for 15 years and during that time I have seen a wonderful growth and development. In the beginning of my acquaintance with it, it was a struggling little institution here, with a few wooden buildings poorly fixed for the work which was intended for it to do. It was a struggling political hot bed, in which jealousy and trouble were controlling features, but by an intelligent and systematic control which it has enjoyed for the past 7 or 8 years under the able management of the Honorable Thos. W. Potter and the grand assistance of Mr. W. P. Campbell, his assistant, the institution has been built up, its field of usefulness has been broadened, its employes are a happy family without jealousy, and the work it was intended to do is being done without noise, ostentation or trouble. That there is

so little of turmoil or trouble or advertisement about it, that the people of this surrounding country or people of Salem have no adequate idea of what an institution we have here. They cannot realize that there is some 660 pupils enrolled in Chemawa Indian Training School, a population which, included with the employes, is greater than some of the ambitious towns of the State of Oregon. That right here you have a consuming population of nearly 800 souls tributary to our town and country and other consuming powers, making one of the best financial institutions for this country.

That we have today and the people here and in Salem do not realize the fact, that this great institution does not cost the people of the state of Oregon a single dollar, except in indirect taxation, which is paid to support the Government. They do not realize that every dollar of this money comes here from the United States Congress, and that all these grown boys and girls are self-producers in wealth and spend it in this place, and from a financial standpoint, this is one of the greatest institutions that is in this valley today. And the grand work which is done; all you have to do, ladies and gentlemen, is to walk through the industrial shops of this institution from the cooking and sewing department to the making of wagons, harness, shoes and all the industries to which the hand of man can be turned. All you have to do is to watch from morning till night and realize that the work of the Government for the dusky sons and daughters of America is not in vain. That they are turning out year after year responsible, self-benefitted and self-supporting American citizens. That they are giving them a book education the same as that received by their pale face brothers and sisters, and not only that, but they are giving them a moral and religious training, the same also as received by the white children of the land, so that when a child reaches the age of maturity here at this large, grand institution, he is turned out morally trained, religiously trained, educationally trained,

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