

Charles F. Lummis, Editor, "Out West" Los Angeles, California, says:—"My appreciation and admiration for your book has at least the value of an unprepared, and somewhat prejudiced, and very difficult critic. I did not expect to like it, and you have conquered my prejudices. The defects caused by the numberless distractions amid which it was prepared are rhetorical rather than economic or educational. I am particularly gratified by your recognition of the fact that the only real way to change any real person is from the inside. The book is a very striking and admirable piece of work."

Dr. William T. Harris, U. S. Commissioner of Education, says,—"I congratulate you on the work you are doing to make the Indian schools more useful. It seems to me that your connecting of the study of natural science with the study of soils and plants and other things relating to the farm as a very happy thought and that your manuscript will accomplish the good things you hope for."

Dr. James MacAllister, President Drexel Inst., Philadelphia, Pa., says,—"The Course of Study for an Indian school of the United States will certainly be of great use in improving the character and conditions of the Indian schools, and I am sure it will soon make itself felt in the results accomplished in the schools."

I congratulate you upon the excellent work you have done."

Prof. Calvin M. Woodward, Dean, Sch. of Engineering, Washington University, St. Louis, Mo., says,—"Your Course of Study is a remarkably complete and valuable book. I congratulate you heartily on bringing out such a thorough exposition of the work which the Indian schools should do. I feel very hopeful for Indian civilization when I see it based so solidly upon correct foundations. Every page of your book is a liberal education in Indian sociology."

Hon. W. K. Fowler, State Supt. Public Instruction, Nebraska, says,—"The Course of Study for Indian schools will be a material benefit to me in revising our Nebraska Course of Study, particularly in view of

elements of agriculture that will be taught in our schools after July 1, 1903."

Prof. John Craig, Dept. of University Extension, Cornell University, says,—"The principle involved in the Course of study for the Indian schools is excellent, and will greatly increase the effectiveness of the school system, as a whole, and will also simplify administration."

Hon. Henry L. Dawes, Former U. S. Senator, and Chairman of the Dawes Commissioner, says,—"I have read the Course of Study with great interest and gratification. The purpose which runs through the whole of it, of making what is taught the Indian more practical, and with the end of making him a self-supporting citizen all the time in view, meets my most hearty approval. Your agricultural plan, which touches most the all-time, whose welfare is nearest my heart, is most admirable. Its importance for the farmer, who is nearly all of them cannot be overestimated. I am almost ready to require in every school the erection of the house as a token pole, on which, as in Alaska, every pupil should look for inspiration and guidance."

Hon. Charles R. Skinner, State Supt. Public Instruction, New York, says,—"I have given your Course of Study examination, in conference with my inspector, who has visited the Indian schools of this state several times and who is familiar with their conditions and possibilities. I feel justified in pronouncing your Course a most admirable outline of work and suggestions. If, with consistent, faithful teachers carrying out its provisions, Indian education should prove a failure, the problem must be incapable of solution and the experiment might as well be dropped."

Dr. George W. James, Lecturer and Author, New York, says,—"I am delighted at the clear and comprehensive manner in which you have handled the subject."

Charles F. Antraw, Ithaca, N. Y., says,—"I have studied with much pleasure and profit your Course of Study and find therein many valuable suggestions."