

## Miss Reel's Course of Study.

## Articles Concerning It from Indian School Papers.

"The Southern Workman," Hampton, Virginia, says:—"The Course of Study for the Indian Schools of the United States is designed to give the Indian child a knowledge of the English language and to equip him with the ability to become self-supporting as soon as possible. The child best learns to speak English through doing the work that must be done in any well regulated home, while at the same time he is being trained in habits of industry and economy, cleanliness and system. Since most of the Indian children will live on their land and be obliged to gain their support from the soil, or from the raising of cattle, agriculture is very properly made the central subject of the school course. All who have to do with Indian education will be grateful to Miss Reel for this book, to which she has given so much time and thought."

"The Indian's Friend," Philadelphia, Pa., says:—"An event of more than ordinary importance in the educational work of the nation is the issuance by the Superintendent of Indian Schools of a uniform Course of Study for the Government Indians attending these schools.

"The Course devotes much attention to agriculture, and the kindred occupations of gardening, dairying, etc. The occupations of the farm and home-making are to be taught systematically, and by the pupils doing the practical work at the time the theory is being learned."

"The Indian Leader," Haskell Institute, Kan., says:—"The Course of Study for the Indian schools upon which the Superintendent has spent much time is an excellent Course and does credit to our worthy Superintendent of Indian schools. It gives teachers a definite idea of the work that should be done in the schools to advance the pupils to useful citizenship. It suggests methods that will develop the various powers and capacities of the Indian child and gives a course of systematic

industrial training that will give him skill in various directions. It trains him to meet the demands of active life, thus making him a willing worker and an inquiring learner.

"The Native American," Phoenix, Arizona, says:—"The Course of Study just issued from the Indian office is complete and comprehensive. It is a text book which suggests, paves the way, removes obstacles and illumines the dark places. It gives to agriculture and industrial occupations the prominence and importance that is their due, and Indian youths are to be taught thoroughly those things that will be useful in the actual battle with poverty and want."

"The Chemawa American," Salem, Oregon, says:—"An excellent, practical and comprehensive Course of Study for Indian schools has just been issued by the Superintendent of Indian Schools.

"This Course furnishes all Indian workers with a most helpful and necessary guide which if followed closely will undoubtedly bring successful results and give the Indian youth a thorough, practical education, fitting them for lives of usefulness and self-support."

"The Puget Sound Indian Guide," Tacoma, Washington, says:—"The Course of Study for the Indian schools is designed to give the Indian child the kind of education he is likely to make most use of when he arrives at maturity. If every Indian child could be taught the full extent of the seven grades as provided in the Course, Indian education would be settled in the next seven years."

"The Beacon," Wichita, Kansas, says:—"The Course of Study lays great stress upon the teaching of agriculture, dairying and the useful trades that every one should know in order to conduct a farm economically and successfully."

"The News," Tacoma, Wash., says:—"The outline Course of Study in the Indian schools shows the distinct advance which has been made in the treatment of the problem of Indian education and its introduction will be productive of beneficial result."