

to Indian Schools? Discussion led by Hon. Halsey Edmond by Miss Troutman, Mission, Ft. Lapwai, Idaho.

Miss Reel emphasized the fact that too much science teaching must not be attempted or subjected to the exclusion of good, practical, common sense methods of making. Mrs. Campbell thought this a great relief to teachers who understood little about the chemistry of foods, especially children. It saved the idea of having Indian girls employed as helpers in private families for the usual, practical experience thus to be gained. Miss Miller, Teacher, Chewawa, Oregon, Supt. Potter, Dr. Buchanan and others spoke briefly on the subject.

Topic: The Indian as a self supporting citizen. Paper presented by Mr. Charles F. Werner, Supt., Pothoast, Montana.

Address: Hon. Frank Davay, Salem, Oregon. Subject: The Indian School and the public school.

Address: Mr. Edwin L. Chiswick, Superintendent. Subject: Holders.

Paper, The efficiency report, written by Supt. W. E. Mearns, Fort Peck, Montana, read by Mr. William L. Gauding, Industrial Teacher, Grande Ronde, Oregon.

Music, Salem Indian School Band.

THURSDAY EVENING.

Concert, Salem Indian School Band.

WEDNESDAY AFTERNOON, 1902.

Morning session in order at 9:30 a. m. President, Dr. Buchanan in the chair.

Music, Salem Indian School Band.

Address: Is it advisable to discontinue the non-reservation schools? by Dr. Buchanan. The speaker thought the question hardly debatable as there seemed to be no reason for the discontinuance of such schools. He spoke briefly upon the three principal classes of Indian schools and their legitimate field of work. Discussion, Miss Reel, Mr. McArthur, Hon. J. H. Ackerman.

Incidentally the topic of the coordination of the two systems and it seemed to be the opinion of those speaking upon the subject that Indians and Whites get along well together in the schools in some places

and very poorly in others; that the success or failure of attempt at co-ordination depends very largely upon the prevailing sentiment in the particular community in which possible locations. The legal status of allotted Indians not taxed with reference to their rights in the state district schools did not seem to be very clearly understood so far as the state of Oregon is concerned. Supt. Ackerman stated that at the next session of the state legislature time would undoubtedly be expended with reference to this matter. In Washington it was stated that Indians as directed were deflected from the public schools by the state laws. Reference was made to the limits compulsory school law which was strictly enforced and not intended for other states.

Paper, Facility raising and how to work it in Indian Schools, by Anton V. Gauding, Salem Indian School, Discussion, Miss Reel, Dr. Buchanan, and Supt. Potter.

Subject: The use of good employees, by Supt. T. W. Potter, Salem, Oregon. I. Work, kept still, spread faithfully by employees. Here some interest in affairs of the particular department as if it were a private business, avoid meddling with other departments.

Ex-Spicial Agent Libbfield gave a general talk upon his experience years ago in the work, his sympathy for the Indians, the need of thorough instruction on the part of employees, and a hearty desire for the progress of the Indians.

Subject: What can and should be done in the way of general training in our day schools, by Mr. John H. Wilson, Teacher, Junction City Day School, Deschutes, Wash. Mr. Wilson stated that Indians as a rule should become farmers and that the normal training of the day schools should be directed with that end in view. In everything taught the practical application of the work should always be kept in mind. Discussion, Miss Reel, Mrs. Clark, Mr. Woods, Corvallis, Chewawa, Oregon.

WEDNESDAY EVENING.

Address: C. A. Haller, Salem, Oregon. Mr. Haller's address consisted of a study of Indian life and character and an appeal to