

2. The place of athletics in Indian Schools.
Dr. W. H. Wislawa, Supt. Grand Indian School, Nebraska.
4. How to instill habits of thrift and economy in Indian pupils.
Mr. Louis Watson, Supt. Crow Indian School, Montana.

WEDNESDAY, July 9.

1. Industrial departments should be conducted upon principles of industry and thrift.
Mr. Gaspar Edwards, Supt. Pine Indian School, Oklahoma.
2. The necessity of more and better equipped day schools.
Mr. Chas. E. Burton, Supt. Moqui Training School, Arizona.
3. The need of better equipped and more experienced industrial employees to teach the various branches of work.
Mr. Chas. L. Davis, Supt. Fort Totten Indian School, North Dakota.
4. The raising and proper care of a larger quantity and greater variety of vegetables on school farms for use in pupils' meals a necessity.
Dr. E. S. Clarke, Supt. Indian School, Oregon.

THURSDAY, JULY 10.

1. How to render knowledge gained in the school-room more useful in the industrial work.
Mr. Sam. B. Davis, Supt. Rapid City Indian School, South Dakota.
2. The advisability of more practical training for the Indian child in order to enable him to become self-supporting as soon as possible.
Mr. W. H. Cox, Supt. Pierre Indian School, South Dakota.
3. Best method of teaching Indian children to speak English.
Mr. M. M. Murphy, Teacher, Kingman Day School, Arizona.
4. Stock raising and dairying.
Mr. Geo. W. Nelson, Supt. Pine Ridge Indian School, South Dakota.

MATRONS' BOUND TABLE.

TUESDAY, JULY 8.

- Chairman, Mrs. S. M. McCowan, Matron, Chilton Indian School, Oklahoma.

1. How to make details for instruction in cooking class to secure the greatest benefit to the largest number of girls.

Mrs. S. M. McCowan, Matron, Chilton Indian School, Oklahoma.

2. Means whereby a certain amount of work will be equivalent in value to the articles issued from the warehouse, thus making pupils realize the value of the articles which, under the present system, they so little appreciate and freely destroy.

Miss Bertha Macy, Matron, Oquid Indian School, Wisconsin.

3. Comparative merits of tub and ring baths.

Mrs. Elsie Cochran, Matron, Rio Blanco Indian School, Arizona.

4. Best and most practical way of teaching Indian girls to cook.

Mrs. Emma DuBois, Teacher, Phoenix Indian School, Arizona.

WEDNESDAY, JULY 9.

1. Arrangement of details so that work in the different departments will not conflict.

Mrs. Lizzie A. Williams, Seamaness, Leech Lake Indian School, Minnesota.

2. In what way may returned students render their services valuable to themselves and to their people?

Miss M. E. Blanchard, Matron, Crow Creek Indian School, South Dakota.

3. Productive industries for Indians.

Miss Pauline Colby, Leech Lake Agency, Minnesota.

4. The physical, moral, and spiritual development of Indian children.

Mrs. Sammie Shulkin, Matron, Riverside Indian School, Oklahoma.

THURSDAY, JULY 10.

1. How to teach pupils to plan and go ahead with work without being told.

Miss Della McSwain, Matron, Red Moon Indian School, Oklahoma.

2. Best and quickest method of teaching plain cooking that the pupil may be able to prepare a family meal.

Mrs. Emily L. Johnson, House-keeper,